



**Networking to Promote Inclusion
and Diversity in Erasmus+ VET
Mobility and Partnerships**



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“Networking to Promote Inclusion and Diversity in Erasmus+ VET Mobility and Partnerships”

June 24-26

Hotel Quirinale, Via Nazionale, 7 – Roma

Objectives and tasks of the Contact Seminar

**Franca Fiacco – NA ERASMUS+ INAPP
Inclusion Officer**

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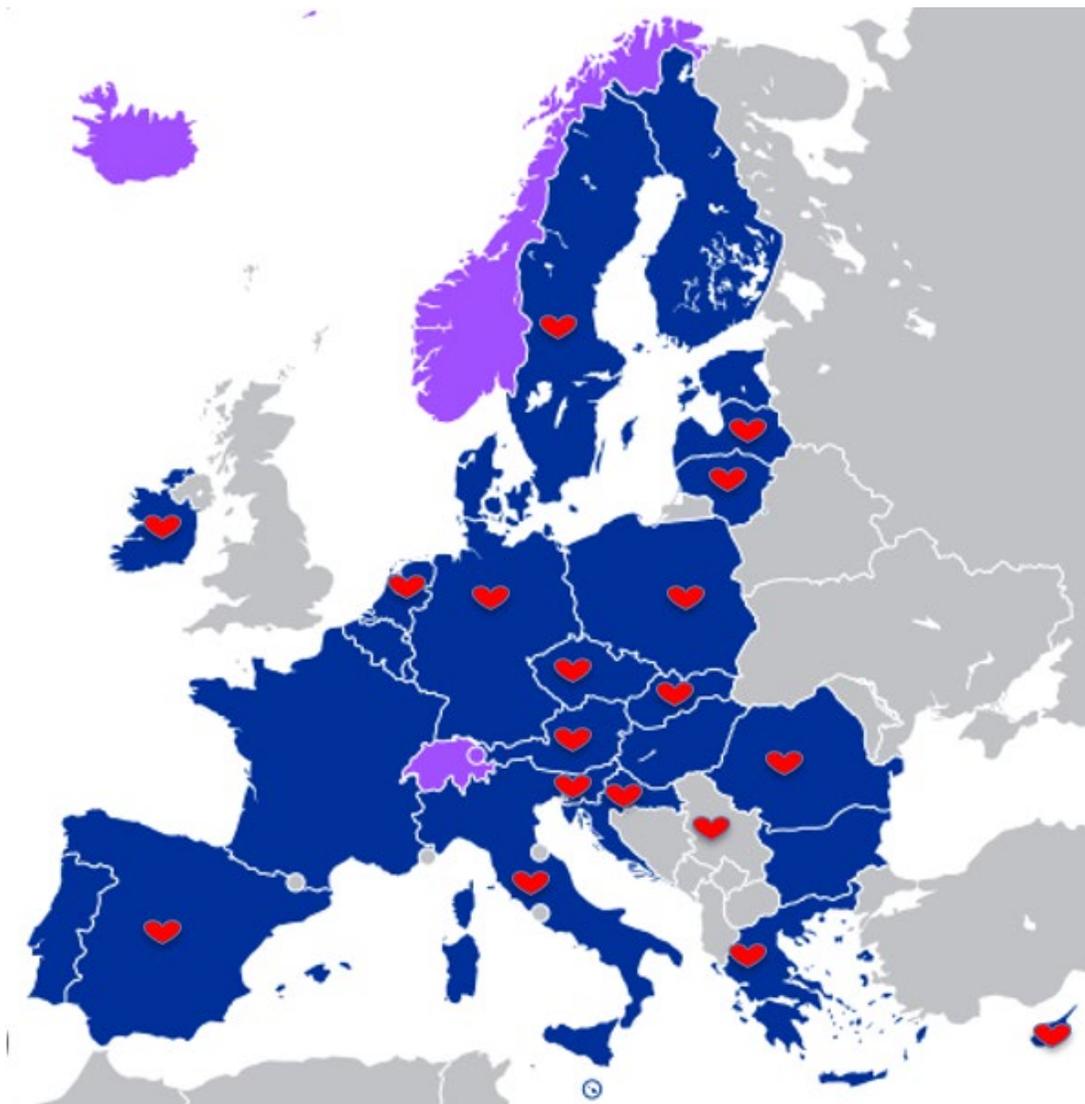
18 participant's countries

