



17th – 19th November 2024

Milan

TCA International

Synergy of funds



*Ministero dell'Istruzione
e del Merito*



*Ministero dell'Università
e della Ricerca*

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TCA International - **Synergy of funds**

"H CUBE" - USE WITH HANDS, HEAD AND HEART
Call 2019 Round 1 KA1 - Learning Mobility of Individuals
KA102 - VET learner and staff mobility
FormId KA102-A85AF9A6

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The Case of H CUBE

A brief and concise description of the best practice:

- The “H CUBE” project was created by ENGIM VENETO, as also some European partners as VET centers and associations from different European countries (England, and Germany). The National Agency involved was INAPP and Ministero del Lavoro e delle Politiche Sociali
- Strategic Objectives of the synergy project were
 1. to spread the **work-based learning culture** in ENGIM VENETO and in all companies, which take part to the project;
 2. to strengthen students’ job and career opportunities, by **facilitating the transition from school to company** and by increasing the recognition of educational qualifications in the labor market;
 3. to **validate and certify the learning outcomes** in the professional area: Mechatronics, Graphic and design, Sales sectors by involving also BTEC first diploma apprentices and companies (recipients of the project);
 4. to **increase the number of involved companies for students and BTEC first diploma apprentices**;
 5. to develop both **language** and **soft skills** by using non-formal and informal manners

The journey of H CUBE

Here's a brief and concise description:

- The “H CUBE” project has been thought and designed for students who attend an education and vocational training path 4 years long funded and recognised by the Veneto Region.
- The National Agency INAPP and Ministero del Lavoro e delle Politiche Sociali decided to fund the project regardless, even though it had initially been ranked fourth on the reserve list, likely due to the strong connection it demonstrated in supporting the transition phase between vocational training and the labor market.
- The project idea originated directly from the Design Office of ENGIM VENETO, based on regional economic data. The data from the main regional labor market monitoring systems highlighted a high demand for specialized profiles, particularly in the fields of mechanics, commerce, and business services. For this reason, the students to be involved, as well as the companies, partners, and stakeholders, were identified through qualification pathways in the fields of mechanics, graphic design, and sales.
- This choice was certainly a key factor that ensured the success of the project, even when the COVID-related restrictions came into effect. The companies and various stakeholders consistently believed in the project, as it was based on a concrete need of the region. They continued to support and participate even when the pandemic caused a complete shutdown of all activities.

Description of the project

Here's some point in brief:

- 10 flows of 4 weeks each
- 16 tutors/accompanying staff
- 109 students (41 females and 68 males)

Destination and host organization:

- 23 Germany: Berlink, Berlin
- 64 Spain: Esmovia, Valencia
- 22 Ireland: ECE, Bandon (Cork)

Total grant: 276.439,00 EUR



Challenges and Barriers in the project execution phases

- Main Challenges Encountered During the Execution Phases:
 - A. Stakeholders: During the execution phases, there was significant resistance from key stakeholders, including partner institutions and parents. Many stakeholders were concerned about the safety of international travels and the potential health risks associated with Covid-19. Additionally, some local partners were hesitant to continue collaborations due to uncertainties around regulations and institutional capacities.
 - B. Logistical resources: The sudden onset of the pandemic led problems, such as flight availability and accommodation. This scarcity hindered the ability to maintain planned activities and required considerable re-evaluation of resource use.
 - C. Procedural and Administrative Issues: Navigating the complex and frequently changing travel regulations across different countries posed significant procedural hurdles. The introduction of new health and safety protocols, additional documentation requirements (e.g., negative Covid-19 tests, vaccination records), and delays in visa processing created substantial administrative burdens. These issues slowed down decision-making processes and affected the efficiency of program execution.
- The solution to the unexpected challenges emerged from the strong relationship with our host partners abroad, similar institutions to ENGIM Vocational Training Schools. These partners provided attentive support and maintained constant updates on regulations and health restrictions, ensuring that we could adapt swiftly and effectively to the evolving circumstances.

Description of the project

The main takeaways from the experience of this project are:

- The importance of designing the initiative with a strong focus on building a close connection with host partners, further reinforced by the fact that they are similar institutions sharing common values.
- The need to work on strengthening the resilience of students and their families to better adapt and take advantage of the various opportunities that arise in a constantly changing world.



Thank You!

Questions?

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