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**PARTICIPATION ERASMUS ALUMNI
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The promotion of civic engagement: an overview of school planning

Grassi D., Malloggi N., Morini E., Rangoni D.,
Sagri M.T, Tolvay E., Venturella M.



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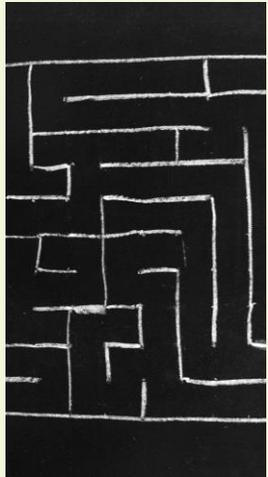
The management of knowledge produced by the school

The information assets produced by educational institutions are composed of structured data as well as a lot of unstructured information present in the documentation that the school is obliged to produce.





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Identify

representative clusters of behavioral patterns that highlight different transformation processes underway. outline and study the independent, contextual, and intervening variables that characterize the identified behaviors in order to detect possible indicators of transformation processes (ROLE MODEL)



Develop

a permanent observatory on some strategic school topics with a focus on social issues as well



Explicitate

and share information that would otherwise remain confined to individual experiences in order to return insights that can be useful in better understanding processes to support improvement and innovation



The European Interoperability Framework (EIF) was adopted by the European Union on 23 March 2017 with the aim of strengthening the Digital Single Market in Europe by creating an environment conducive to the collaboration of all public administrations that guarantee digital services



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LE SCUOLE INDIRE

is a geolocalized information system that aims to reconstruct the design behaviors activated by schools alongside Indire-Erasmus in order to improve its educational offer and activate improvement and innovation paths. The data relating to the design behaviors are re-read in the light of the declared in the strategic documents (PTOF, RAV) to understand:

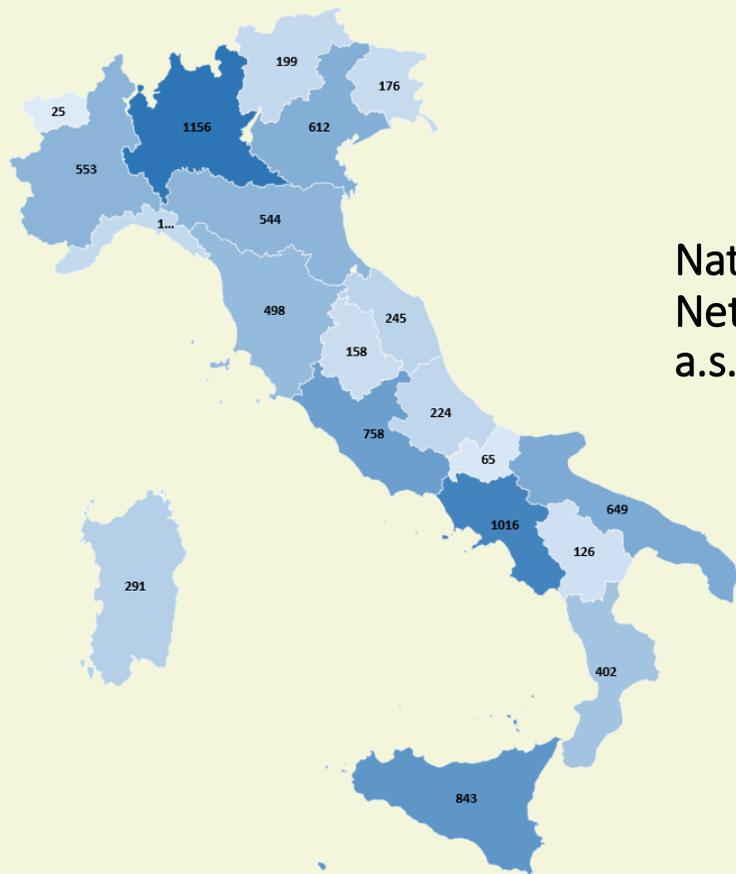
What are the needs and priorities to which schools try to respond through projects?



How much of these interventions are part of a strategic vision of the school?



