Closing conference of the European Vocational Skills Week

35 years of Erasmus+Programme: results achieved and new priorities in the VET field.

20 May 2022, Rome
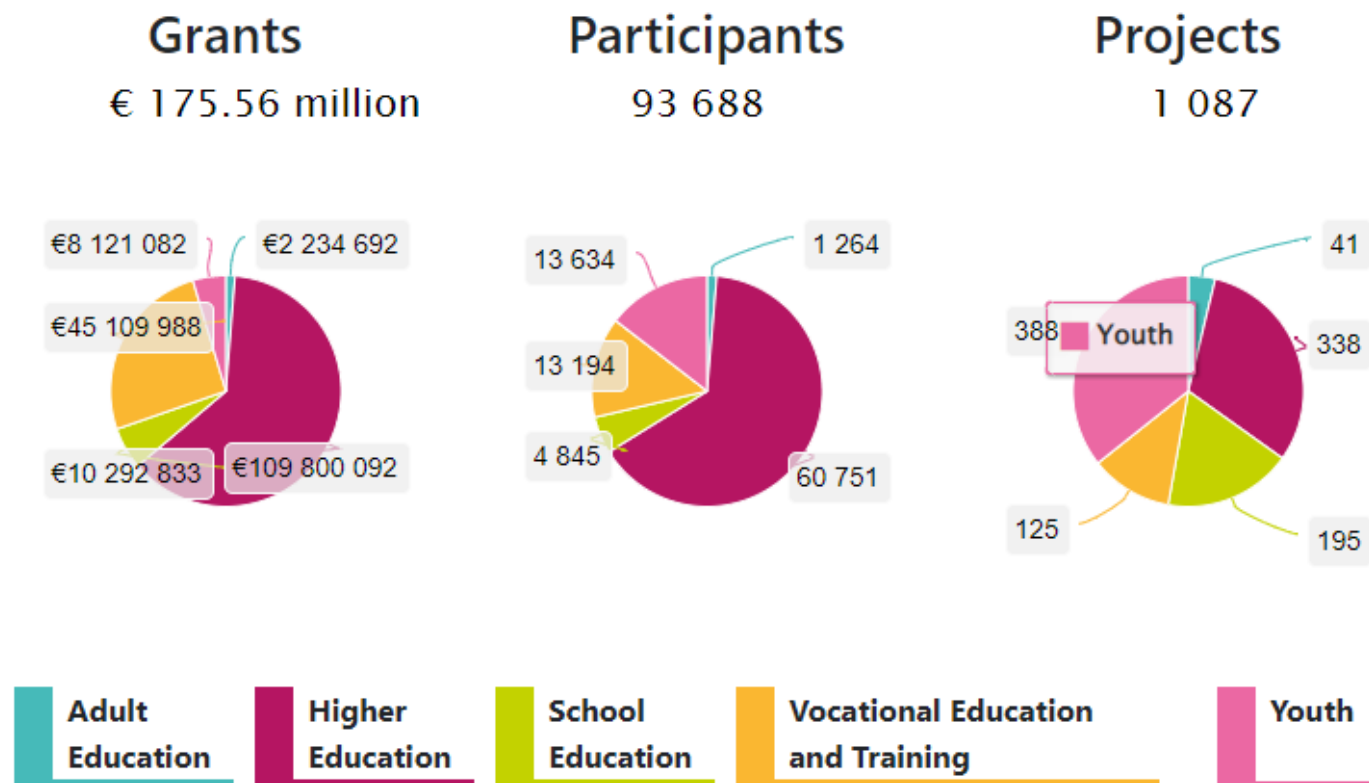
Joanna Basztura

Directorate-General for education, youth,sport and culture

Participation of Italy in Erasmus+ in 2020 Learning abroad

Grants
€ 175.56 million

€8 121 082 €2 234 692
€45 109 988
€10 292 833 €109 800 092

Participants
93 688

13 634 1 264
13 194
4 845 60 751

Projects
1 087

388 41
  Youth 338
125 195

Adult Education **Higher Education** **School Education** **Vocational Education and Training** **Youth**
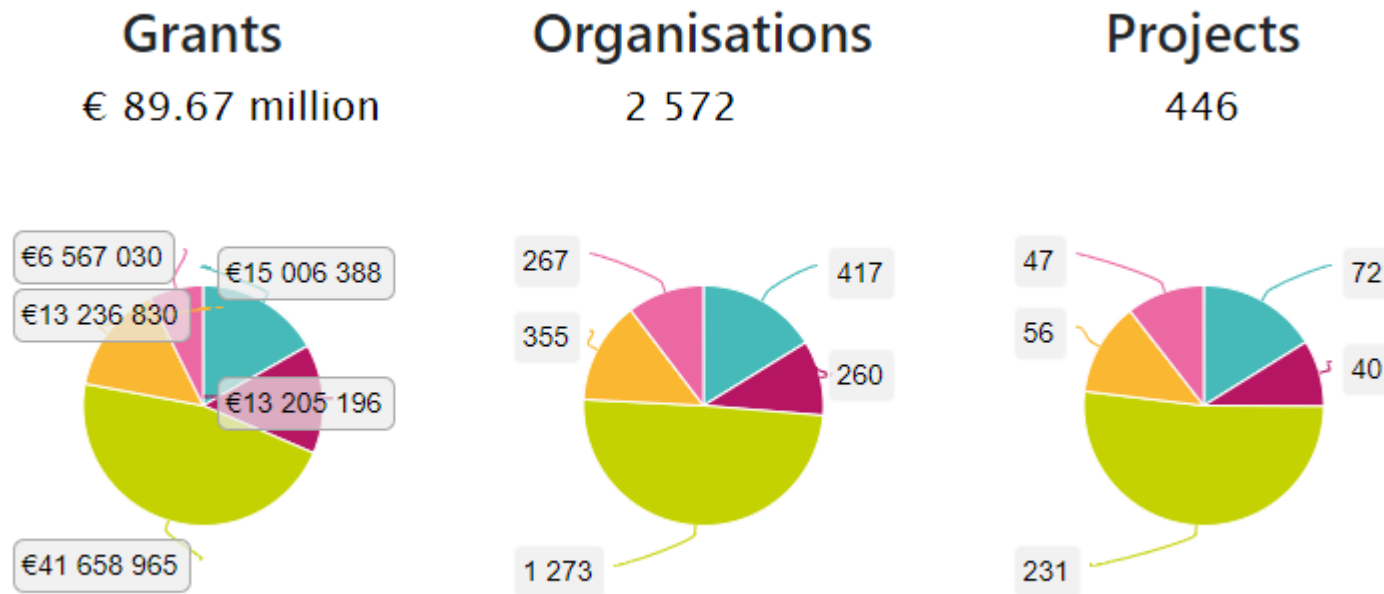
Erasmus+ helps people of all ages and backgrounds develop and share knowledge and experience at institutions and organisations in different countries.
It enhances skills and intercultural awareness and helps people become engaged citizens.

