

### **EUROPEAN UNIVERSITIES**

# **Information session** 29 November 2022

# Overall state of play to date

European Universities initiative | European Education Area (europa.eu)

## **EUROPEAN UNIVERSITIES**

A key pillar of the European Education Area

> 50 alliances 35 countries, including all 27 Member States

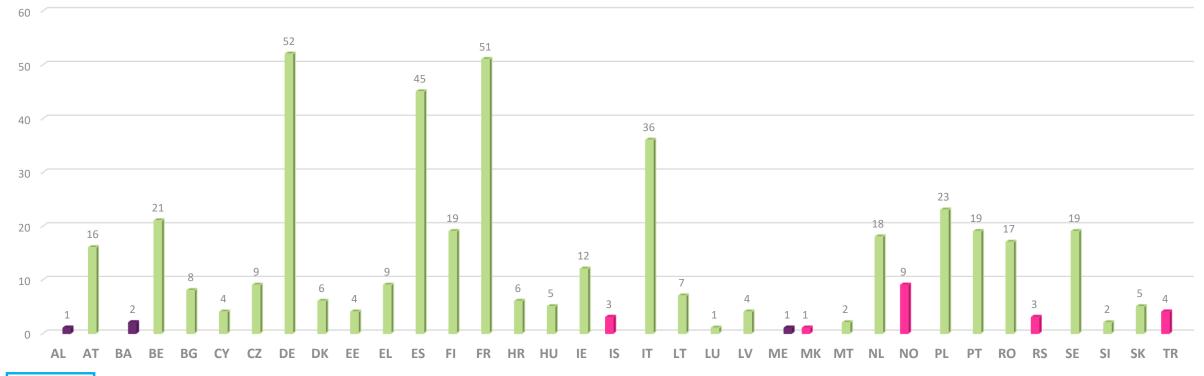




Teaming up with almost 1700 associated partners, including higher education institutions from Bologna Process countries

## Geographic distribution per country

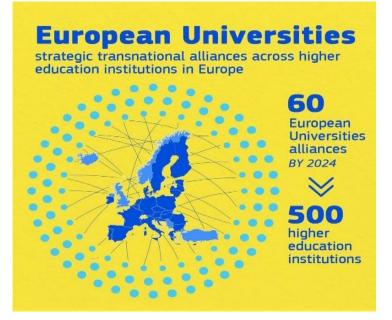
Participants (coordinators & full partners) per country 50 European universities alliances







# **EU level support for the European Universities**



### **ERASMUS+ FUNDING**

- EUR 1,1 Bn for 7 years (2021-2027)
- Sustainable funding
- Development of deep institutional transnational cooperation
- Community of practice

### **EU LEVEL POLICY SUPPORT**

- Council Conclusions May 2021 on the European Universities initiative
- European strategy for universities
- Council Recommendations on building bridges for effective European higher education cooperation (e.g. transnational cooperation, mobilities, microcredentials, learning for environmental sustainability, attractive careers)



# European Universities initiative: overview of Erasmus+ Calls

Calls 2019, 2020, 2022	Call 2023		Call 2024		2025	2026 & 2027
44 European Universities alliances 340 HEIs 31 countries 1200 associated partners	50 European Universities alliances 430 HEIs 35 countries 1700 associated partners	(	≥ 60 Alliances Community of prac Deadline 6 Februa 2024 <b>Results Summer 20</b>	ry	No call	Possibility for +2 year funding (Subject to the adoption of the 2026 and 2027 Erasmus+ Work Programmes)





# Call 2024 - Timeline

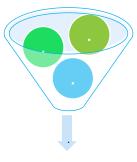
Action	Timelines
Call opening	3 October 2023
Information session for applicants	10 November 2023
Deadline for submission of applications	6 February 2024 – 17:00:00 CET
Evaluation process	February 2024 - June 2024
Information on evaluation results	End of June 2024 (indicative)
Grant agreement signature	September - November 2024 (indicative)





# **Call for Proposals at a glance**

• **Scope:** Supporting higher education institutions in gradually achieving their long-term ambitious vision towards becoming a fully-fledged European University.