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National Schools
Network
a.s. 2021/22



790 INDIRE Schools



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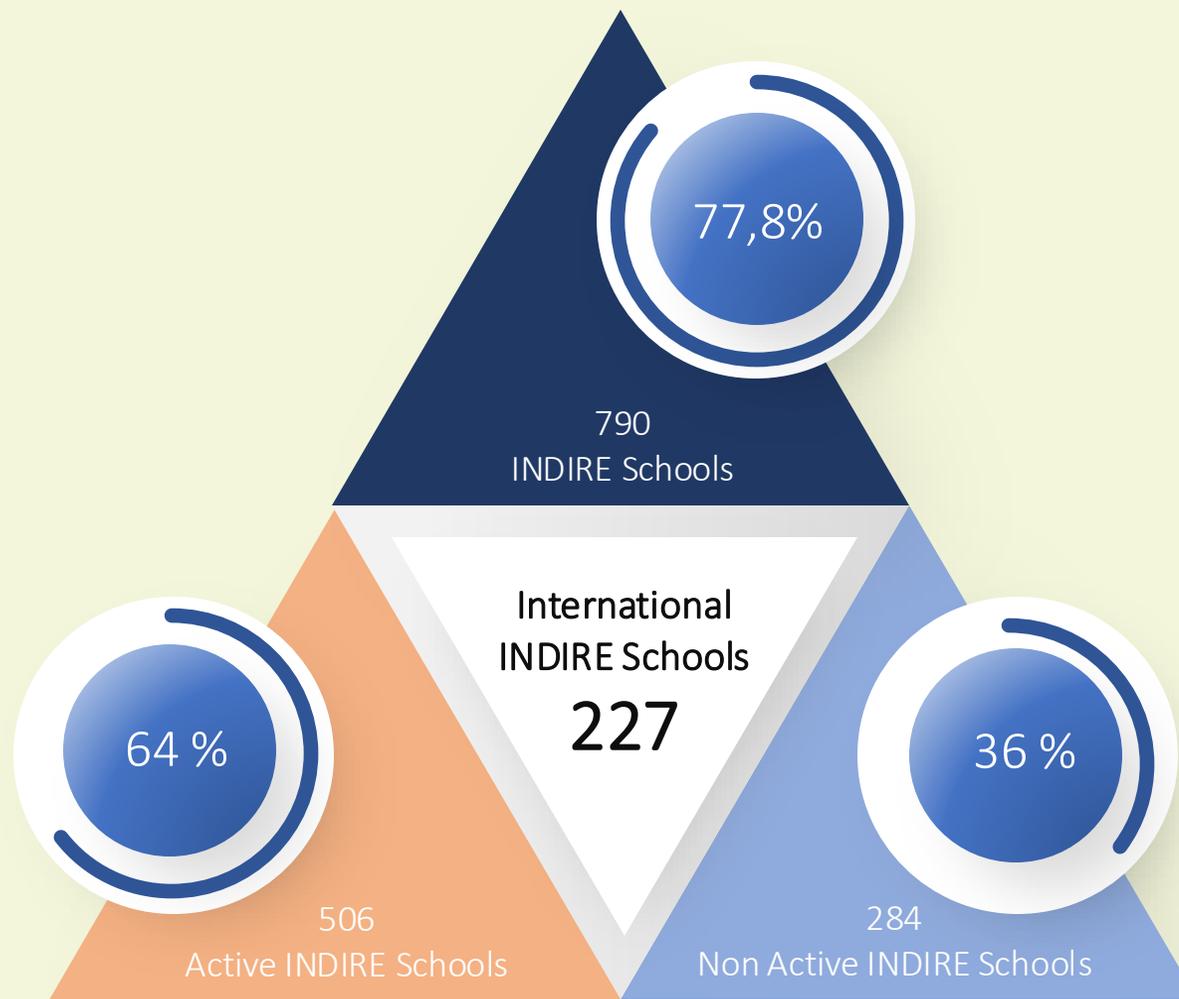
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Campania Schools

Civic engagement





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INDIRE active schools

64,1% (506)

Research and experimentation

Projects with research and experimentation activities with active participation of schools.

Internationalization

Projects that offer schools the opportunity to open up to an international vocation through mobility, twinning, collaborations.

35,9% (284)

Only monitoring and documentation

Projects carried out by INDIRE both in trust and for the Institution's own initiatives.