European Commission

Participation of Italy in Erasmus+ in 2020 Strategic partnerships

Grants

€ 89.67 million

Organisations

2 572

Projects

446

Grants (pie chart labels): €6 567 030, €15 006 388, €13 236 830, €13 205 196, €41 658 965

Organisations (pie chart labels): 267, 417, 355, 260, 1 273

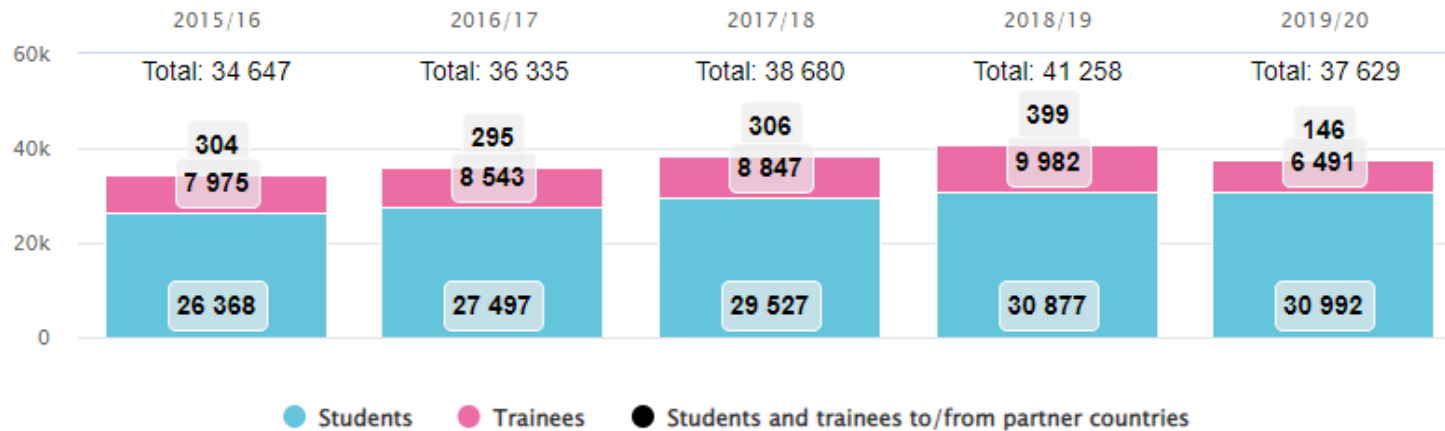**Projects** (pie chart labels): 47, 72, 56, 40, 231

Strategic Partnerships support the development of innovative practices as well as cooperation, peer learning and exchanges of good practices between schools, universities public authorties and entreprises, to create more relevant and modern education, training and youth systems