Topic 1: Development of	<ul> <li>Form alliances establishing deep institutional transnational cooperation</li> </ul>
deep institutional	• Bottom-up
transnational cooperation	Diverse cooperation models

**Topic 2: Community of practice for European Universities alliances** 

- Create a collaborative and supportive environment
- Share good practices and experiences
- For the **benefit** of the community of **European Universities alliances**
- and the wider higher education sector



# Call for Proposals at a glance

- **Duration of grants : 48** months
- **Total budget:** EUR **189.2** million (up to 14.4 Mio EUR depending on number of partners)
- Type of grant: Lump Sum Type II (payment of fixed amounts linked to the delivery of the work packages)









\*We reserve the right not to award all available funds or to redistribute them between the call topics, depending on the proposals received and the results of the evaluation







### **EUROPEAN UNIVERSITIES**

# WHY?

**European Universities: setting a vision** 

Increase international competitiveness of European higher education

Bring Europeans together





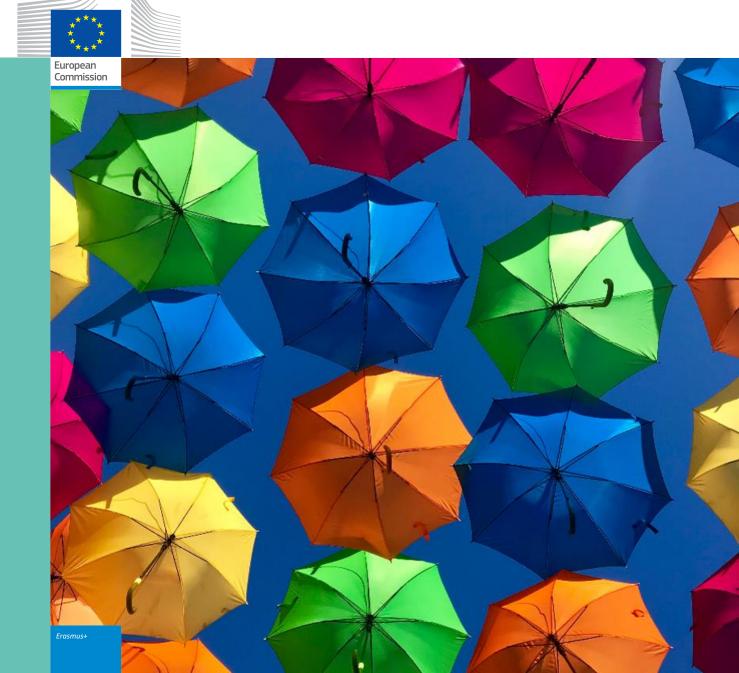


### **EUROPEAN UNIVERSITIES**

# WHAT?

# Inclusive and excellent alliances

- An alliance of higher education institutions from EU Member States, other Erasmus+ Programme countries + other Western-Balkan countries
- Diversity of types of higher education institutions
- Wide range of student body



Deep level of inter-university cooperation with a joint long-term strategy

D

Structural, Systemic and Sustainable impact

## **European inter-university Campuses**

**Bachelor/Master/Doctoral levels** 



Flexible and personalised European curriculum

Innovative pedagogies and challenged-based transdisciplinary approach

Embedded and seamless student and staff mobility



Forward looking skills



**Challenge-based approach: Transdisciplinary long-term visions** 



UNIVERSITIES



# Some key considerations

Systemic, structural and sustainable change

Potential to transform the institutional cooperation

Going beyond any existing cooperation - step by step approach

Implemented by joint structures, pooling resources together

Joint educational and research activities reaching out to your wider student and staff population

Seamless mobility (with a target of 50% student mobility within the alliance)

Challenge-based approach to education and R&I







### **EUROPEAN UNIVERSITIES**

HOW?

Erasmus+

# **Alliance composition**

Proposals must be submitted by a consortium of at least 3 applicants (beneficiaries; not affiliated entities), which complies with the following conditions:

• minimum 3 eligible higher education institutions (HEIs) from 3 different eligible countries.



- A HEI may participate as full partner (beneficiary) in **only one European Universities alliance funded by the Erasmus+ programme** at the same time.
- A HEI may only participate as full partner (beneficiary) in **one single European Universities application** *(if not already involved in an ongoing European University alliance);* they may participate in other applications only as associated partners.





# Who can apply?

### **TYPE OF INSTITUTION**

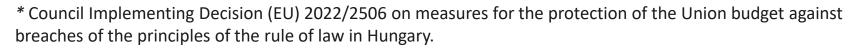
- Higher Education Institutions holding a valid Erasmus Charter for Higher Education (ECHE) and any entities affiliated to them
- Any other organisation consisting of the above referred higher education institutions specifically set up with the purpose of implementing deep institutional transnational cooperation, including joint educational activities.

