Erasmus+ Programme 2021-2027

Orienting in the Adult and School Education Sectors
Key Action 1 & 2

Italian NA
School and Adult Education Units

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General Objective of the Program:

To support, through **lifelong learning**, the **educational, professional, and personal development of individuals in the fields of education, training, youth, and sport**, in Europe and the rest of the world, thereby contributing to sustainable growth, quality jobs, and social cohesion, as well as to promoting innovation and strengthening the European identity and active citizenship.
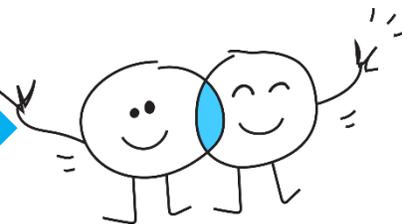
The **specific objectives** of the program are:

- To promote the mobility of individuals and groups for learning purposes as well as collaboration, quality, inclusion and equity, excellence, creativity, and innovation at the level of organizations and policies in the field of education and training;

- To promote mobility for non-formal and informal learning purposes, active participation of young people, as well as collaboration, quality, inclusion, creativity, and innovation at the level of organizations and policies in the field of youth;

- To promote mobility for learning purposes of sports staff as well as collaboration, quality, inclusion, creativity, and innovation at the level of organizations and policies in the field of sports.
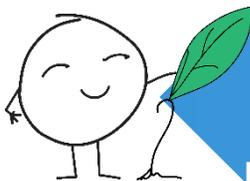
Horizontal Priorities and Policies of the Program (I)

Each National Agency may draft **National Disposals**, indicating which priority it decides to emphasize. Projects that prioritize **inclusion** or one or more **European Priorities in the national context** are considered **highly relevant.**

INCLUSION AND DIVERSITY

ENVIRONMENT AND FIGHT AGAINST CLIMATE CHANGE
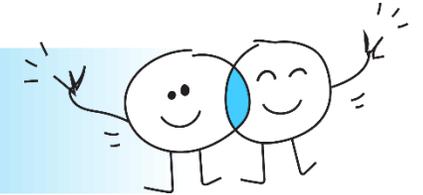
DIGITAL TRANSFORMATION

PARTICIPATION IN DEMOCRATIC LIFE, COMMON VALUES AND CIVIC ENGAGEMENT

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Strategic Priorities and Policies of the Program (II)

INCLUSION AND DIVERSITY

The Programme seeks to promote equal opportunities and access, inclusion, diversity and fairness across all its actions. Organisations and participants with fewer opportunities themselves are at the heart of these objectives and, with this in mind, the programme puts mechanisms and resources at their disposal. When designing their projects and activities, organisations should have an inclusive approach, making them accessible to a diverse range of participants.

ENVIRONMENT AND FIGHT AGAINST CLIMATE CHANGE

Strengthen understanding of climate change and sustainability by promoting green skills across all areas of education.
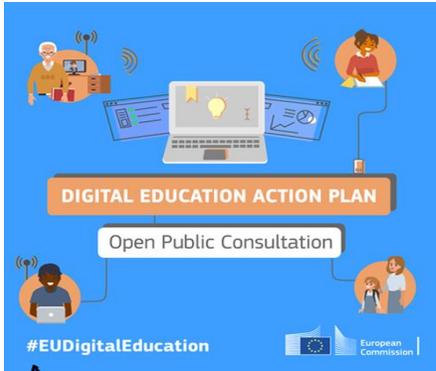
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Strategic Priorities and Policies of the Program(III)

DIGITAL TRANSFORMATION

Enhance skills to leverage the opportunities offered by digital technologies for teaching and learning at all levels and across all sectors.

PARTICIPATION IN DEMOCRATIC LIFE, COMMON VALUES AND CIVIC ENGAGEMENT

Support active participation in democratic life, civic engagement, and a sense of belonging to the European context by promoting awareness of shared values.

Who Can Participate in the Program?

The main beneficiaries of the program are individuals, BUT you **MUST** apply through organizations, institutions, entities, or groups that organize the activities.