European Commission

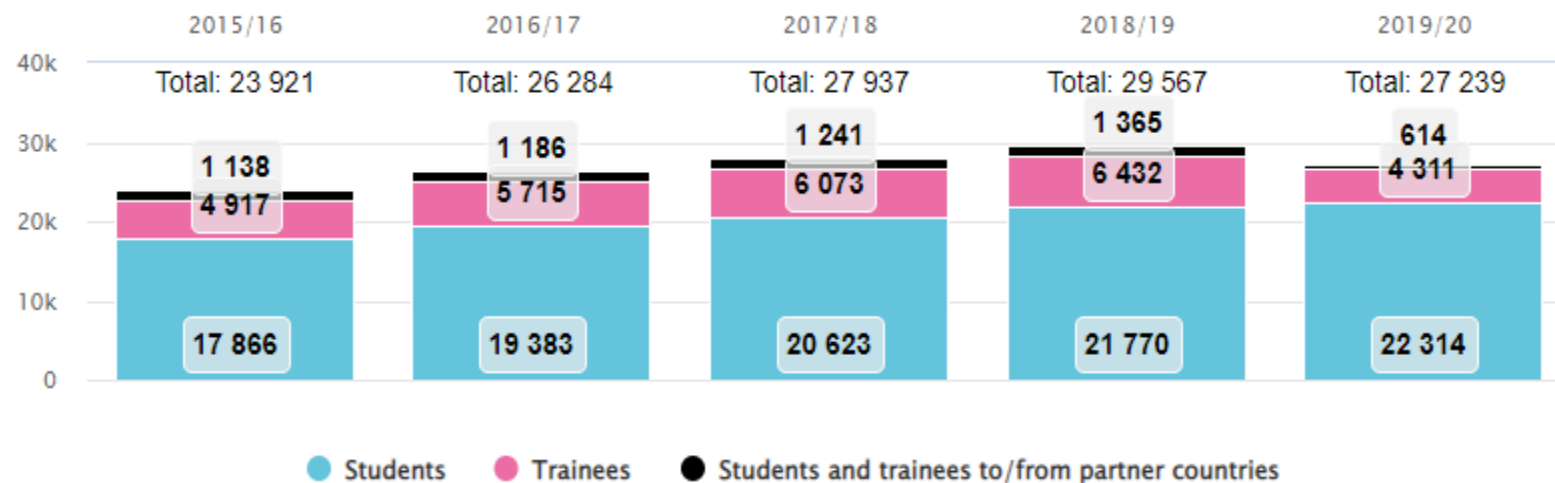# Participation of Italy in Erasmus+

Students + Trainees + Students and Trainees to/from partner countries = **Total** outgoing/incoming Students and Trainees

OUTGOING STUDENTS AND TRAINEES

	2015/16	2016/17	2017/18	2018/19	2019/20
Total:	34 647	36 335	38 680	41 258	37 629
Students and trainees to/from partner countries	304	295	306	399	146
Trainees	7 975	8 543	8 847	9 982	6 491
Students	26 368	27 497	29 527	30 877	30 992

● Students ● Trainees ● Students and trainees to/from partner countries

The 34 Erasmus+ Programme Countries are the EU Member States, Iceland, Liechtenstein, Norway, North Macedonia and Turkey. Partner countries are all other countries in the world.

European Commission

Participation of Italy in Erasmus+

INCOMING STUDENTS AND TRAINEES

	2015/16	2016/17	2017/18	2018/19	2019/20
Total	23 921	26 284	27 937	29 567	27 239
Students and trainees to/from partner countries	1 138	1 186	1 241	1 365	614
Trainees	4 917	5 715	6 073	6 432	4 311
Students	17 866	19 383	20 623	21 770	22 314

● Students   ● Trainees   ● Students and trainees to/from partner countries

European Commission

Participation of Italy in Erasmus+

Direction/Period	2015/16	2016/17	2017/18	2018/19	2019/20
Outgoing	3 408	3 900	4 113	4 122	1 220
Incoming	5 739	6 898	7 792	7 425	3 144

STAFF

European Commission

Policy work on green education

Council Recommendation on learning for environmental sustainability

Adopted 14/1/22

Currently under discussion
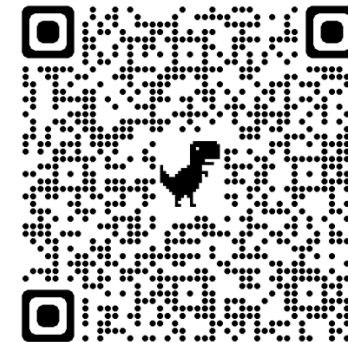
Brussels, 14.1.2022
COM(2022) 11 final

2022/0004 (NLE)

Proposal for a

COUNCIL RECOMMENDATION

on learning for environmental sustainability

(Text with EEA relevance)

{SWD(2022) 3 final}

EN   EN

IMMC.COM%282022%2911%20final.ENG.xhtml.1_EN_ACT_part1_v6.docx (europa.eu)

Council Recommendation on learning for environmental sustainability

Some examples of measures concerning VET:

- Strengthen, including through **financial support,** high-quality **lifelong learning for environmental sustainability**, including traineeships, **apprenticeships**, volunteering, extra-curricular activities and other forms of non-formal and informal learning. Recognise and reward civic engagement in environmental sustainability.

- **Encourage** and support schools, higher education institutions, **VET providers and other education providers to take part in eco-certification programmes** which can bring environmental, educational and economic benefits. Provide support structures for such schemes, e.g. agency

- **Support higher education and VET institutions** in the development of small and tailored **learning courses on environmental sustainability**, leading to micro-credentials, in order to deepen, broaden and update professional competenceses or bodies to support whole-institution approaches, mentoring and networking, templates and guidance, financial support.

European Commission

Council Recommendation on learning for environmental sustainability

Some examples of measures concerning VET:

- **Sharing good practice from Erasmus**+ staff exchanges, projects and networks, including through the Erasmus+ European Universities, the eTwinning online community, as well as the **Centres of Vocational Excellence**, the Marie Skłodowska-Curie Actions and the European Institute of Innovation and Technology.

- **Recognising outstanding efforts in teaching and learning for environmental sustainability** through EU award schemes, including the European Innovative Teaching Award, eTwinning Prize and the **European Vocational Skills Awards**.

- **Monitor the development of green skills** by higher education, **VET graduates** and early career researchers, for example by including these in the European graduate tracking initiative.