### COUNTRY

They have to be established in one of the **eligible countries**, i.e.:

- EU Member States (including overseas countries and territories (OCTs)).\*
- Third countries associated to Erasmus+ and countries which are in ongoing negotiations for an association agreement to Erasmus+ and where that agreement enters into force before the grant signature.
- Western Balkans third countries not associated to the programme (Albania, Bosnia and Herzegovina, Montenegro and Kosovo)









They **do not receive EU funding** under this grant, but their **involvement** and **role** in different activities have to be described in the proposal.

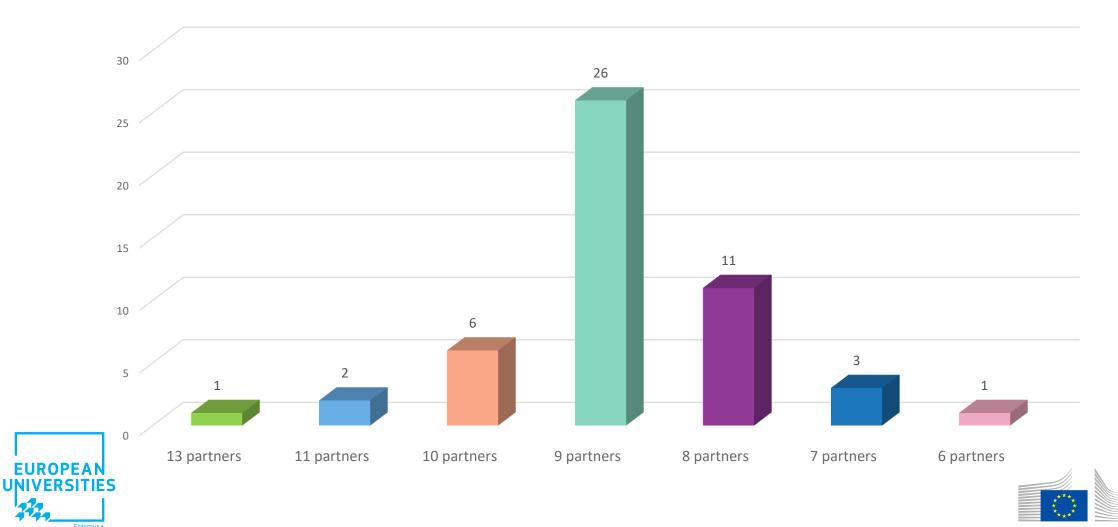
The associated partners can be:

- Any higher education institution established in an EU Member State or a third country associated to the programme holding a valid ECHE;
- Any public/private organisation from an EU Member State or third country associated to the programme active in the field of education and training, research and innovation or in the world of work;
- Any higher education institution established in a third country not associated to the programme that is part of the European Higher Education Area (Bologna Process) or in Kosovo.