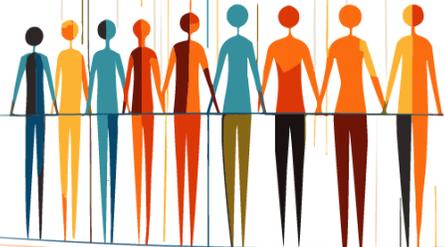
Czech Republic
Germany
Ireland
Greece
Spain
Croatia
Italy
Cyprus
Latvia

Lithuania
Netherlands
Austria
Poland
Romania
Slovenia
Slovakia
Sweden
Serbia

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Objectives of the Seminar

1. To increase the number of young people with fewer opportunities and VET practitioners involved in mobility activities funded by Erasmus+ Programme (KA1 – learning mobility of individuals)
2. To design and develop educational tools and pathways for fewer opportunity learners and staff (KA2 – Cooperation Among Organisations and Institutions)
3. To increase the number of newcomers participating in the Programme

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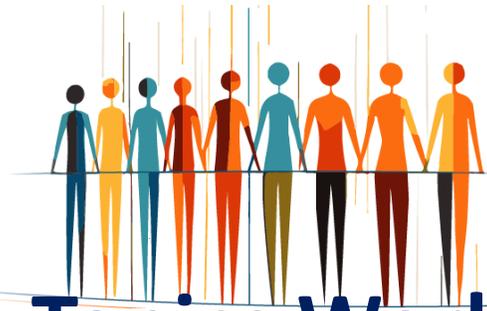


3. Added value for participants

1. acquire a **better understanding of the inclusion topic and its connection** with other Erasmus+ **priorities** (in particular the priority on digital transformation).
2. understand **how to design inclusive practices to increase the access to educational opportunities for people with fewer opportunities.**
3. **establish or expand your transnational** network and made connections with potential project partners **to design new project applications on I&D** (preferably but not exclusively) the topics covered by the seminars.

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Topics Workshop 1 “Access to mobility for target groups with cognitive, sensorial and physical disabilities “

It will address how schools and vocational training centers can manage the participation in mobility projects of a significant number of students and staff with disabilities, in the VET sector.

We observe that most of the projects are aimed at learners with economic disadvantage or who live in peripheral areas without adequate cultural stimuli, while the involvement of people with physical/cognitive disabilities continues to be sporadic and in the most cases exclusively, without a real inclusion and in negligible numbers compared to the number of targets involved.

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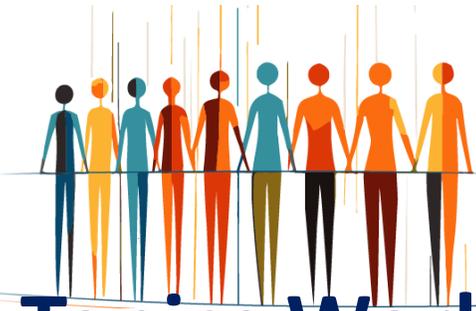


Projects KA1 involving fewer opportunities

Paese	v.a.	Paese	v.a.
Austria	70	Liechtenstein	1
Belgium	183	Lithuania	102
Bulgaria	157	Luxembourg	6
Croatia	163	Malta	3
Cyprus	40	Netherlands	109
Czechia	363	North Macedonia	31
Denmark	59	Norway	80
Estonia	43	Poland	1010
Finland	109	Portugal	328
France	865	Romania	481
Germany	651	Serbia	49
Greece	117	Slovakia	253
Hungary	231	Slovenia	98
Iceland	13	Spain	971
Ireland	67	Sweden	102
Italy	1003	Türkiye	206
Latvia	62	Total	8026

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Topics Workshop 2 “Inclusion of refugees, especially Ukrainians “

Analysing the data of recent funded projects in the Programme, it emerges that although the EC has funded a specific line of activity, there are still limited number of funded projects in the VET sector involving Ukrainian refugees, despite the high number of Ukrainian refugees welcomed in Europe, with greater numbers specially in some EU Countries.