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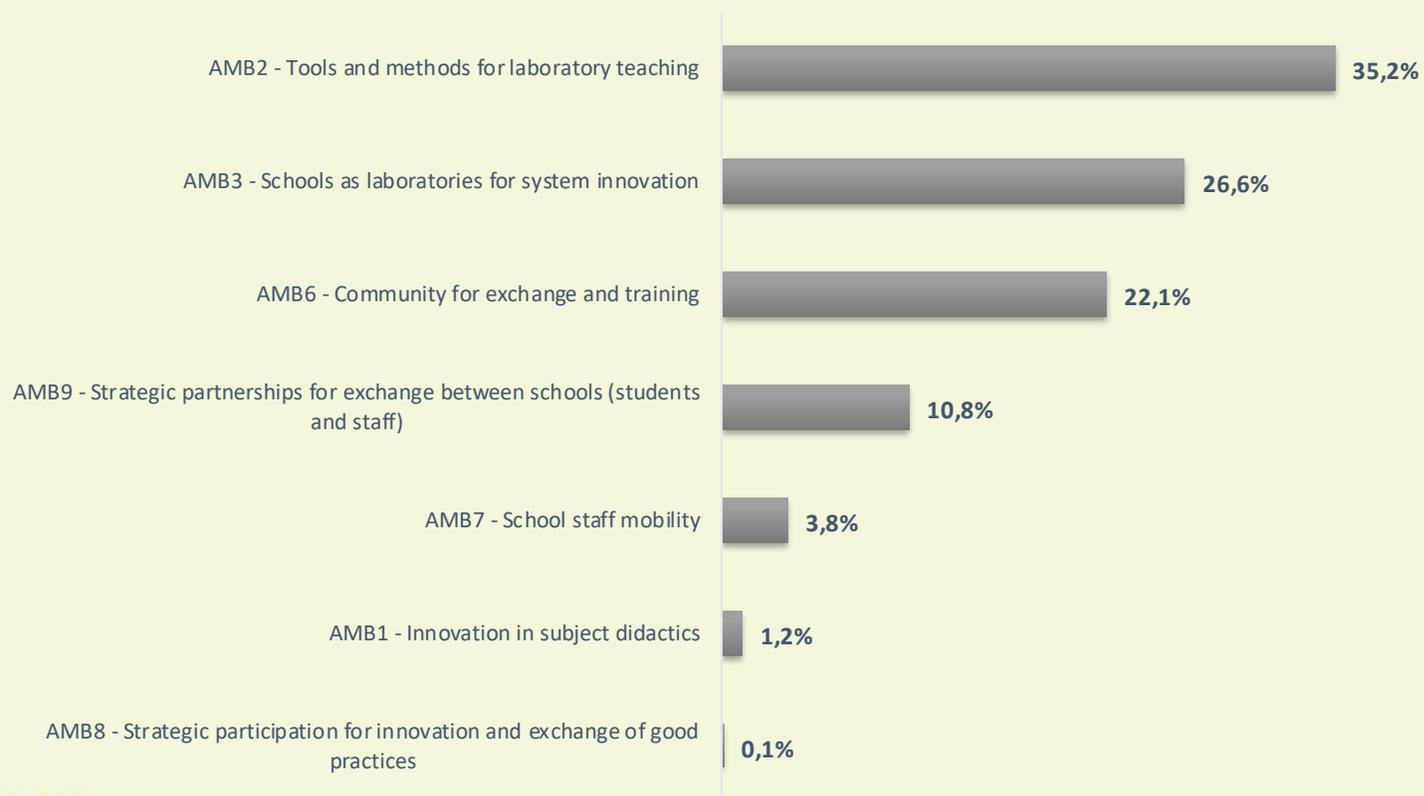
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