

17th – 19th November 2024

Milan

TCA International

Synergy of funds

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TCA International - **Synergy of funds**

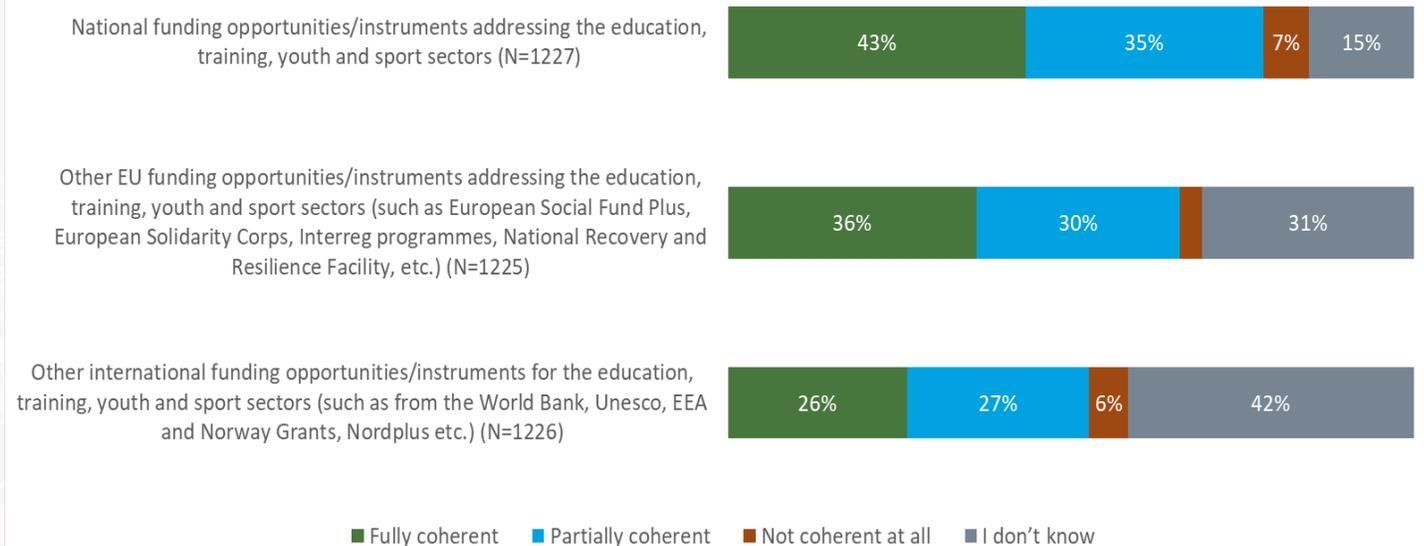
Enhancing the impact of EU investments in education and training through synergies between Erasmus+ and other instruments

Caterina Esempio

Erasmus+ evaluation

- External coherence with other funding instruments assessed positively
- ESF+, Interreg, Horizon Europe are the programmes where stakeholders highlighted more synergies

Coherence of Erasmus+ programme with other funding instruments addressing the education, training, youth, and sport sectors and available at national, EU, or international levels



Source: public consultation

Erasmus+ evaluation

- Examples of synergies with several instruments, both at project and management level
- Reinforce the sharing of good practices to maximise synergies with other instruments at EU, national, international level
- Some implementation challenges:
 - Low awareness of new mechanisms introduced in current programme
 - Improve coordination among implementing/management bodies
 - Differences in funding rules/implementation mechanisms

Maximising synergies to enhance impact

How to get there?



Examples of areas of synergies & complementarities in Partnership Agreements /Operational Programmes (cohesion policy programmes)

Erasmus+ Actions

- Foster youth entrepreneurship, employability, social economy
- ALMA

- Partnerships for Cooperation in the fields of Youth and VET
- Youth & VET mobility, KA2 actions in youth field

- Enhancing digital and green skills & competences
- Skills gaps...