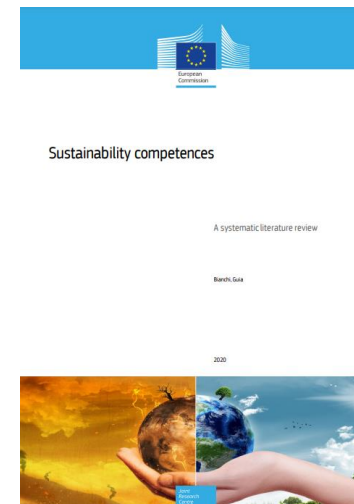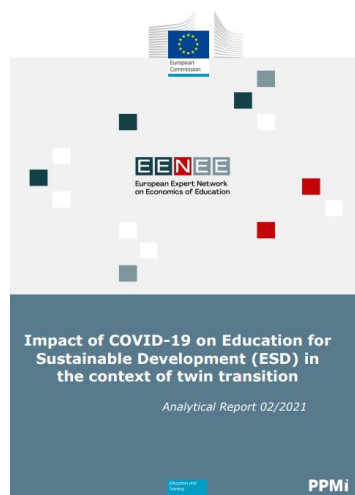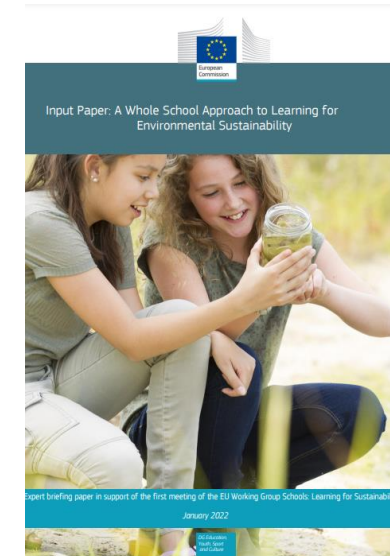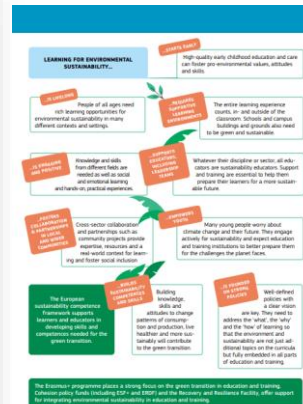European Commission

Erasmus+ and ESC More sustainable

European Green Deal Communication

- Highlights the key role of Erasmus+ and ESC to engage people in the transition to become climate neutral by 2050

- "Schools, training institutions and universities are well placed to engage with pupils, parents, and the wider community on the changes needed for a successful transition"

https://eur-lex.europa.eu/legal-content/EN/TXT/HTML/?uri=CELEX:52019DC0640&from=EN

Learning for sustainability

Council Recommendation on learning for environmental sustainability — Staff Working Document — January 2022

LEARNING FOR ENVIRONMENTAL SUSTAINABILITY...

Education for environmental sustainability: policies and approaches in European Union Member States — *Final Report*

Input Paper: A Whole School Approach to Learning for Environmental Sustainability

Impact of COVID-19 on Education for Sustainable Development (ESD) in the context of twin transition — *Analytical Report 02/2021* — PPMi

DATA COLLECTION AND ANALYSIS OF ERASMUS+ PROJECTS — Focus on education for environmental sustainability — Erasmus+ (2021-2027)

Sustainability competences — A systematic literature review — Bianchi, Guia — 2020

Erasmus+ and ESC Horizontal priorities

Inclusion and Diversity

Reaching out to all participants and fostering inclusive approaches for mobility and cooperation activities

Active participation

Enhancing participation of young people in democratic life

Digital

Developing accessible and high-quality digital learning and foster digital capacities

Environmental sustainability

Building up knowledge on sustainability and climate action and promote the use of green travel

Erasmus+ and ESC Activities

- Participating organisations are **encouraged to promote environmental sustainability** through their activities by:
    - using the specific funding opportunities provided by the programme
    - raising awareness among their participants
    - sharing best practices
    - choosing appropriate design for their activities

- Included in the **award criteria:**
    - Assessed at the level of relevance and design of the project
    - Assessed at the level of the Accreditation process

Erasmus+ and ESC Funding mechanism

- **Green travel** is defined in the glossary as:

- "The travel that uses low-emissions means of transport for the main part of the travel, such as bus, train or carpooling"

• **Increased support** for green travel to promote the use of sustainable means of transport :

  - 50 EUR for higher education students (top-up amount to the individual support)

  - 15% increase of the standard travel support in the other fields

  - Up to 6 days travel days in case of green travel

• **Green travel flag** included in the Beneficiary Module

Erasmus+ and ESC Green projects

- More projects:

  - addressing "environment and climate action" as a thematic topic

  - adopting practices and working methods that reduce the environmental impact of implemented activities

- Provide guidance and training, facilitate exchange of good practices and experiences

A SALTO on environmental sustainability

- To support National Agencies in :

  - *Selecting and promoting green projects*

  - *Provide them with training guidelines for beneficiaries and applicant*

  - *A call for a National Agency to host this SALTO is under preparation and will be launched soon*

Erasmus+ and Inclusion and Diversity policy

Commission Implementing Decision - framework of inclusion measures of Erasmus+ and European Solidarity Corps 2021-27, 22.10.2021

The general objective of the framework of inclusion measures is to:

- facilitate the access to the Erasmus+ and European Solidarity Corps Programmes for people with fewer opportunities,

- to ensure the putting in place of measures to remove the obstacles that may prevent such access,

- to serve as a basis for further implementation guidance as set out in the Annex

Commission Implementing Decision - framework of inclusion measures of Erasmus+ and European Solidarity Corps 2021-27 | Erasmus+ (europa.eu)

Erasmus+ and Inclusion and Diversity - Funding opportunities

Inclusion measures:

- Learning formats

- Support to participants with fewer opportunities

- Support to organisations

- Financial support

- Selection process

- User-friendliness of programme's documents

- Training activities

- Supportive approach

- Communication activities

Monitoring and reporting:

- Monitoring activities

- Inclusion action plans

- Reporting

- Complementarity and synergies

European Commission

Erasmus+ and Inclusion- Funding opportunities

Inclusion support for organisations:

    - 100 EUR per participant - Costs related to the organisation of mobility activities for participants with fewer opportunities

Inclusion support for participants:

- 100% of eligible costs - Additional costs directly linked to participants with fewer opportunities and their accompanying persons (including costs related to travel   and subsistence if a grant for these participants is not requested through budget categories "Travel" and "Individual support").