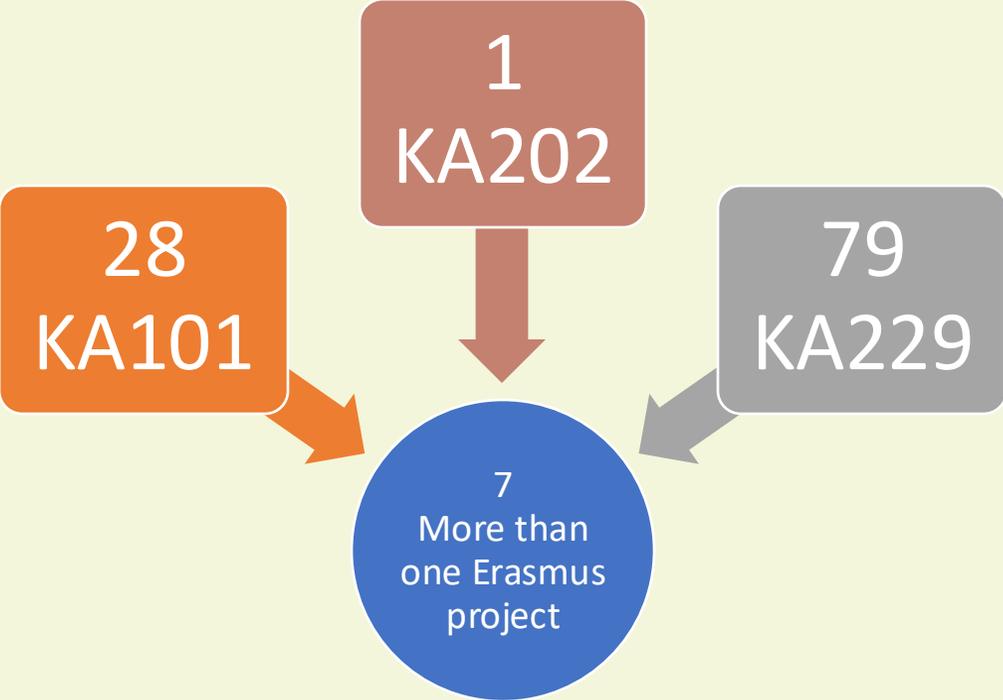
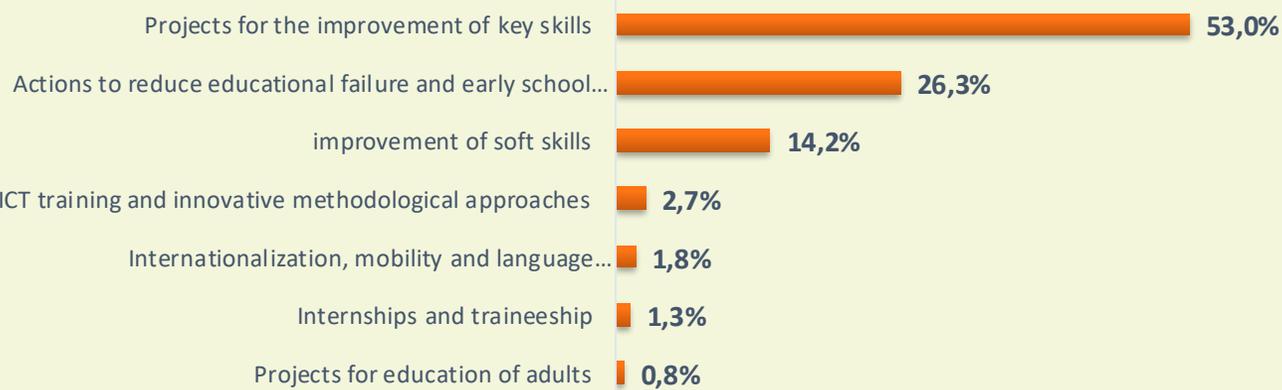
Type of research and internazionalization projects made by active INDIRE schools

