The contribution of HE to promoting democracy and intercultural dialogue
Key outputs from WG3

- Keep knocking on doors for university and national policy.
- The voice of the refugee students. Visibility. 15-18 y.o. refugees.
- Work with social entities, families, teachers, administrative staff.
- Employability of refugees. Language skills.
- Websites, MOOCS and other materials available.

SUSTAINABILITY!!!
Since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed  
(UNESCO 1945: Preamble)
How can higher education foster a culture of peace and understanding?

<table>
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<th>Objectives</th>
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<td>Social dialogue</td>
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<td>Inter-religious dialogue</td>
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<td>Civic engagement</td>
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Mission of the University

“It is a Public Law entity to which corresponds, within the scope of its competences, the public service of Higher Education through research, teaching and study, as well as the transfer of knowledge to society.

(...) It is defined by its will of innovation and social implication in coordination and collaboration with other universities and institutions”
The Bologna Declaration

“A Europe of knowledge is now widely recognised as an irreplaceable factor for social and human growth and as an indispensable component to consolidate and enrich the European citizenship,... The importance of education and educational co-operation in the development and strengthening of stable, peaceful and democratic societies is universally acknowledged as paramount...”
The problems our world is facing...

Are not only academic contents...
But mostly civic engagement issues!!!
It is not enough for the basic institutions of society to be orderly and efficient, it is necessary that they be fair. And if they are not, they must be reformed or abolished

Rawls, 1971

Education as a mean for social transformation
Our ivory tower
We study nature. YOU go save it!
learning community
When faced with human suffering, one can... ... act!!!
Service-Learning

Much more than a methodology

A way of understanding...

the world
development
justice
education
learning
citizenship
What is service-learning?
Right to rights

The service

Students and professors of Law give legal services to individuals and disadvantaged groups, collaborating with public, social and professional organizations.

The learning

Linked to Penitentiary Law, International Law, Social Law. Issues related to children, gender, immigration, human rights, evictions from homes, ...

“París-365” Community Kitchen

The service

Students of Agricultural Engineering produce vegetables for meeting the needs of a community kitchen, and they provide bags with food to people in need.

The learning

Technical knowledge of the subject “Horticultural farming,” development of abilities for programming farming, knowledge of the surroundings, collaborative work, communication abilities
Something simple...

Learning by providing a service to the community
...and powerful

competent citizens capable of transforming society
An educational practice is Service-Learning when it meets 4 basic requirements:

- Reflection
- Participation
- Learning
- Service
Actions to be developed in a S-L project

- Investigate
- Prepare
- Act
- Reflect
- Demonstrate
- Evaluate
- Celebrate
International research on S-L has revealed positive impact in 6 developmental areas:

- Civic
- Vocational & professional
- Ethical & moral
- Personal
- Social
- Academic & cognitive

Andrew Furco
University of California-Berkeley, 2013
Develops transversal/generic competencies (ESHE)

**Instrumental**
- Capacity of analysis and synthesis
- Capacity of organization and planification
- Oral and written communication in a foreign language
- Knowledge of ICT
- Problem solving
- Making decisions

**Systemic**
- Autonomous Adaptation to new situations
- Creativity
- Leadership
- Initiative and entrepreneurship
- Motivation for quality
- Sensitiveness towards the environment

**Personal**
- Team work
- Working in an international contexts
- Abilities for interpersonal relations
- Acknowledgement of diversity & multiculturality
- Critical reasoning

**Other**
- Critical and self-critical capacity
- Capacity for communicating with experts from other fields

**Community service**
We learn best when we put into practice what we are trying to learn.

The learning pyramid of Cody Blair

- Auditory: Listening (5%)
- Visual: Reading (10%)
- Kinesthetic: Audio Visual (20%)
- Demonstrating: Discussion (30%)
- Active: Practice by Doing (75%)
- Teach Others (90%)

Average recall after 24 hours
We learn even more when the practice is linked to a social need...

... because it generates a commitment.
2. What is Europe Engage?
Developing a culture of civic engagement through service-learning within Higher Education in Europe.
The project idea

Europe is one of the last international regions in developing S-L

Europe needs to seek ways to connect students and universities to the wider society so as to reach the development goals

It is difficult to identify European universities where S-L is used

Approved proposal “Europe Engage. Developing a culture of Civic Engagement through S-L within Higher Education in Europe”
Aims to promote service-learning as a pedagogical approach that embeds and develops civic engagement within Higher Education in Europe...
Specific objectives

- Mapping S-L within Europe
  - Knowledge sharing
  - Intervention
  - Training
- Promoting institutionalization
  - Diseminating
• Survey for benchmarking S-L (Nat U Ireland)
• Selection of S-L best practices (U Zagreb) based on S-L quality standards (U Duisburg-Essen)
• Identifying training and research resources (Vytautas Magnus U)
• Website (UAM)
• Service-learning experiences (UAM)
• Sharing, selecting and adapting assessment tools for the S-L intervention activities (U Brighton)
• Design & use of virtual platforms for the S-L experience (U Ghent)
• MOOC for training for the implementation of S-L activities (UAM)
• Guidelines and recommendations for institutionalization of S-L in higher education (U Helsinki)
• E-book on the project (UAM)
Spin offs...
European Association of Service-Learning in HE

Contribute to the development of quality practice and research
SAVE THE DATE

9th SPANISH & 1st EUROPEAN CONFERENCE ON SERVICE-LEARNING IN HIGHER EDUCATION

The role of service-learning in the construction of global citizenship

20th - 22nd SEPTEMBER, 2018

Madrid

UNIVERSIDAD AUTÓNOMA DE MADRID
UNIVERSIDAD PONTIFICIA COMILLAS
UNIVERSIDAD NACIONAL DE EDUCACIÓN A DISTANCIA
National networks
Ireland
Germany
Spain
Italy
Portugal
Finland...
European observatory of service-learning in HE
Embedding Service-Learning in European Higher Education

Pilar Aramburuzabala, Lorraine McIlrath and Hector Opazo
What is the final aim of Education?
The final aim of education is none other than the sake of humanity.