Vocational Education and Training
in the new Erasmus+ Programme (2021-2027)
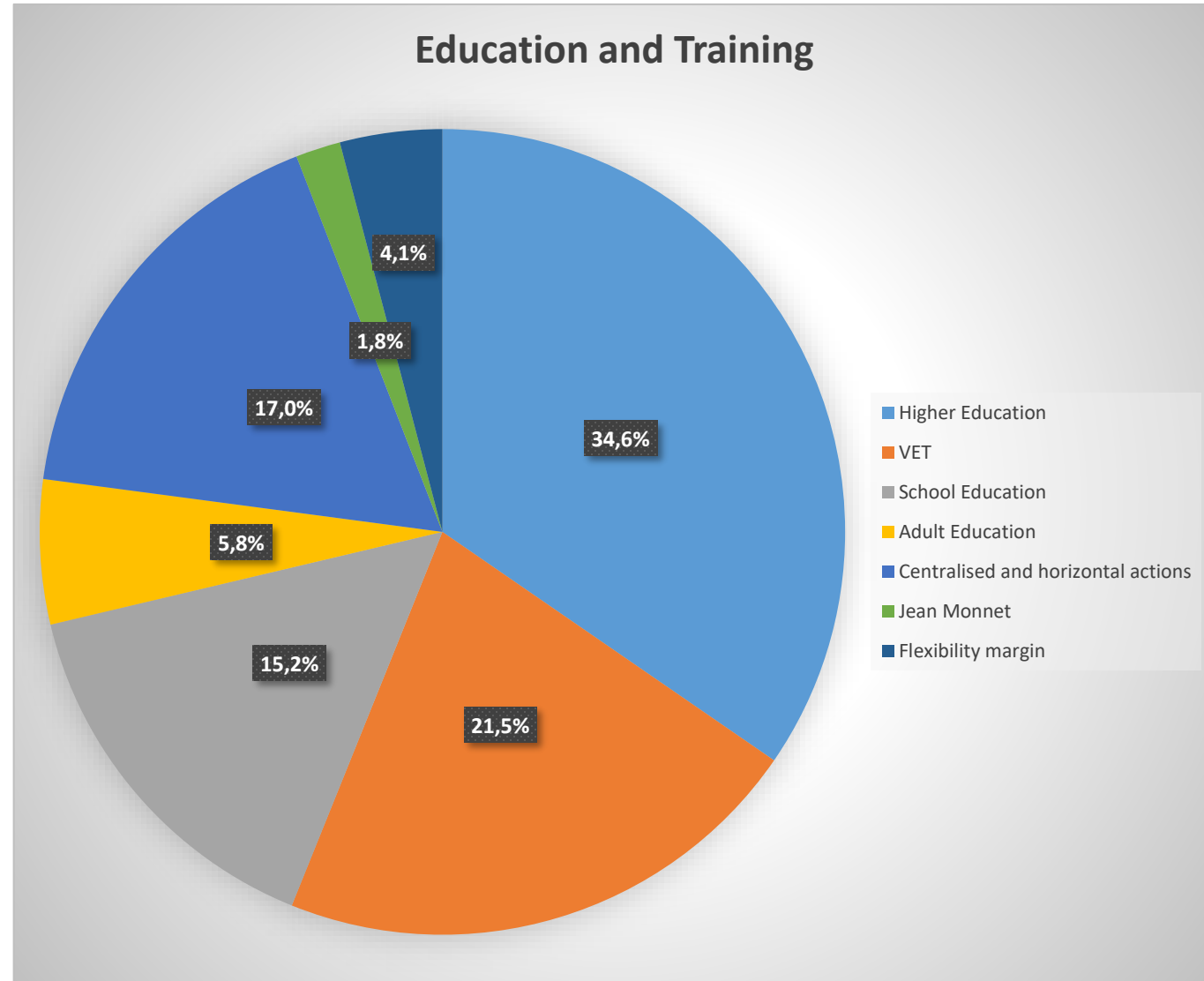
Erasmus+ Budget

Almost double compared to the previous programme for EU-27

Approx. EUR 26 billion

More than EUR 5,5 billion for Vocational Education and Training

Education and Training

- Higher Education — 34,6%
- VET — 21,5%
- School Education — 15,2%
- Adult Education — 5,8%
- Centralised and horizontal actions — 17,0%
- Jean Monnet — 1,8%
- Flexibility margin — 4,1%

KA 2 VET Priorities 2022 Call

- **Adapting vocational education and training to labour market needs:**

  - This includes supporting the development of VET programmes that offer a balanced mix of vocational skills and create work-based learning opportunities well aligned to all economic cycles, evolving jobs and working methods and key competences. This priority also fosters the development of VET curricula, programme offers and qualifications which are regularly updated, building on skills intelligence. Projects will support VET providers in the adaptation of their training offer to changing skills needs, green and digital transitions and economic cycles.

- **Increasing the flexibility of opportunities in vocational education and training:**

  - This priority supports initiatives that develop flexible and learner-centred VET programmes, and that contribute to closing existing gaps in the access to training for working age adults to successfully manage labour market transitions. Projects under this priority also contribute to the development of continuing vocational training programmes designed to be adaptable to labour market, as well as programmes that facilitate the transfer, recognition and accumulation of learning outcomes leading to national qualifications.