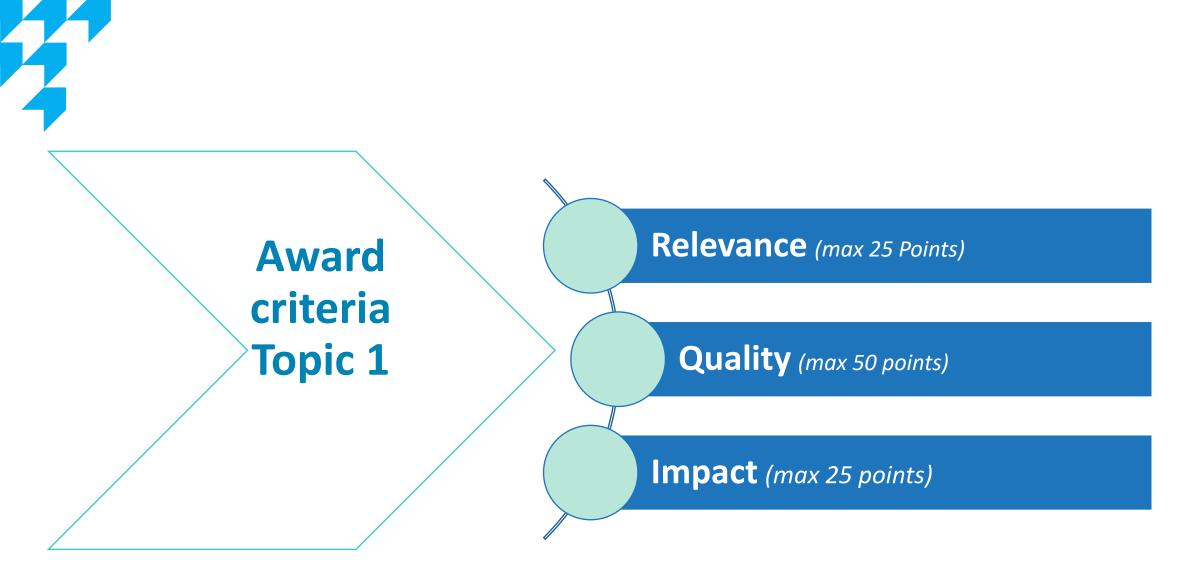




## Size of alliances - 50 European Universities alliances



European Commission













### Level of ambition and innovative approach

**Long term vision** of the European Universities initiative and **transformation of institutionalised cooperation** between the partners of the proposed alliance

Relevant joint mission statement

Ambitious and innovative approach to develop and strengthen new, systemic, structural, and sustainable models for cooperation

**Needs analysis** 



#### **1. RELEVANCE**

#### 1.1 Background and general objectives

#### Background and general objectives

Please address all guiding points presented in the Call document/Programme Guide under the award criterion (<u>Relevance</u>).

Describe the background and rationale of the project.

How is the project relevant to the scope of the call? How does the project address the general objectives of the call? What is the project's contribution to the priorities of the call (if applicable)?

Insert text

#### 1.2 Needs analysis and specific objectives

#### Needs analysis and specific objectives

Please address the specific conditions/objectives set out in the Call document/ Programme Guide, if applicable.

Describe how the objectives of the project are based on a sound needs analysis in line with the specific objectives of the call. What issue/challenge/gap does the project aim to address?

The objectives should be clear, measureable, <u>realistic</u> and achievable within the duration of the project. For each objective, define appropriate indicators for measuring achievement (including a unit of measurement, baseline value and target value).

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# Relevance



### **European added value**

**Contribution to EEA**, in synergy with EHEA and ERA

Contribution to implementing the European strategy for universities and the new European Innovation Agenda, e.g. in cooperation with other alliances

# Transnational dimension and Regional development

Benefitting other institutions, by driving inclusion & excellence and respect and promotion of shared EU values



### 1.3 Complementarity with other actions and innovation - European added value

Complementarity with other actions and innovation

Explain how the project builds on the results of past activities carried out in the field, and describe its innovative aspects (if any).

Explain how the activities are complementary to other activities carried out by other organisations (if applicable). Illustrate the trans-national dimension of the project; its impact/interest in the EU area; possibility to use the results in other countries, potential to develop /cross-border cooperation among Programme countries and Partner countries, if applicable, etc.

If your proposal is based on the results of one or more previous or ongoing projects, please provide precise references to these projects.

Insert text







### 2.1 Project design and implementation

Deliver on long-term strategy with concrete activities

#### Inter-university campus

**Quality & feasibility** of the work plan including effective project management, appropriate quality assurance mechanisms, and evaluation methods for progress monitoring, including measurable quantitative and qualitative indicators

Work packages, tasks, deliverables, milestones, and resources, within defined timelines, in order to achieve the objectives

Sound and **effective financial management and risk management** strategy (mitigation measures)



#### 2.1 PROJECT DESIGN AND IMPLEMENTATION

#### 2.1.1 Concept and methodology

#### Concept and methodology

Please address all guilding points presented in the Call document/Programme Guide under the award criterion 'Quality of the project design and implementation'.

Outline the approach and methodology behind the project. Explain why they are the most suitable for achieving the project's objectives.

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#### 2.1.2 Project management, quality assurance and monitoring and evaluation strategy

Project management, quality assurance and monitoring and evaluation strategy

Describe the measures foreseen to ensure that the project implementation is of high quality and completed in time.

Describe the methods to ensure good quality, monitoring, planning and control. Describe the evaluation methods and indicators (quanifiative and qualitative) to monitor and verify the outreach and coverage of the activities and results (inclusing unit of measurement, baseline and target values). The indicators

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#### 2.1.3 Project teams, staff and experts

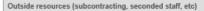
#### Project teams and staff

Describe the project teams and how they will work together to implement the project

proposed to measure progress should be relevant, realistic and measurable.