ELIGIBLE COUNTRIES

Member States of the European Union (EU)

Belgium	Bulgaria	Czechia	Denmark	Germany	Estonia
Ireland	Greece	Spain	France	Croatia	Italy
Ciprus	Latvia	Lithuania	Luxembourg	Hungary	Malta
Netherlands	Austria	Poland	Portugal	Romania	Slovenia
Slovakia	Finland	Sweden			

Third Counties associated to the Program

North Macedonia	Iceland	Norway	Serbia	Liechtenstein	Turkey

⚠️ **N.B. All the other countries CANNOT take part in the KA1 SCH/ADU and KA 210 SCH/ADU projects**

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WHAT IS THE STRUCTURE OF THE ERASMUS+ PROGRAMME?

Key Actions:

KA1 – Individual Mobility for Learning Purposes;

KA2 – Cooperation between Organizations and Institutions;

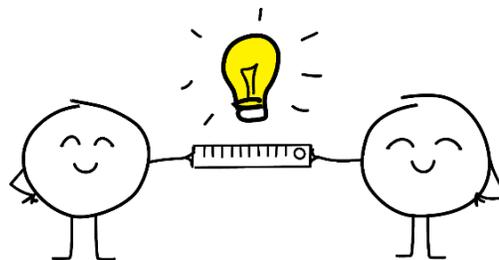**KA3** – Support for Policy Development and Cooperation;

KA1 – INDIVIDUAL MOBILITY FOR LEARNING PURPOSES

They aim at:

- **Strengthening the European dimension of teaching and learning**

- **Increasing the quality of teaching and learning in school education and adult field**

- **Contributing to the creation of the European Education Area**

ACCREDITED PROJECTS FOR MOBILITY OF LEARNERS AND STAFF

(KA120)

SHORT-TERM PROJECTS FOR MOBILITY OF LEARNERS AND STAFF

(KA122)

KA122-SHORT-TERM PROJECTS FOR MOBILITY OF LEARNERS AND STAFF

Short-term projects are the best choice for organisations applying for Erasmus+ **for the first time**, or for those that wish to organise only a **limited number of activities**.

Short-term projects for mobility of pupils and staff are a straightforward and simple way to benefit from Erasmus+. Their purpose is to allow organisations to set up a few activities in an easy way and to gain experience in the Programme. In order to stay simple, short-term projects include a **limit on the number of participants and the duration of the project**. The format is open only to individual organisations and **NOT TO consortium coordinators**.

Accredited organisations **CANNOT** apply for short-term projects since they already have permanent access to Erasmus+ funding.

KA122 – SHORT-TERM PROJECTS FOR MOBILITY OF LEARNERS AND STAFF

STAFF MOBILITY

▪ Job shadowing (2 to 60 days)

▪ Teaching or training assignments (2 to 365 days)

▪ Courses and training (2 to 30 days, maximum 10 days of course fees per participant)

LEARNER MOBILITY

▪ Group mobility of adult learners (2 to 30 days, at least two learners per group)

▪ Short-term learning mobility of adult learners (2 to 29 days)

▪ Long-term learning mobility of adult learners (30 to 365 days)

OTHER SUPPORTED ACTIVITIES

▪ Invited experts (2 to 60 days)

▪ Hosting teachers and educators in training (10 to 365 days)

PREPARATORY VISITS – it is not considered a Mobility Activity

N.B. For any activity, additional support can be provided for persons accompanying participants with fewer opportunities. Accompanying persons can be supported for whole or part of the activity's duration.

ELIGIBILITY CRITERIA

Who can apply?	**SCHOOL FIELD**: - Schools providing general education at pre-primary, primary or secondary level - Local and regional public authorities, coordination bodies and other organisations with a role in the field of school education **ADULT FIELD**: - Organisations providing formal, informal and non-formal adult education - Local and regional public authorities, coordination bodies and other organisations with a role in the field of adult education
Duration of the project	**Between 6 and 18 months.**
When to apply?	2024 – II round to be checked with your NA 2025 - To be confirmed

ELIGIBILITY CRITERIA

Number of applications	Per selection round, an organisation may apply for **only one short-term project** in the field of Adult/school education. Organisations that receive a grant for a short-term project under the first round of applications **may not apply for the second round** of the same call for proposals. Within a period of any five consecutive call years, organisations may receive a maximum of **three grants** for short-term projects in the field of adult/school education. Grants received in the 2014-2020 period do not count towards this limit.
Eligible activities	All types of activities for adult/school education. For a detailed list and rules, see section 'Activities'. To be eligible, applications **must include at least one staff or learner mobility activity**
Project scope	An application for a short-term project can include a **maximum of 30 participants** in mobility activities. Preparatory visits and participation of accompanying persons will not count towards this limit.

