

17th – 19th November 2024 – Milan

TCA International - **Synergy of funds**

An example of synergy of Erasmus+ and ESF+ from the Gothenburg Region

Lisa Bergström, Erasmus+ Coordinator, Swedish Council for Higher Education

Anita Tóth, External funding officer, Gothenburg Region

Collaboration for synergies

- Inter-agency working group: Swedish National Agency for Erasmus+ and the Swedish managing authority for ESF+
- Creating synergies and maximizing impact
- Annual activities
 - Information sessions for staff
 - Open external meetings to promote transnational cooperation
- Seal of Excellence: difference in information and expectations complicates collaboration in this area
- Identifying and sharing best practice examples
- Collaboration with the managing authorities of ESF+, ERDF, EMFAF to support the EU Strategy for the Baltic Sea Region
 - regional workshops to promote transnational cooperation
 - Showcase successful projects that have combined various funding



13 municipalities that have chosen to work together



- | | |
|--------------|----------------|
| 1 Ale | 8 Lilla Edet |
| 2 Alingsås | 9 Mölndal |
| 3 Göteborg | 10 Partille |
| 4 Härryda | 11 Stenungsund |
| 5 Kungsbacka | 12 Tjörn |
| 6 Kungälv | 13 Öckerö |
| 7 Lerum | |

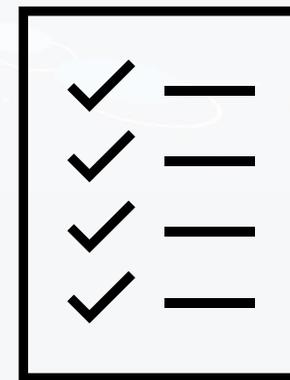
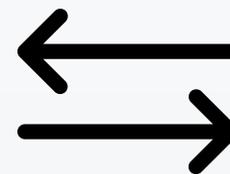


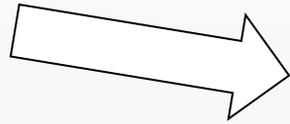


2020 – An opportunity to apply for Erasmus+ accreditation

- The Swedish Council for Higher Education (UHR)
- School Education
- Consortia coordinator
- Erasmus plan aligned with regional policies

- Completed studies
- Equivalent school
- Learning of newly arrived students
- Digitalization
- Collaboration between school and the labor market





School engagement and attendance
The project aims at increasing the number of students who complete their studies and, in the long term, improve their opportunities to establish themselves in the labor market.

Enhanced opportunities for young people with intellectual disabilities
The project aims to strengthen the opportunities for young people with intellectual disabilities to establish themselves in the labor market.



- **Completed studies**
- Equivalent school
- Learning of newly arrived students
- Digitalization
- **Collaboration between school and the labor market**

School engagement and attendance

Enhanced opportunities for young people with intellectual disabilities

Transnational experience within the ESF projects funded by Erasmus+

- Job shadowing carried out for teachers, principals, managers from 5 municipalities
- Mobility to the Netherlands, Hungary and Great Britain
- Focusing on:
 - How work-based learning and collaboration with the business community are handled
 - How mapping of students skills are made
 - Supplementary support measures related to vocational education and training
 - Language training for newly arrived individuals





Added value

- Long-term project opportunities
- Complementary perspectives and methods
- Strengthened transnational networks
- Individual competence development
- Innovation and improved working methods
- Etc.

Questions?

Conclusions from NA perspective

- To successfully create synergies, a beneficiary at a strategic level is required
- Accreditation as facilitator
- Clear added value

Thank you for your attention!