Closing conference of the European Vocational Skills Week

35 years of Erasmus+ Programme: results achieved and new priorities in the VET field.

20 May 2022, Rome

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Directorate-General for education, youth, sport and culture
Participation of Italy in Erasmus+ in 2020

Learning abroad

Erasmus+ helps people of all ages and backgrounds develop and share knowledge and experience at institutions and organisations in different countries. It enhances skills and intercultural awareness and helps people become engaged citizens.
Participation of Italy in Erasmus+ in 2020

Strategic Partnerships support the development of innovative practices as well as cooperation, peer learning and exchanges of good practices between schools, universities public authorities and entreprises, to create more relevant and modern education, training and youth systems.
Participation of Italy in Erasmus+

The 34 Erasmus+ Programme Countries are the EU Member States, Iceland, Liechtenstein, Norway, North Macedonia and Turkey. Partner countries are all other countries in the world.
## Participation of Italy in Erasmus+

### INCOMING STUDENTS AND TRAINEES

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<tbody>
<tr>
<td><strong>Total</strong></td>
<td>23,921</td>
<td>26,284</td>
<td>27,937</td>
<td>29,567</td>
<td>27,239</td>
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<tr>
<td>Students</td>
<td>17,866</td>
<td>19,383</td>
<td>20,623</td>
<td>21,770</td>
<td>22,314</td>
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<tr>
<td>Trainees</td>
<td>1,138</td>
<td>2,154</td>
<td>2,102</td>
<td>1,754</td>
<td>1,411</td>
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<tr>
<td>Students and trainees to/from partner countries</td>
<td>4,917</td>
<td>5,715</td>
<td>6,073</td>
<td>6,422</td>
<td>6,814</td>
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*European Commission*
## Participation of Italy in Erasmus+

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<tbody>
<tr>
<td>Outgoing</td>
<td></td>
<td>3,408</td>
<td>3,900</td>
<td>4,113</td>
<td>4,122</td>
<td>1,220</td>
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<tr>
<td>Incoming</td>
<td></td>
<td>5,739</td>
<td>6,898</td>
<td>7,792</td>
<td>7,425</td>
<td>3,144</td>
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Policy work on green education
Council Recommendation on learning for environmental sustainability

Adopted 14/1/22

Currently under discussion
Some examples of measures concerning VET:

- **Strengthen**, including through **financial support**, high-quality **lifelong learning for environmental sustainability**, including traineeships, **apprenticeships**, volunteering, extra-curricular activities and other forms of non-formal and informal learning. Recognise and reward civic engagement in environmental sustainability.

- **Encourage** and support schools, higher education institutions, **VET providers and other education providers to take part in eco-certification programmes** which can bring environmental, educational and economic benefits. Provide support structures for such schemes, e.g. agency.

- **Support higher education and VET institutions** in the development of small and tailored learning courses on environmental sustainability, leading to micro-credentials, in order to deepen, broaden and update professional competences or bodies to support whole-institution approaches, mentoring and networking, templates and guidance, financial support.
Some examples of measures concerning VET:

- **Sharing good practice from Erasmus+** staff exchanges, projects and networks, including through the Erasmus+ European Universities, the eTwinning online community, as well as the **Centres of Vocational Excellence**, the Marie Skłodowska-Curie Actions and the European Institute of Innovation and Technology.

- **Recognising outstanding efforts in teaching and learning for environmental sustainability** through EU award schemes, including the European Innovative Teaching Award, eTwinning Prize and the **European Vocational Skills Awards**.