Type of projects made by active INDIRE schools



Scuole Indire – internazionalizzazione

Type of ESF projects made by INDIRE schools





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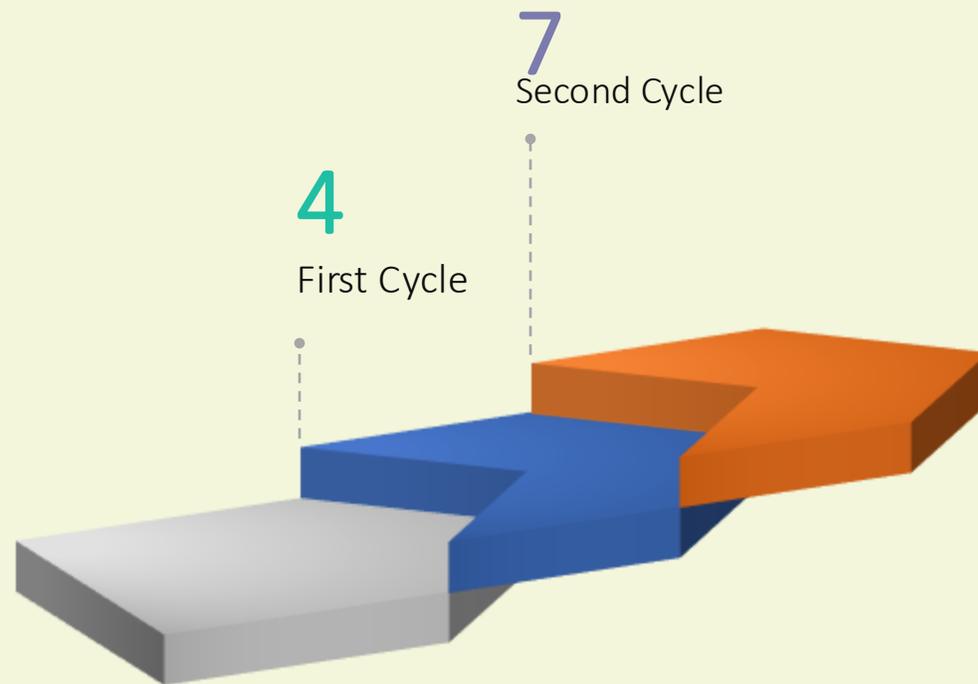
Role model schools participating in civic engagement