SUPPORTING ORGANISATION

A supporting organisation is an organisation assisting the beneficiary organisation in practical aspects of project implementation that **do not concern core project tasks** (as defined in the Erasmus quality standards).

Any organisation active in education and training can become a supporting organisation. The role and obligations of supporting organisations **must be formally defined between them and the beneficiary organisation**. The supporting organisation acts **under the supervision of the beneficiary organisation**, who remains ultimately responsible for the results and quality of implemented activities. **All contributions of supporting organisations must comply with the Erasmus quality standards.**

Hosting organisations that provide learning content and mentoring to the beneficiary organisation's participants are not considered supporting organisations, unless they are at the same time supporting the beneficiary in other project management tasks that are normally performed by the sending organisation.

AWARD CRITERIA

- **RELEVANCE**: maximum score at 20 points;

- **QUALITY OF THE PROJECT DESIGN** : maximum score 50 points;

- **QUALITY OF FOLLOW-UP ACTIONS** : maximum 30 points;

- To be considered for funding, proposals must score **at least 60 points**.

- They must score **at least half of the maximum score points in each of the categories** of award criteria;

- In cases where two or more applications have received the same total score (ex aequo cases), **priority will be given** to highest scores for **"relevance of the project"** and then **"impact"**

WHAT ARE THE FUNDING RULES?

The awarded budget is based on **unit costs**:

- ORGANISATIONAL SUPPORT

- TRAVEL (depending on distance band)

- INDIVIDUAL SUPPORT (Costs of subsistence for participants and accompanying persons)

- LINGUISTIC SUPPORT

- COURSE FEES

- EXCEPTIONAL COSTS

The beneficiary can request all eligible **unit contributions.** Funds received from Erasmus+ **can be supplemented** by the beneficiary organisation itself, by other EU funds, donations, or through participant contributions.

In particular, such contributions must not create barriers to inclusion of participants with **fewer opportunities**.

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WHAT IS THE STRUCTURE OF THE ERASMUS+ PROGRAMME?

Key Actions:

KA1 – Individual Mobility for Learning Purposes;

KA2 – Cooperation between Organizations and Institutions;

KA3 – Support for Policy Development and Cooperation;

SECTOR SPECIFIC PRIORITIES in the field of adult education:
- at least one specific and/or horizontal priority (max 3) -

- ✓ increasing take-up and improving inclusiveness and accessibility of adult education;

- ✓ Improving the availability of high quality, flexible and recognized learning for adults;

- ✓ Promoting local learning centers and innovative learning spaces;

- ✓ Creating upskilling and reskilling pathways;

- ✓ Improving the competences of educators and other adult learning staff;

- ✓ Enhancing quality assurance in adult learning opportunities;

- ✓ Supporting response of European education and training systems to war in Ukraine

SECTOR SPECIFIC PRIORITIES in the field of school education:
- at least one specific and/or horizontal priority (max 3) -

✓ Tackling learning disadvantage, early school leaving and low proficiency in basic skills;

✓ Supporting teachers, school leaders and other teaching professions;

✓ Development of key competences;

✓ Promoting a comprehensive approach to language teaching and learning;

✓ Promoting interest and excellence in science, technology, engineering, and mathematics (STEM) and the STEAM approach, and foster girls' interest in STEM;

✓ Developing high quality early childhood education and care systems;

✓ Recognition of learning outcomes for participants in cross-border learning mobility;

✓ Supporting innovators at school;