List the staff included in the project budget (budget category A) by function/profile (e.g. project manager, senior experibativison/researcher, junior experibativison/researcher, fraihers/teachers, technical personnel, administrative personnel etc — use the same profiles as in the detailed budget table, if any (n/a for prefixed Lump Sum Grants)) and describe briefly their tasks. Provide CVs of all key actors (if required by the Cail document/Programme Guide).

Name and function	Organisation	Role/tasks	Professional profile and expertise



If you do not have all skills/resources In-house, describe how you intend to get them (contributions of members partner organisations, subcontracting, etc).

If there is subcontracting, please also complete the table in section 4.

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#### 2.1.4 Cost effectiveness and financial management

Cost effectiveness and financial management (n/a-tor prefixed Lump Sum Grants)

Describe the measures adopted to ensure that the proposed results and objectives will be achieved in the most costeffective way.

Indicate the arrangements adopted for the financial management of the project and, in paticular, how the financial resources will be allocated and managed within the consortium.

A Do NOT compare and justify the costs of each work package, but summarize briefly why your budget is cost effective.

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#### 2.1.5 Risk management

#### Critical risks and risk management strategy

Describe critical risks, uncertainties or difficulties related to the implementation of your project, and your measures/strategy for addressing them.

Indicate for each risk (in the description) the Impact and the likelihood that the risk will materialise (high, medium, low), even after taking.iptg.accoupt the mitigating measures.

None: Uncertainties and unexpected events occur in all organisations, even if very well-run. The risk analysis will help you to predict issues that could delay or hinder project activities. A good risk management strategy is essential for good project management.

	package No	Proposed risk-mitigation measures









### **2.2 Partnership and cooperation arrangements**

Clear distribution and division of active roles and responsibilities for all participants

**Complementarity** of each participants, **diversity** of types of HEIs

**Opportunity of all staff** to be part of the co-creation of the alliance **and** involvement of **students** 

Clear management and governance structures

Reduction of existing **administrative barriers and obstacles** 

Motivation of **geographical balance** 

#### 2.2.1 Consortium set-up

Consortium cooperation and division of roles (if applicable)

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the partnership and the cooperation arrangements'.

Describe the participants (Beneficiaries, Affiliated Entities, Associated <u>Paginers</u> and others, if any) and explain how they will work together to implement the project. How will they bring together the necessary expertise? How will they complement each other?

In what way does each of the participants contribute to the project? Show that each has a valid role and adequate resources to fulfil that role.

Insert text

#### 2.2.2 Consortium management and decision-making

Consortium management and decision-making (if applicable)

Explain the management structures and decision-making mechanisms within the consortium. Describe how decisions will be taken and how regular and effective communication will be ensured. Describe methods to ensure planning and control.

Note: The concept (including organisational structure and decision-making mechanisms) must be adapted to the complexity and scale of the project.

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#### 3. IMPACT

#### 3.1 Impact and ambition

#### Impact and ambition

Please address each guiding points presented in the Call document/Programme Guide under the award criterion 'Impact'.

Define the expected short, medium and long-term effects of the project. Who are the target groups? How will the target groups benefit concretely from the project and what would change for them?

Insert text

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#### 3.2 Communication, dissemination and visibility

Communication, dissemination and visibility of funding

Describe the communication and dissemination activities which are planned in order to promote the activities/results and maximise the impact (to whom, which format, how many, etc.). Clarify how you will reach the target groups, relevant stakeholders, policymakers and the general public and explain the choice of the dissemination channels Describe how the visibility of EU funding will be ensured.

Insert text

#### 3.3 Sustainability and continuation

#### Sustainability, long-term impact and continuation

Describe the follow-up of the project after the EU funding ends. How will the project impact be ensured and sustained?

What will need to be done? Which parts of the project should be continued or maintained? How will this be achieved? Which resources will be necessary to continue the project? How will the results be used? Are there any possible synergles/complementarities with other (EU funded) activities that can build on the project

Insert text

results?