- **Contributing to innovation in vocational education and training:**

  - This priority supports projects which core aim is to substantially change the way in which VET is practiced, making it more relevant to the current and future needs of the economy and society. These changes can be organizational (planning, financing, human resource management, monitoring and communication). They can also address teaching and learning processes through the development and implementation of new and more relevant teaching and learning approaches. These changes can relate to the VET providers ecosystem and the way they engage with partners, for example through technology diffusion and applied research, advocacy, networking and internationalization activities. They can also target the development and provision of VET products and services (e.g. skills development, applied research, and consultancy) to external actors such as students, companies and governments.

KA 2 VET Priorities 2022 Call

- **Increasing attractiveness of VET:**

  - Priority will be given to projects that contribute to increasing the attractiveness of VET at different levels. Examples of these can be projects that work towards greater permeability between diverse educational levels, that foster open and participative learning environments, support the professional development of VET teachers and trainers, or facilitate recognition of learning outcomes and the use of Europass and other digital services. This priority also support projects that develop long-term partnerships for establishing or reinforcing international, national, regional and sectoral skills competitions. The impact of these activities can be optimised by working closely together with businesses, VET providers, chambers of commerce and other relevant stakeholders along the different phases of the project cycle.
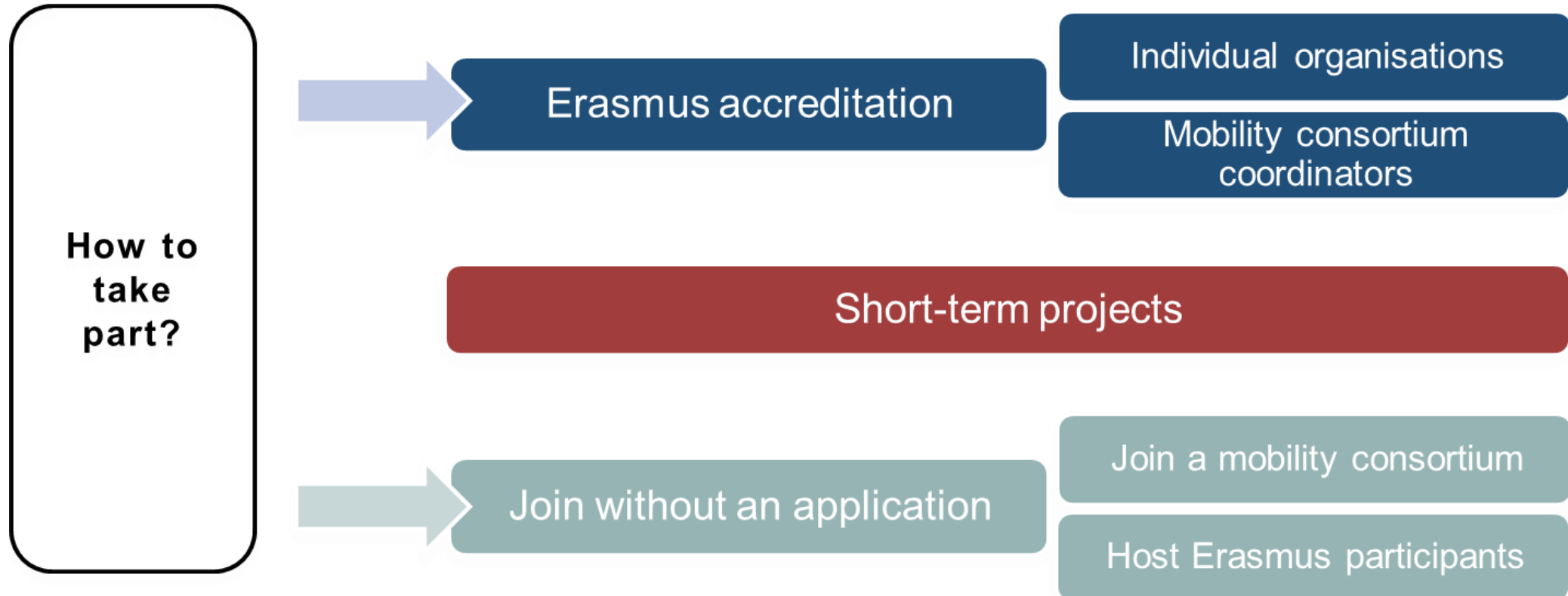
- **Improving quality assurance in vocational education and training:**

  - This priority focuses on measuring and improving quality of VET by developing national quality assurance systems, for both initial and continuing VET, in all learning environments and all learning formats, delivered by both public and private providers. In particular, this includes setting-up and testing graduate tracking arrangements in line with the Council Recommendation on tracking graduates, and the Recommendation on the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET), as well as exploring EU vocational core profiles, and micro-credentials.

- **Creation and implementation of internationalisation strategies for VET providers**:

  - This priority aims at putting in place support mechanisms and contractual frameworks to promote quality mobility of VET staff and learners. Particularly important aspects include automatic mutual recognition of qualifications and learning outcomes, as well as developing student support services for learner mobility. Such services can include informing, motivating, preparing and facilitating the social integration of the VET learners in the host country, as well as enhancing their intercultural awareness and active citizenship.

European Commission

KA1 Mobility activities - with Erasmus+

How to take part?

→ **Erasmus accreditation**
- Individual organisations
- Mobility consortium coordinators

Short-term projects

→ **Join without an application**
- Join a mobility consortium
- Host Erasmus participants

European Commission

KA 1 Mobility activities – what to expect?