Also the target of refugees in general sense may be discussed.

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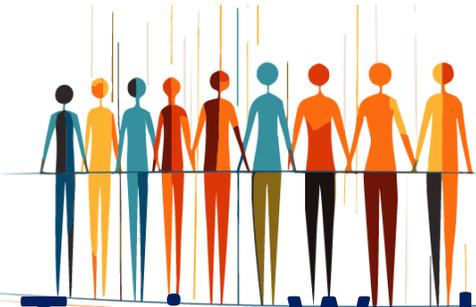


Priority 7 “Supporting the response of European education and training systems to the war in Ukraine”

projects aimed at **implementing, sharing and promoting inclusive pedagogical approaches and work-based learning practices, including apprenticeships, targeting VET students and staff fleeing the war in Ukraine**. Projects under this priority should be based on high quality standards and considerable experience in **integrating newcomers into learning and training environments**. They can **focus on language training, integration of students into VET, including apprenticeship and work-based learning programmes** (with the support, if possible, of Ukrainian teachers and trainers fleeing the war), **processes of recognition of competences and qualifications**, with Ukrainian institutions, practices to support the psycho-social well-being of learners and staff fleeing war, etc.

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Topics Workshop 2 “Inclusion of refugees, especially Ukrainians “

Paese	Presentati	Approvati	Paese	Presentati	Approvati
Austria	1		Latvia	2	1
Belgium	2		Lithuania	6	
Bulgaria	2		Netherlands	1	
Croatia	2	1	North Macedonia	3	
Czechia	3	1	Norway	3	
Denmark	1		Poland	35	16
Estonia	2		Portugal	2	1
Finland	4	1	Romania	6	1
France	1	1	Slovenia	2	
Germany	9	2	Spain	9	1
Greece	5		Sweden	4	1
Ireland	1		Türkiye	7	
Italy	8		Total	121	27

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DELLE POLITICHE PUBBLICHE

Topics Workshop 3 “Digital inclusion in the VET sector “

When it comes to digital transformation in education, it’s important to consider:

- how digital technologies can be used to support access to education for students with fewer opportunities
- how existing digital inequalities can undermine the equity and digital inclusion, in particular for the most disadvantaged target groups.

Examples of innovative tools that facilitate inclusion will be discussed as well as how blended mobility is facilitating the access to education for learners and staff with disabilities. At the same time examples of potential issues connected to the use of technologies will be described to understand how to prevent such risks.

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Projects KA3 working on both Inclusion & Digital priorities

Paese	v.a.	Paese	v.a.
Austria	4	Lithuania	1
Belgium	4	Luxembourg	1
Bulgaria	8	Malta	1
Croatia	1	North Macedonia	1
Cyprus	2	Norway	1
Czechia	5	Poland	5
Denmark	3	Portugal	7
Finland	1	Romania	11
France	11	Serbia	1
Germany	20	Slovakia	3
Greece	4	Slovenia	1
Hungary	1	Spain	9
Ireland	3	Sweden	4
Italy	24	Türkiye	3
Latvia	1	Totale	141

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Structure: 2 Plenary sessions

June 24^o Opening Session

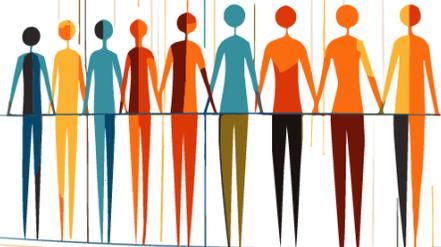


June 26^o Project presentations
& Closing Session



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Structure: 3 Workshops

Workshop 2 (KA2)
Inclusion of refugees,
especially Ukrainians



Workshop 1 (KA1)
Access to mobility for target
groups with cognitive,
sensorial and physical
disabilities