✓ Supporting response of European education and training systems to war in Ukraine;
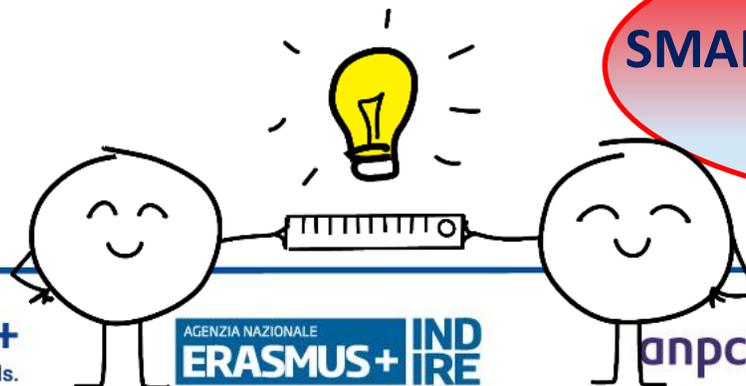
KA2 – COOPERATION PARTNERSHIPS

They aim at:

• **Increasing quality** in the work, activities and practices of organisations and institutions involved, opening up to new actors, not naturally included within one sector;

• **Building capacity** of organisations to **work transnationally** and across sectors;

• Addressing **common needs and priorities** in the fields of education, training, youth and sport;

• **Enabling transformation and change** (at individual, organisational or sectoral level), leading to **improvements and new approaches**, in proportion to the context of each organisation.

COOPERATION PARTNERSHIPS
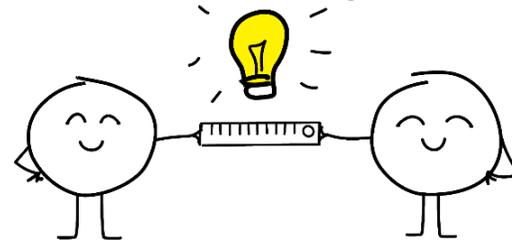
(KA220)