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Long-term strategy for **sustainability** and demonstrates how the results will be sustained **beyond** the EU funded period

Demonstrates **progresses towards** 

Clear plan for **communication** 

dissemination of results, share knowledge

Lead by example / role model

and spread best practice

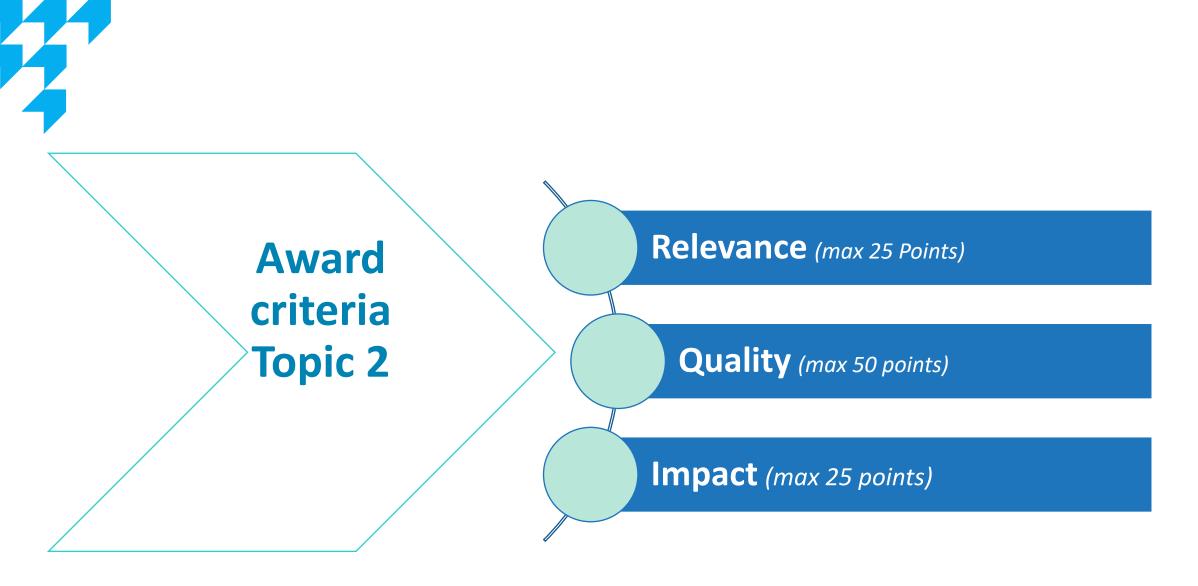
### **Community of Practice for European Universities**

### ✤ OBJECTIVE

- Collaborative and supportive environment
- Enhanced knowledge, skills and effectiveness
- Facilitated learning, collaboration and dissemination of results
- Closer cooperation between alliances & with wider higher education sector

### ✤ HOW

- Exchange of good practices and experiences
- Working groups to facilitate synergies & address common challenges
- Dissemination: input to online platform and events on added value
- **\* TARGETING ONE JOINT PROJECT**











Addresses the **objectives** and the **scope** of the call

Contributes to the **themes** and **priorities** of the call

Provides a **sound needs analysis**, in line with the objectives of the call

Contributes to the **respect** and **promotion of shared EU values** 



#### 1. RELEVANCE

#### 1.1 Background and general objectives

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The objectives should be clear, measureable, realistic and achievable within the duration of the project. For each objective, define appropriate indicators for measuring achievement (including a unit of measurement, baseline value and target value).

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Explain how the project builds on the results of past activities carried out in the field, and describe its innovative aspects (if any).

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Insert text







### **Project design and implementation**

Describes the **concept and methodology** and demonstrates that this approach is the most suitable to achieve the objectives;

**Effective project management**, appropriate quality assurance mechanisms, and evaluation methods for progress monitoring, including measurable quantitative and qualitative indicators

**Clarity and feasibility** of the **work plan**, including **work packages, tasks, deliverables, milestones, and resources**, within defined timelines, in order to achieve the objectives;

Sound and **effective financial management and risk management** strategy (mitigation measures)



#### 2.1 PROJECT DESIGN AND IMPLEMENTATION

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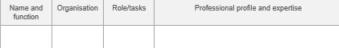
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Risk No	Description	Work	Proposed risk-mitigation measures
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**Opportunity of all staff** to be part of the cocreation of the alliance **and** involvement of **students** 

Clear management and governance structures and relevant decision-making mechanisms



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Are there any possible synergies/complementarities with other (EU funded) activities that can build on the project results?

Insert text

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Demonstrates progresses towards the expected impact

Ensures a **tangible impact** on its **target groups and** relevant **stakeholders** at local, national, or regional level (short-long term impact).

How the effects will **benefit** the wide range of relevant stakeholders/targets groups (**transferability of results**)

Clear plan for **communication and dissemination** of results, **share knowledge** and spread **best practice** 

Long-term strategy for **sustainability** and demonstrates **how the results will be sustained** beyond the EU funded period





# **Question time**