- VET mobility, mobility of adult learners with fewer opportunities
- Forward-looking projects

- Foster the flow and co-creation of knowledge between HE and VET, research, the public sector and the business sector
- Fostering internationalization of organisations

- Alliances ('Partnerships for innovation'),
 - European Universities
 - Partnerships for Cooperation (all sectors)
- > ERDF objective**

- Identify, testing and developing innovative solutions for the E&T systems (e.g. digital education)
- Developing innovative curricula

- Forward-looking projects
- Partnerships for Cooperation (all sectors)

- Increasing capacities of teachers, educators and sport coaches in dealing with (young) people with fewer opportunities, incl. young people disabilities

- Staff mobility in SE, VET, Youth and Sport fields
- Erasmus+ Teacher Academies

- Increasing mutual trust, cooperation, language abilities, inter-cultural awareness across borders

- Learning mobility in all sectors, in particular Youth mobilities and Youth participation activities
- > Interreg programmes**

Practice so far

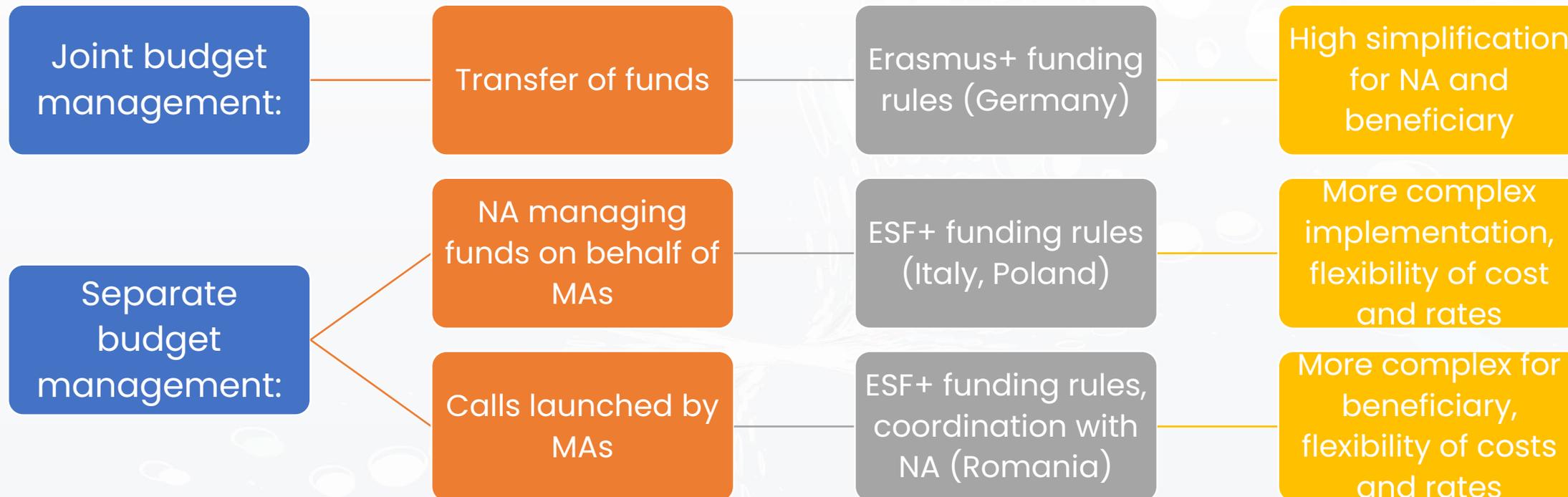
- **Cumulative funding**
 - Topping-up Erasmus+ mobility grants for learners and young people with fewer opportunities through funds managed at national/regional level, incl. ESF+
 - Funding additional Erasmus+ projects in the reserve list with funds from other funding instruments (e.g. ESF+)
- **Sequential funding**
 - Up-scaling or mainstreaming Erasmus+ success stories through projects funded by other Programmes (e.g. Erasmus+ KA3 NEST project upscaled by ESF+ in Spain)
- **Complementary funding**
 - Funding infrastructures/tools to facilitate teaching and learning activities during mobilities (e.g. labs, tools to develop digital competences, students housing, green travel)

Erasmus+ National Agencies

- Key role to promote effective cooperation with other funding bodies, key stakeholders and potential beneficiaries
- Fostering synergies through targeted activities based on national needs

Implementation modes

Common objectives



Coordination & Communication

Thank you for your attention!