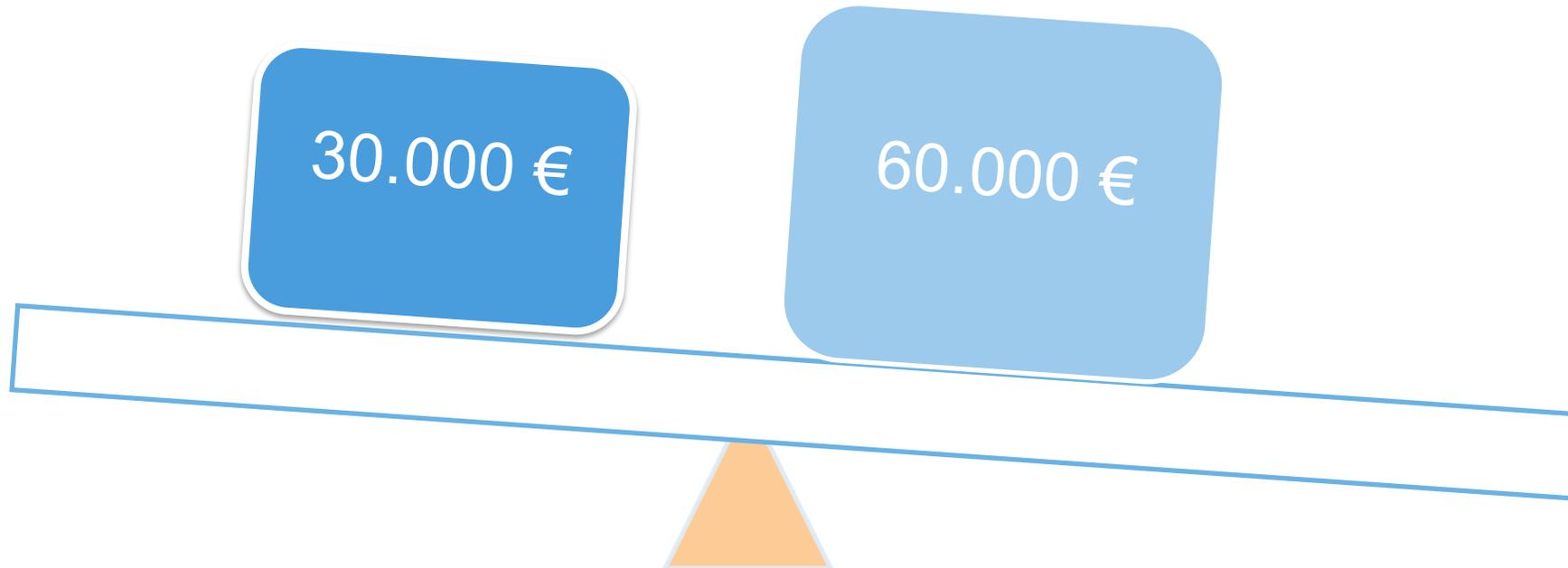**SMALL-SCALE PARTNERSHIPS**

(KA210)

KA2 – Small Scale Partnerships: SPECIFICITIES

- Facilitate the participation of newcomers and organizations with limited capacity.
- Supporting the inclusion of participant target group with fewer opportunities.
- Supporting active european citizenship and bringing the european dimension to a local level.

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Small Scale Partnerships: BUDGET

30.000 €

60.000 €

Objectives, activities, and expected results must be **realistic and clearly linked** to each other, and must be consistent with the chosen lump sum amount

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ELIGIBILITY CRITERIA

Who can apply?	Any participating organisation established in an EU Member State or third country associated to the Programme can be the applicant – **ONCE PER DEADLINE** **N.B**. in all fields (SCH, ADU, VET, YOUTH), the same organisation cannot be involved in more than 10 applications overall per deadline.
Duration of the project	**Between 6 and 24 months.**
When to apply?	CHECK WITH YOUR NA (Italy 1 October and March 2025 to be confirmed)

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ELIGIBILITY CRITERIA

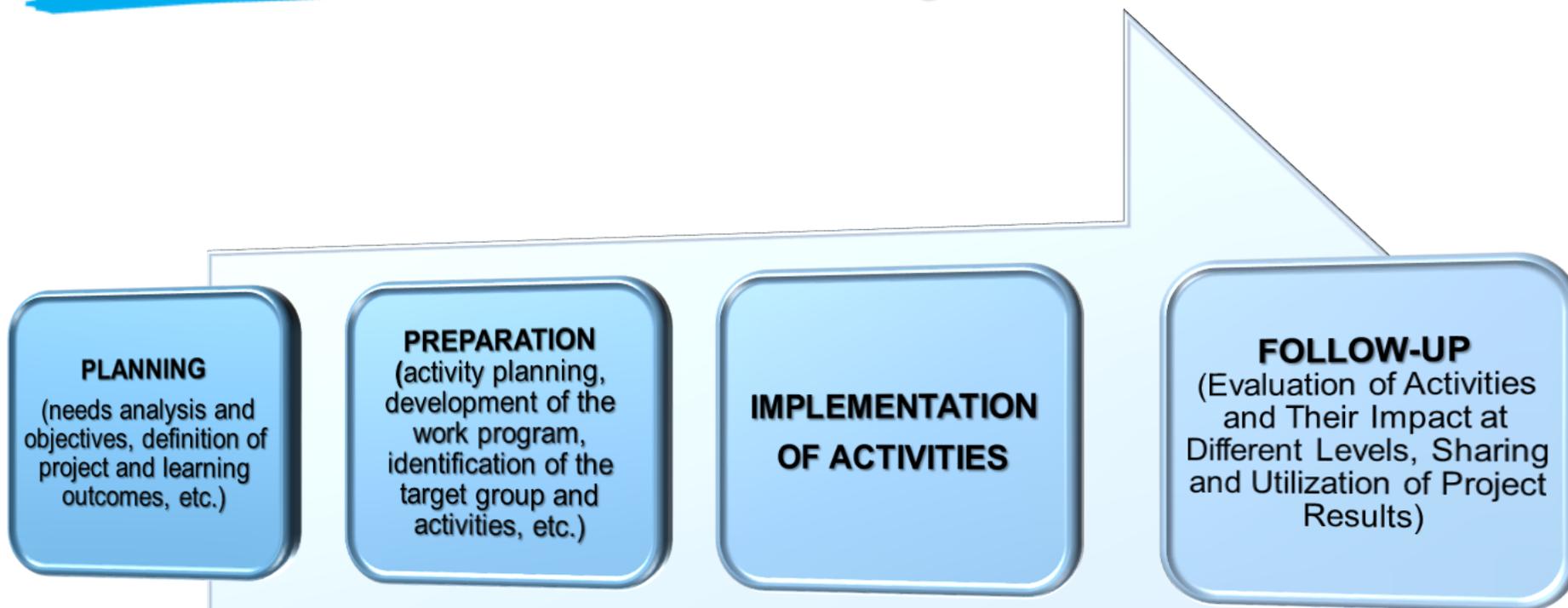|	
Number and profile of participating organisations	A Small-scale Partnership is transnational and involves **minimum two organisations from two different EU Member States or third countries** associated to the Programme. There is **NO MAXIMUM NUMBER** of participating organisations in one partnership.
Venue(s) of the activities	- **All the activities** of a Small-scale Partnership **must take place in the countries of the organisations participating in the project**; - If duly justified in relation to the objectives or implementation of the project, activities can also take place at the **seat of an Institution of the European Union**;