Staff mobility

- **Job shadowing (2-365 days)**
- Teaching or training assignments (2-365 days)
- **Courses and training (2-30 days)**

Learner mobility

- Short term learning mobility (10-89 days)
- Long-term learning mobility – ErasmusPro (90 to 365 days)
- **Participation in skills competition**
- **Digital Traineeship Opportunity can be embedded in the mobility activity**

NEW! Mobility to partner countries all over the world

- **Mobility activities of staff and learners (except staff courses) from accredited organisations, to any country in the world (<20% budget)**

Other supported activities

- Invited experts (2-60 days)
- Preparatory visits
- Hosting teachers and educators in training (10 to 365 days)

European Commission

Key Action 1- Erasmus+ Accreditations

Accreditations are motivated by the goals of the **European Education Area**

In practice, it means:

- Scaling up and mainstreaming mobility

- Building the capacity of individual organisations

- Building a European network of education sector actors

Erasmus+ accreditation – key rules

A membership card for recurrent mobility Erasmus+ support

Key features	
❯ Centered on an **Erasmus Plan** for organisational development ❯ Valid for the duration of the programme; with updates to the Erasmus Plan	❯ A vocational education and training organisation or provider can have a maximum one accreditation ❯ Previous project experience not required ❯ Higher quality threshold (70/100 points)

European Commission
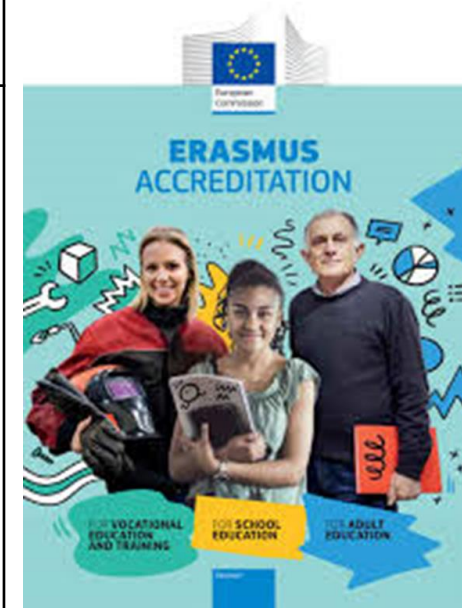
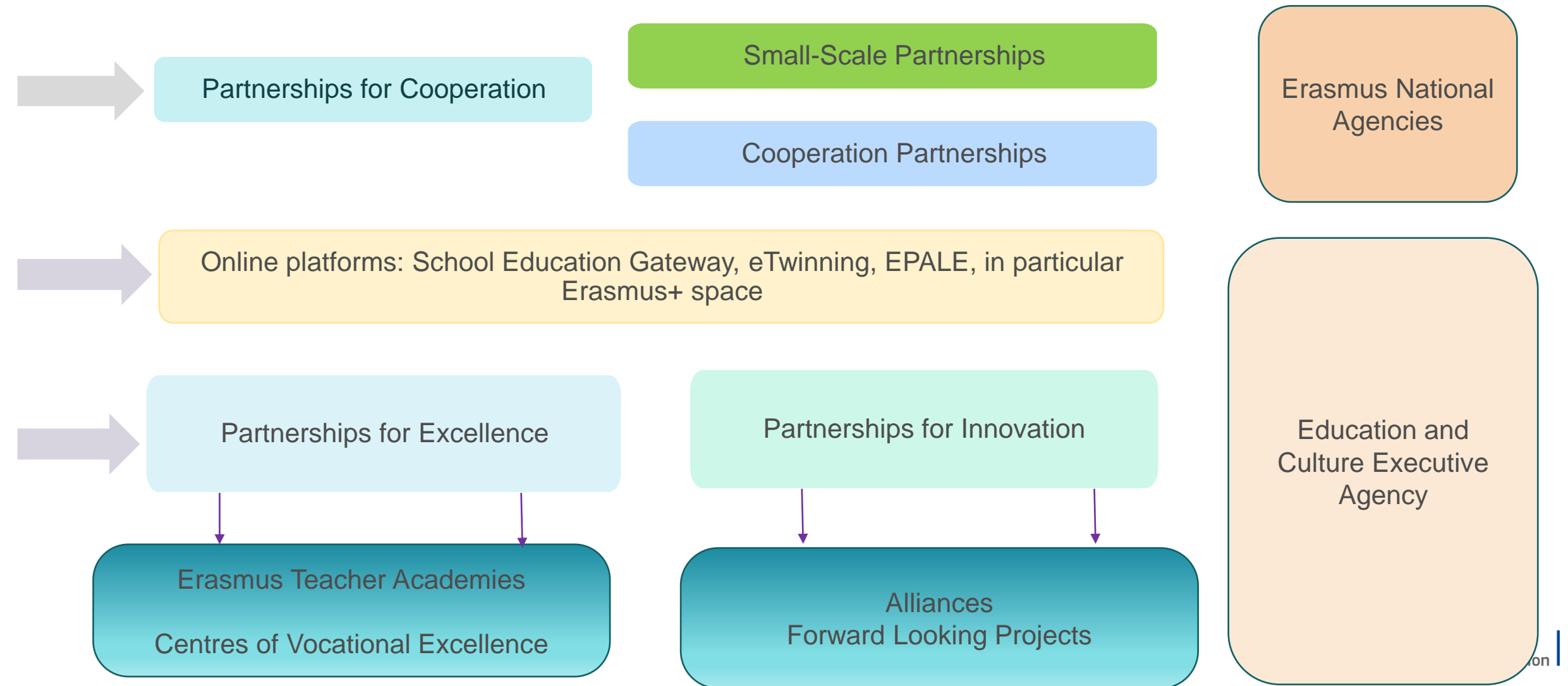# Erasmus+ accreditations 2020 – some global figures