Workshop 3 (KA1 or KA2)
Digital inclusion
in the VET sector



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Supporting Team

Workshop	Team members
VET Mobility for cognitive, sensory and physical disabilities (KA1)	Testimonials: Lucie Sedláková, Mrs Pavla Linhartová Coordinator: Angela Miniati/Cristina Rigman NA Staff: Valentina Benni, Laura Gonzales, Veronika Vazanova
Inclusion of refugees, especially Ukrainians (KA2)	Testimonial: Mrs Liliana Cebotari Coordinator: Nicusor Ciobanu NA Staff: Nadeida Lisak, Đorđina Savićević
Making digital transition inclusive (KA1 and KA2)	Testimonial: Carolina Carotta Coordinator: Paul Guest NA Staff: Loredana Ceccacci, Rossano Arenare, Franca Fiacco

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Structure: 1 or 3 Working Groups per Workshop

Project Proposal n° 1



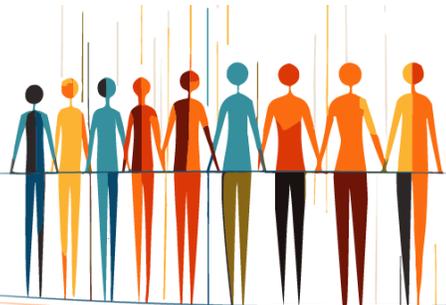
Project Proposal n° 2

Project Proposal n° 3



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1st Format for Step 1

WS 1- KEY ELEMENTS FOR A FUTURE MOBILITY PROJECT: Action Type, Target Groups Addressed, Specific or Additional Needs Among Target Beneficiaries, Type of Mobility, Vocational Sector(s), Applicant Type, National Sending Organisations: only for VET Consortium, Transnational Hosting Organisations: for all project types, Specific Objectives, Targeted Outcomes/Results

WS 2 - KEY ELEMENTS FOR A FUTURE PARTNERSHIP PROJECT: VET Audiences, Learners with Fewer Opportunities, Applicant details, Core Partners, Needs Addressed, Overall Goal / Objective, Lump Sum

WS 3 - BOTH: being the workshop addressed to **KA1** or **KA2**

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2nd Format for Step 2

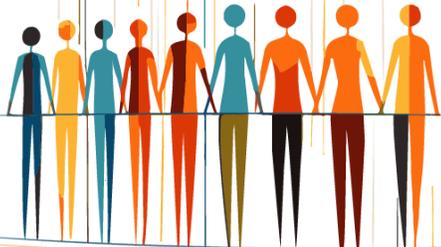
WS 1- ADDITIONAL ELEMENTS FOR A FUTURE MOBILITY PROJECT: steps and processes BEFORE MOBILITY, monitoring-support-assessment-documentation-review processes DURING MOBILITY, evaluation-recognition-documentation-promotion processes AFTER MOBILITY, Examples of LEARNING OUTCOMES for Participating Learners or Staff, EXPECTED IMPACT, DISSEMINATION ACTIONS

WS 2 - ADDITIONAL ELEMENTS FOR A FUTURE PARTNERSHIP PROJECT: SMART Objectives, Innovation, European Added-value, Targeted Activities, Roles and Responsibilities, Management, Coordination and Communication, Expected Outcomes/Results, Dissemination Activities and Stakeholder Audiences, Integration, Exploitation and Sustainability, EXPECTED IMPACT

WS 3 - BOTH: being the workshop addressed to **KA1** or **KA2**

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Results: from 7 project presentations

Project Proposal n° 1



Project Proposal n° 2



Project Proposal n° 3



Project Proposal n° 4



Project Proposal n° 5



Project Proposal n° 6



Project Proposal n° 7



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«Diversity is being invited to the party;

Inclusion is being asked to dance»

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