- **Monitor the development of green skills** by higher education, **VET graduates** and early career researchers, for example by including these in the European graduate tracking initiative.
Erasmus+ and ESC More sustainable

European Green Deal Communication

• Highlights the key role of Erasmus+ and ESC to engage people in the transition to become climate neutral by 2050

• “Schools, training institutions and universities are well placed to engage with pupils, parents, and the wider community on the changes needed for a successful transition”

Learning for sustainability
Erasmus+ and ESC Horizontal priorities

Inclusion and Diversity
- Reaching out to all participants and fostering inclusive approaches for mobility and cooperation activities

Active participation
- Enhancing participation of young people in democratic life

Digital
- Developing accessible and high-quality digital learning and foster digital capacities

Environmental sustainability
- Building up knowledge on sustainability and climate action and promote the use of green travel
Erasmus+ and ESC Activities

- Participating organisations are encouraged to promote environmental sustainability through their activities by:
  - using the specific funding opportunities provided by the programme
  - raising awareness among their participants
  - sharing best practices
  - choosing appropriate design for their activities

- Included in the award criteria:
  - Assessed at the level of relevance and design of the project
  - Assessed at the level of the Accreditation process
Erasmus+ and ESC Funding mechanism

- **Green travel** is defined in the glossary as:

  "The travel that uses low-emissions means of transport for the main part of the travel, such as bus, train or carpooling"

- **Increased support** for green travel to promote the use of sustainable means of transport:

  - 50 EUR for higher education students (top-up amount to the individual support)
  - 15% increase of the standard travel support in the other fields
  - Up to 6 days travel days in case of green travel

- **Green travel flag** included in the Beneficiary Module
Erasmus+ and ESC Green projects

• More projects:
  • addressing "environment and climate action" as a thematic topic
  • adopting practices and working methods that reduce the environmental impact of implemented activities

• Provide guidance and training, facilitate exchange of good practices and experiences
A SALTO on environmental sustainability

• To support National Agencies in:
  • Selecting and promoting green projects
  • Provide them with training guidelines for beneficiaries and applicant
  • A call for a National Agency to host this SALTO is under preparation and will be launched soon
The general objective of the framework of inclusion measures is to:

- facilitate the access to the Erasmus+ and European Solidarity Corps Programmes for people with fewer opportunities,

- to ensure the putting in place of measures to remove the obstacles that may prevent such access,

- to serve as a basis for further implementation guidance as set out in the Annex
Inclusion measures:
• Learning formats
• Support to participants with fewer opportunities
• Support to organisations
• Financial support
• Selection process
• User-friendliness of programme’s documents
• Training activities
• Supportive approach
• Communication activities

Monitoring and reporting:
• Monitoring activities
• Inclusion action plans
• Reporting
• Complementarity and synergies
Erasmus+ and Inclusion- Funding opportunities

**Inclusion support for organisations:**
- 100 EUR per participant - Costs related to the organisation of mobility activities for participants with fewer opportunities

**Inclusion support for participants:**
- 100% of eligible costs - Additional costs directly linked to participants with fewer opportunities and their accompanying persons (including costs related to travel and subsistence if a grant for these participants is not requested through budget categories "Travel" and "Individual support").
Vocational Education and Training in the new Erasmus+ Programme (2021-2027)

- More mobility opportunities for VET learners & staff, worldwide
- Small-scale partnerships to learn from each other
- Digital opportunity traineeships
- Centres of vocational excellence
- Accreditation scheme for organisations
Almost double compared to the previous programme for EU-27

Approx. EUR 26 billion

More than EUR 5,5 billion for Vocational Education and Training
KA 2 VET Priorities 2022 Call

• Adapting vocational education and training to labour market needs:
  • This includes supporting the development of VET programmes that offer a balanced mix of vocational skills and create work-based learning opportunities well aligned to all economic cycles, evolving jobs and working methods and key competences. This priority also fosters the development of VET curricula, programme offers and qualifications which are regularly updated, building on skills intelligence. Projects will support VET providers in the adaptation of their training offer to changing skills needs, green and digital transitions and economic cycles.

• Increasing the flexibility of opportunities in vocational education and training:
  • This priority supports initiatives that develop flexible and learner-centred VET programmes, and that contribute to closing existing gaps in the access to training for working age adults to successfully manage labour market transitions. Projects under this priority also contribute to the development of continuing vocational training programmes designed to be adaptable to labour market, as well as programmes that facilitate the transfer, recognition and accumulation of learning outcomes leading to national qualifications.