Priorities addressed	To be considered for funding, Small-scale Partnerships must address either:
	    - at least one horizontal priority and/or
	    - at least one specific priority relevant to the field of education, training, youth and sport that is mostly impacted.

Dissemination and Valorization of Results

- **Dissemination** covers the entire lifespan of the project: all partnerships must include a dissemination phase to spread the project results as widely as possible;

- **Development of Tangible and Transferable Results**: a planned process that leads to potential users, even those not directly connected to the project, and enables effective use of the project results;

- **Valorization** allows for the use of results beyond the end of the project;

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Impact of Expected Results:

- Involving Recipients and Other Stakeholders

  - Sharing Knowledge and Experience

- Developing New Collaborations and Projects.

AWARD CRITERIA:

- **RELEVANCE**: maximum score at 30 points;

- **QUALITY OF THE PROJECT DESIGN AND IMPLEMENTATION**: maximum score 30 points;

- **QUALITY OF THE PARTNERSHIP AND COOPERATION ARRANGEMENTS**: maximum 20 points;

- **IMPACT**: maximum 20 points

- To be considered for funding, proposals must score **at least 60 points**.

- They must score **at least half of the maximum score points in each of the categories** of award criteria;

- In cases where two or more applications have received the same total score (ex aequo cases), **priority will be given** to highest scores for **"relevance of the project"** and then **"impact"**

Useful Resources

- **PROGRAM GUIDE 2024**

- **EPALE:** Erasmus+ for Adult Education | EPALE (europa.eu) is the multilingual online community for professionals in the adult learning sector:, to Search for Contacts, Host Organizations, News, and Project Experiences;

- **eTwinning:** eTwinning | European School Education Platform (europa.eu)
is the European community for schools, the ideal tool for finding partner schools and for supporting the project in all its phases by increasing the involvement of teachers and students;

- **European School Education Platform (ESEP):** https://school-education.ec.europa.eu/en/networking/partner-finding
it offers an online partner-finding tool

- **Training and Cooperation Activities:** https://salto-et.net which are regularly organised by Erasmus+ National Agencies. They include contact seminars, online events and other partner-finding opportunities for Erasmus+ applicants and beneficiaries.

- **The Erasmus+ Project Results Platform:** : https://erasmus-plus.ec.europa.eu/projects allows you to search for all accredited organisations and approved projects.

What EPALE is?