— Analysis

We have attempted to identify schools that we define as "role models." These are schools that have participated in both civic engagement actions in the National Operative Program and Erasmus initiatives.

168 International schools carrying out at least 1 activity in civic engagement in the NOP

11 Erasmus KA229 schools carrying out at least 1 activity in civic engagement in NOP

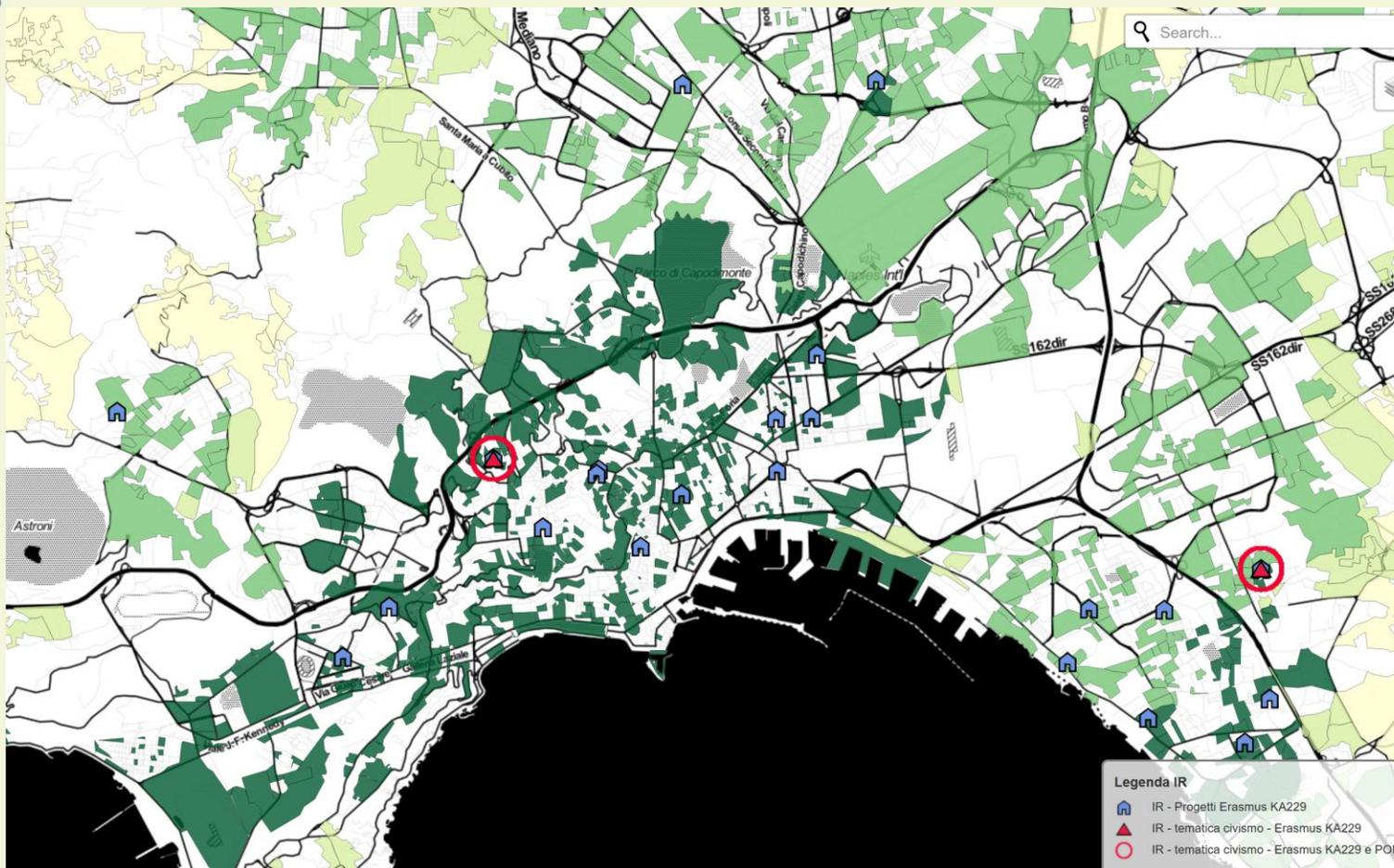


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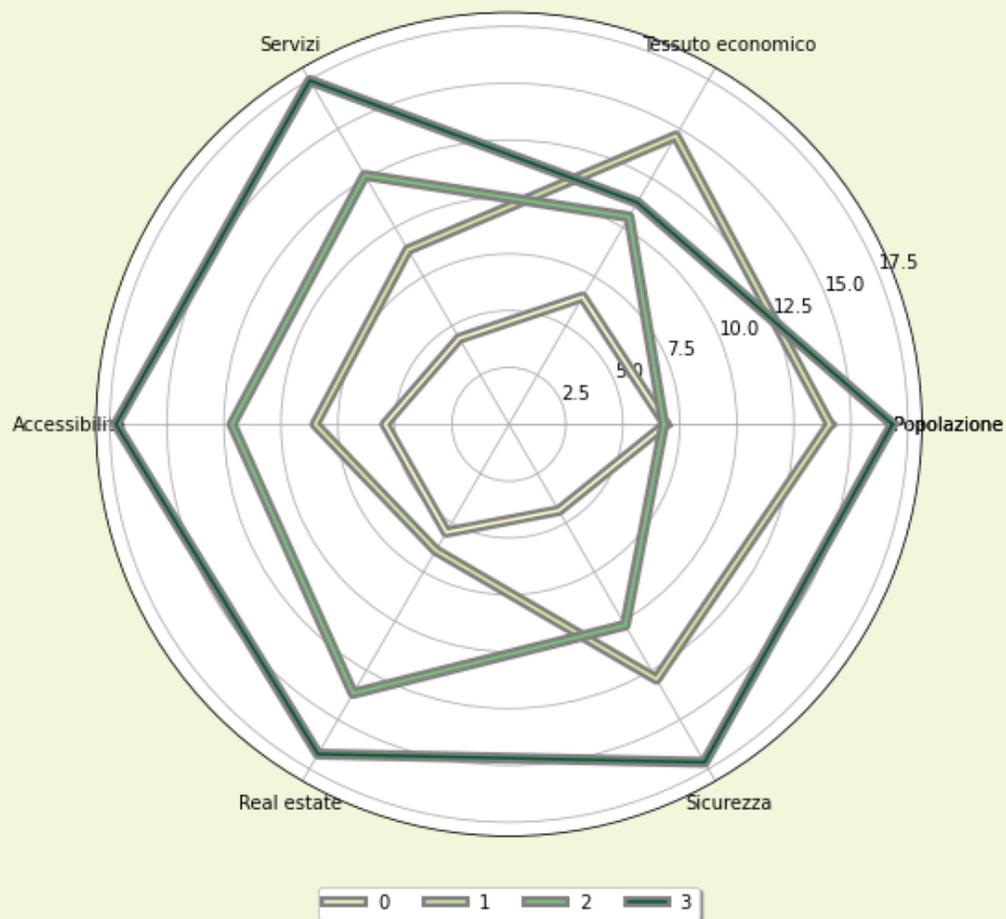
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Cluster delle sezioni di censimento, con plessi scolastici, Regione Campania





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PTOF text mining and NPL

01

Application of a
language mode
(distilbert-multilingual-
nli-stsbquora-ranking)



02

Texts subject to
clustering



03

*Topic modeling based on
the TF-IDF weight
function
(term frequency–inverse
document frequency)*





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Thanks to all



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