• Contributing to innovation in vocational education and training:
  • This priority supports projects which core aim is to substantially change the way in which VET is practiced, making it more relevant to the current and future needs of the economy and society. These changes can be organizational (planning, financing, human resource management, monitoring and communication). They can also address teaching and learning processes through the development and implementation of new and more relevant teaching and learning approaches. These changes can relate to the VET providers ecosystem and the way they engage with partners, for example through technology diffusion and applied research, advocacy, networking and internationalization activities. They can also target the development and provision of VET products and services (e.g. skills development, applied research, and consultancy) to external actors such as students, companies and governments.
KA 2 VET Priorities 2022 Call

- **Increasing attractiveness of VET:**
  - Priority will be given to projects that contribute to increasing the attractiveness of VET at different levels. Examples of these can be projects that work towards greater permeability between diverse educational levels, that foster open and participative learning environments, support the professional development of VET teachers and trainers, or facilitate recognition of learning outcomes and the use of Europass and other digital services. This priority also supports projects that develop long-term partnerships for establishing or reinforcing international, national, regional and sectoral skills competitions. The impact of these activities can be optimised by working closely together with businesses, VET providers, chambers of commerce and other relevant stakeholders along the different phases of the project cycle.

- **Improving quality assurance in vocational education and training:**
  - This priority focuses on measuring and improving quality of VET by developing national quality assurance systems, for both initial and continuing VET, in all learning environments and all learning formats, delivered by both public and private providers. In particular, this includes setting-up and testing graduate tracking arrangements in line with the Council Recommendation on tracking graduates, and the Recommendation on the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET), as well as exploring EU vocational core profiles, and micro-credentials.

- **Creation and implementation of internationalisation strategies for VET providers:**
  - This priority aims at putting in place support mechanisms and contractual frameworks to promote quality mobility of VET staff and learners. Particularly important aspects include automatic mutual recognition of qualifications and learning outcomes, as well as developing student support services for learner mobility. Such services can include informing, motivating, preparing and facilitating the social integration of the VET learners in the host country, as well as enhancing their intercultural awareness and active citizenship.
KA1 Mobility activities - with Erasmus+

How to take part?

- Erasmus accreditation
  - Individual organisations
  - Mobility consortium coordinators

- Short-term projects
- Join without an application
  - Join a mobility consortium
  - Host Erasmus participants

European Commission
## KA 1 Mobility activities – what to expect?

### Staff mobility
- Job shadowing (2-365 days)
- Teaching or training assignments (2-365 days)
- Courses and training (2-30 days)

### Learner mobility
- Short term learning mobility (10-89 days)
- Long-term learning mobility – ErasmusPro (90 to 365 days)
- Participation in skills competition
- Digital Traineeship Opportunity can be embedded in the mobility activity

### NEW! Mobility to partner countries all over the world

### Other supported activities
- Mobility activities of staff and learners (except staff courses) from accredited organisations, to any country in the world (<20% budget)
- Invited experts (2-60 days)
- Preparatory visits
- Hosting teachers and educators in training (10 to 365 days)
Key Action 1 - Erasmus+ Accreditations

Accreditations are motivated by the goals of the **European Education Area**

In practice, it means:

- Scaling up and mainstreaming mobility
- Building the capacity of individual organisations
- Building a European network of education sector actors
Erasmus+ accreditation – key rules

A membership card for recurrent mobility Erasmus+ support

<table>
<thead>
<tr>
<th>Key features</th>
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<tbody>
<tr>
<td>1. Centered on an Erasmus Plan for organisational development</td>
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<tr>
<td>2. Valid for the duration of the programme; with updates to the Erasmus Plan</td>
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<td>3. A vocational education and training organisation or provider can have a maximum one accreditation</td>
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<td>4. Previous project experience not required</td>
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<td>5. Higher quality threshold (70/100 points)</td>
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Erasmus+ accreditations 2020 – some global figures

