



FIRST STEP FIRST
International TCA for new comers in Erasmus+

23rd - 26th September 2024 - Palermo



Istituto Comprensivo Ai Campi Elisi - Trieste

**Learning Environment based Didactics:
Experiences abroad
for the Development of
Innovative and Inclusive Models**

**Didattiche per Ambienti di Apprendimento:
esperienze all'estero per lo sviluppo
di modelli innovativi ed inclusivi**



Action Type: KA122-SCH - Short-term projects for mobility of learners and staff in school education - Call 2021

Field: School Education

Duration: (18 month) from 31/12/2021 to 30/06/2023



EDUCATIONAL NEEDS:

1. Central role of the student in learning
2. DADA – Didattica per Ambienti Di Apprendimento stands for Didactics for Learning Environments
3. Comparison with other European schools and staff training with innovative and inclusive methodologies
4. Facilitating inclusivity of students

TARGET GROUPS INVOLVED:

1. Teachers (primary and secondary lower school)
2. Non-teaching staff (principal, administrative personnel and janitors)



PROJECT ACTIVITIES:

1. Courses and Training in Dublin

- participants: 13 primary and secondary lower school teachers
2 non-teaching staff
- mobilities: June 2022 (10 participants)
September 2022 (5 participants)



2. Job Shadowing in Helsinki

- participants: 15 secondary lower school teachers
- mobilities: September 2022 (10 participants)
January 2023 (5 participants)





THE THEME OF INCLUSION AND DIVERSITY IN OUR PROJECT

- All activities have been linked to the Erasmus+ inclusion and diversity strategies
- The courses and training were specifically focused on inclusion and diversity
- The job shadowing activities were focused on innovative and inclusive methodologies

EXAMPLES:

- Workshop on gender identity and expression: jigsaw methodology
- Learning Styles and Special Educational Needs: art as a tool for learning
- Outdoor education: a "forest school" experience and outdoor P.E.
- Techniques for the prevention of bullying and cyberbullying
- Extracurricular activities that take into account disadvantaged pupils
- Activities about intercultural dialogue



Workshops on gender identity and expression



Jigsaw is a cooperative learning strategy that asks groups of students to become “experts” on different aspects of a topic and then share what they learn with their classmates.



Learning Styles and Special Educational Needs

Art as a tool for learning

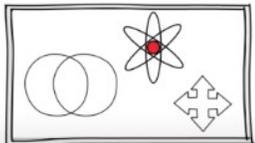
VISUAL

LEARN BY SEEING:

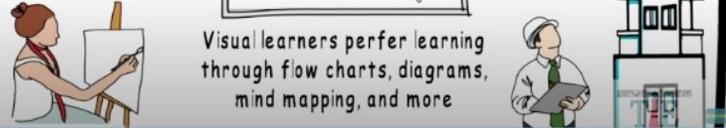
- Charts, graphs;
- Graphic organizers;
- Lesson outlines;
- Picture aids;
- PowerPoints.

Visual Visual learners usually get careers in video, art, and architecture

Information is learned through space and direction



Visual learners prefer learning through flow charts, diagrams, mind mapping, and more





Outdoor education experiences

Forest School



Outdoor P.E.





Techniques for the prevention of bullying and cyberbullying



Bullying is characterized by the following aspects:

1. intentionality;
2. persistence over time;
3. the symmetry of the relationship.

There are many different types of bullying behaviour including:

- Physical
- Verbal
- Written
- Social
- Racist
- Homophobic
- Coercion
- Intimidation
- Isolation
- Cyber-bullying



Teacher's and parent's alarm bell:



THINGS THAT MAY INDICATE BULLYING

- Anxiety about travelling to and from school
- Deterioration in motivation, concentration, workrate, educational performance or all of these.
- Changes in mood (loss of confidence, growing shyness, withdrawal)
- Unexplained changes in behaviour
- Pattern of physical illness (stomach disorders, loss of appetite, vomiting, loss of sleep, nightmares)
- Possession missing or damaged, request for money
- Unexplained bruising, cuts or other injury or damaged clothing
- Reluctance/ refusal to say what is troubling her/him

PSYCHOLOGICAL IMPACT OF BULLYING

- Feelings of insecurity, nervousness
- Damage to self confidence
- Lowering of self esteem, unhappiness with self
- Unexplained mood changes, mood swings
- Behaviour changes, uncharacteristic aggression
- Stress/distress, inability to cope, coming late to school, missing
- Extreme anxiety/panic attacks, leaving the school, missing
- Depression requiring psychiatric intervention
- Self harm by various means including cutting
- Death by Suicide

Fighting bullying is a team effort!



Erasmus+ June 2022 in Dublin - Primary School I.C. Ai Campi Elisi



Extracurricular activities that take into account disadvantaged pupils

Trip to the sea



Focus



- Organize a journey on the beach for a class.
- In the class there is a child with a wheelchair.
- Teachers go to Bray for a reconnaissance.





Achievements and Impact

- New strategies for inclusion and enhancement of diversity according to the Erasmus+ standards
- Ability to detect and manage bullying and cyberbullying
- Development and implementation of activities aimed at intercultural dialogue
- New innovative methodologies (project-based learning, art as a learning tool)
- Ability to plan extracurricular activities that take into account disadvantaged pupils



Dissemination of results

- School community (teachers and non-teachers, students, parents)
- Local community (newspaper)
- Dada Schools Network
- Erasmus+ Network
- International partners
- Training seminars
- Dedicated Website
- eTwinning



Contacts

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<https://sites.google.com/view/erasmus-internazionalizzazione/home-page>