- 91,5% of VET charter holders applied for re-accreditation

- 75% total success rate → 2.962 accreditations awarded in the VET field

- 18% Consortium type

- 119 regional and local public bodies as consortium coordinators

- n° of accreditations ≠ n° of organisations →7112 organisations

- 76% of the accredited organisations applied for funding on 2021

Key Action 2 - Short-term projects

An entry point for a first project or an option for vocational education and training organisations interested in occasional small-scale participation

Key features	
❯ Shorter project duration ❯ Smaller scope (e.g. in terms of number of participants)	❯ Priority for newcomers to the action ❯ Open only for organisations that are not accredited

European Commission

Key Action 2 - Cooperation projects

Partnerships for Cooperation

Small-Scale Partnerships

Cooperation Partnerships

Erasmus National Agencies

Online platforms: School Education Gateway, eTwinning, EPALE, in particular Erasmus+ space

Partnerships for Excellence

Erasmus Teacher Academies

Centres of Vocational Excellence

Partnerships for Innovation

Alliances
Forward Looking Projects

Education and Culture Executive Agency

Partnerships for cooperation – what to expect?

Cooperation Partnerships

- Involving at least 3 organisations from Programme Countries
- Transnational project supporting Erasmus+ policy priorities
- Fostering innovative practices and/or exchanges of best practices
- Duration : between 12 and 36 months
- Grant budget – between 100,000 – 400,000 EUR – based on the unit costs

Small-scale partnerships

- A new action for newcomers and grass-root organisations
- Involving at least 2 organisations
- Duration: between 6 and 24 months
- Grant budget: 30.000 EUR or 60.000 EUR based on the lump-sum

European Commission

Novelty! Erasmus+ Programme 2021-2027
KA1 mobility in VET – international activities
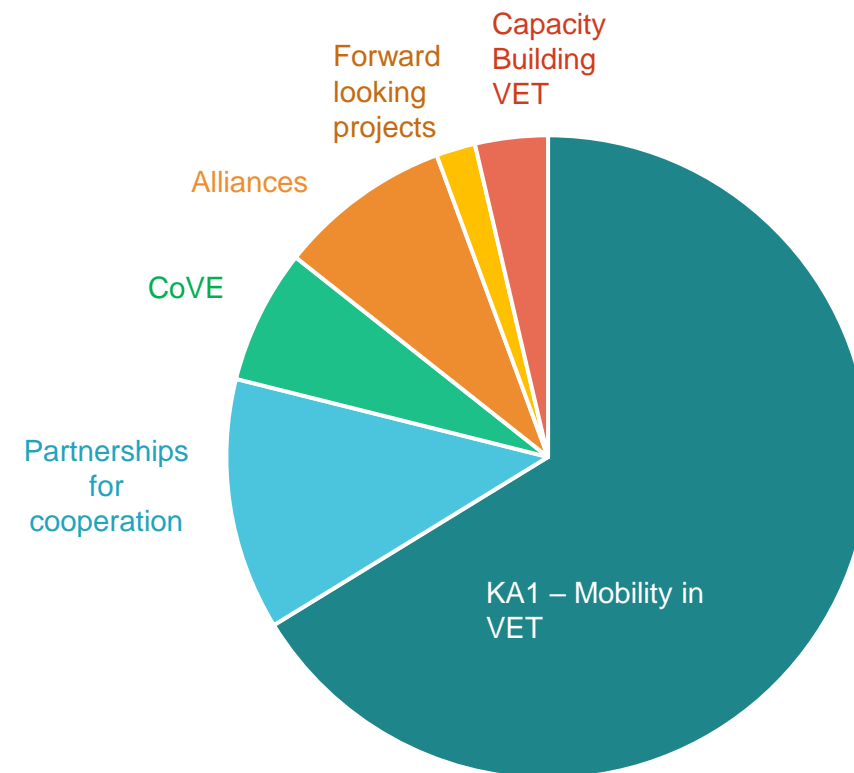
- Two ways to apply: Short- term projects / Accreditation

  Only ACCREDITED ORGANISATIONS can request international activities.

- Activities can take place in any country of the world

- Up to 20% of the total budget granted

- Same funding model and similar unit costs rate – higher organizational support

- Forecasted awarded projects with international activities: **3.123**

European Commission

Erasmus+ Call 2022

Erasmus + Annual Work Programme 2022

	Erasmus+ 2022 - Actions	Indicative budget (AWP 2022)
KA1	Mobility in VET	471 million
KA2	Partnerships for Cooperation in VET	more than 90 millions
	Centres of Vocational Excellence	48 millions
	Alliances for Innovation	62 millions
	Forward looking projects (lot2-VET)	14 millions
	Capacity building VET	more than 26 millions

European Commission

More information

National Agencies:https://erasmus-plus.ec.europa.eu/national-agencies
Applicable rules and deadlines :https://erasmus-plus.ec.europa.eu/programme-guide/erasmusplus-programme-guide
Call for proposals: https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/
Facts and figures: https://erasmus-plus.ec.europa.eu/resources-and-tools/statistics-and-factsheets/factsheets
Project results: https://erasmus-plus.ec.europa.eu/projects/erasmus-and-former-programmes)
E-twinning platform:
https://www.etwinning.net/en/pub/benefits/collaborate.cfm
Handy kits and school cooperation communities:
https://www.schooleducationgateway.eu/es/pub/index.htm and
https://www.schooleducationgateway.eu/es/pub/index.ht**m**
To be up to date on the programme and its opportunities – follow
https://twitter.com/EUErasmusPlus and
https://www.facebook.com/EUErasmusPlusProgramme

European Commission