- 91.5% of VET charter holders applied for re-accreditation
- 75% total success rate → 2,962 accreditations awarded in the VET field
- 18% Consortium type
- 119 regional and local public bodies as consortium coordinators
- n° of accreditations ≠ n° of organisations → 7,112 organisations
- 76% of the accredited organisations applied for funding on 2021
Key Action 2 - Short-term projects

An entry point for a first project or an option for vocational education and training organisations interested in occasional small-scale participation

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<thead>
<tr>
<th>Key features</th>
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<tbody>
<tr>
<td>◎ Shorter project duration</td>
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<td>◎ Smaller scope (e.g. in terms of number of participants)</td>
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<tr>
<td>◎ Priority for newcomers to the action</td>
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<tr>
<td>◎ Open only for organisations that are not accredited</td>
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Key Action 2 - Cooperation projects

- Partnerships for Cooperation
- Small-Scale Partnerships
- Cooperation Partnerships
- Erasmus National Agencies
- Online platforms: School Education Gateway, eTwinning, EPALE, in particular Erasmus+ space
- Partnerships for Innovation
- Alliances Forward Looking Projects
- Education and Culture Executive Agency
- Partnerships for Excellence
- Erasmus Teacher Academies
- Centres of Vocational Excellence
Partnerships for cooperation – what to expect?

**Cooperation Partnerships**
- Involving at least 3 organisations from Programme Countries
- Transnational project supporting Erasmus+ policy priorities
- Fostering innovative practices and/or exchanges of best practices
- Duration: between 12 and 36 months
- Grant budget – between 100,000 – 400,000 EUR – based on the unit costs

**Small-scale partnerships**
- A new action for newcomers and grass-root organisations
- Involving at least 2 organisations
- Duration: between 6 and 24 months
- Grant budget: 30,000 EUR or 60,000 EUR based on the lump-sum
Novelty! Erasmus+ Programme 2021-2027
KA1 mobility in VET – international activities

• Two ways to apply: Short- term projects / Accreditation

  Only ACCREDITED ORGANISATIONS can request international activities.

• Activities can take place in any country of the world

• Up to 20% of the total budget granted

• Same funding model and similar unit costs rate – higher organizational support

• Forecasted awarded projects with international activities: 3,123
## Erasmus+ Call 2022

### Erasmus + Annual Work Programme 2022

<table>
<thead>
<tr>
<th>Erasmus+ 2022 - Actions</th>
<th>Indicative budget (AWP 2022)</th>
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<tr>
<td><strong>KA1</strong> Mobility in VET</td>
<td>471 million</td>
</tr>
<tr>
<td>Partnerships for Cooperation in VET</td>
<td>more than 90 millions</td>
</tr>
<tr>
<td>Centres of Vocational Excellence</td>
<td>48 millions</td>
</tr>
<tr>
<td><strong>KA2</strong> Alliances for Innovation</td>
<td>62 millions</td>
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<tr>
<td>Forward looking projects (lot2-VET)</td>
<td>14 millions</td>
</tr>
<tr>
<td>Capacity building VET</td>
<td>more than 26 millions</td>
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- **KA1 – Mobility in VET**: 471 million
- **Partnerships for Cooperation in VET**: more than 90 millions
- **Centres of Vocational Excellence**: 48 millions
- **Alliances for Innovation**: 62 millions
- **Forward looking projects (lot2-VET)**: 14 millions
- **Capacity building VET**: more than 26 millions

![Erasmus+ Call 2022 diagram](image-url)
More information


**Call for proposals**: [https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/](https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/)


**E-twinning platform**: [https://www.etwinning.net/en/pub/benefits/collaborate.cfm](https://www.etwinning.net/en/pub/benefits/collaborate.cfm)


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