Physical mobility combined with virtual mobility (distance learning) in the Erasmus Programme.
Incorporate virtual mobility in the physical classroom

• Post-lesson online forums
• Additional learning outcomes in terms of soft skills

**Traditional soft skills:**
- Team spirit
- Critical thinking
- Creative problem-solving
- Self-confidence

**Digital soft skills:**
- Knowledge networking
- Virtual communication
- Self-empowerment
- Digital awareness

«When linked to the physical classroom, virtual mobility can connect students online and offline.»
Create new forms of mobility through distance learning tools

- Interuniversity curricula
- Support mobile students

«Distance learning enriches the traditional classroom.»
Implement an e-learning tutor

• Assist professors in digitalizing their teaching methods

• «Digital skills» seminars

• Point of reference for technological issues

«Erasmus Virtual Mobility must stand for smooth and self-confident interaction in the virtual space.»
Erasmus: what’s next?
States General of the Erasmus Generation

1. Incorporating virtual mobility in the physical classroom:
   post-lesson online forums, additional learning outcomes in terms of soft skills

2. Creating new forms of mobility through distance learning tools:
   shared university pathways allowing mobile students to follow modules taught at other universities

3. Implementing an e-learning tutor:
   an assisting professor specialised in digital teaching methods
   - supporting all parties with “Digital Skills”,
   - providing seminars, and
   - acting as a point of reference for technological issues