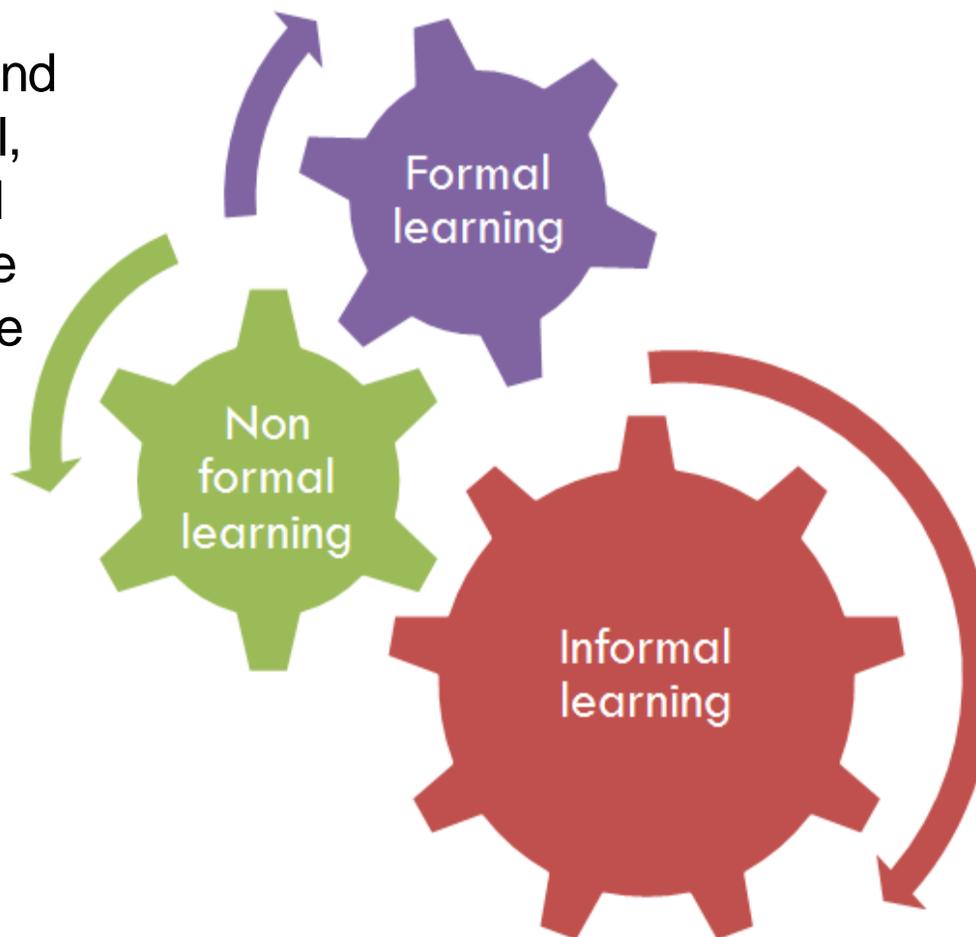**Electronic Platform for Adult Learning in Europe**

EPALE is the community for adult learning in Europe.

It is a multilingual, open-access platform for teachers, trainers, researchers, volunteers, policymakers, and anyone else involved in the field of adult learning, whether formal, non-formal, or informal, in Europe.

It is a web tool for sharing content—news, blog posts, resources, and events—and for seeking partners for European and national projects.

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https://ec.europa.eu/epale/it

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EPALE is an information and sharing tool where formal, non-formal, and informal adult education in Europe comes together in a single community.

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What the EPALE Community Offers Its Members?

Communicate and Interact

Promote Initiatives

Inform Yourself

Finding Projects and Establishing Professional Contacts

With **over 50,000** members across Europe, the community serves as a **meeting place** for adult education professionals.

European Showcase for Ideas, Projects, and Initiatives Published Directly by Registered Users

Latest News and Resources on European Policies and from European Countries.

Partner Search Tool for Institutions and Individual Professionals for New Activities and Projects

What eTwinning is?

eTwinning is a **community for schools**, an **online space** for teachers and school staff to collaborate and develop national and international projects.

eTwinning provides a safe platform **for teachers and pupils** to **work together with schools across Europe**, discuss in online groups, follow peer learning and professional development activities.

By joining **eTwinning**, teachers and other school staff will become part of the '**Community for schools in Europe**' and benefit from endless opportunities:

- Collaborate with and **get inspired** by other colleagues in Europe;

- **Share** with peers;

- Upskill together;

- Promote and celebrate;

Here, two significant experiences in the **eTwinning** context from the perspective of inclusion:

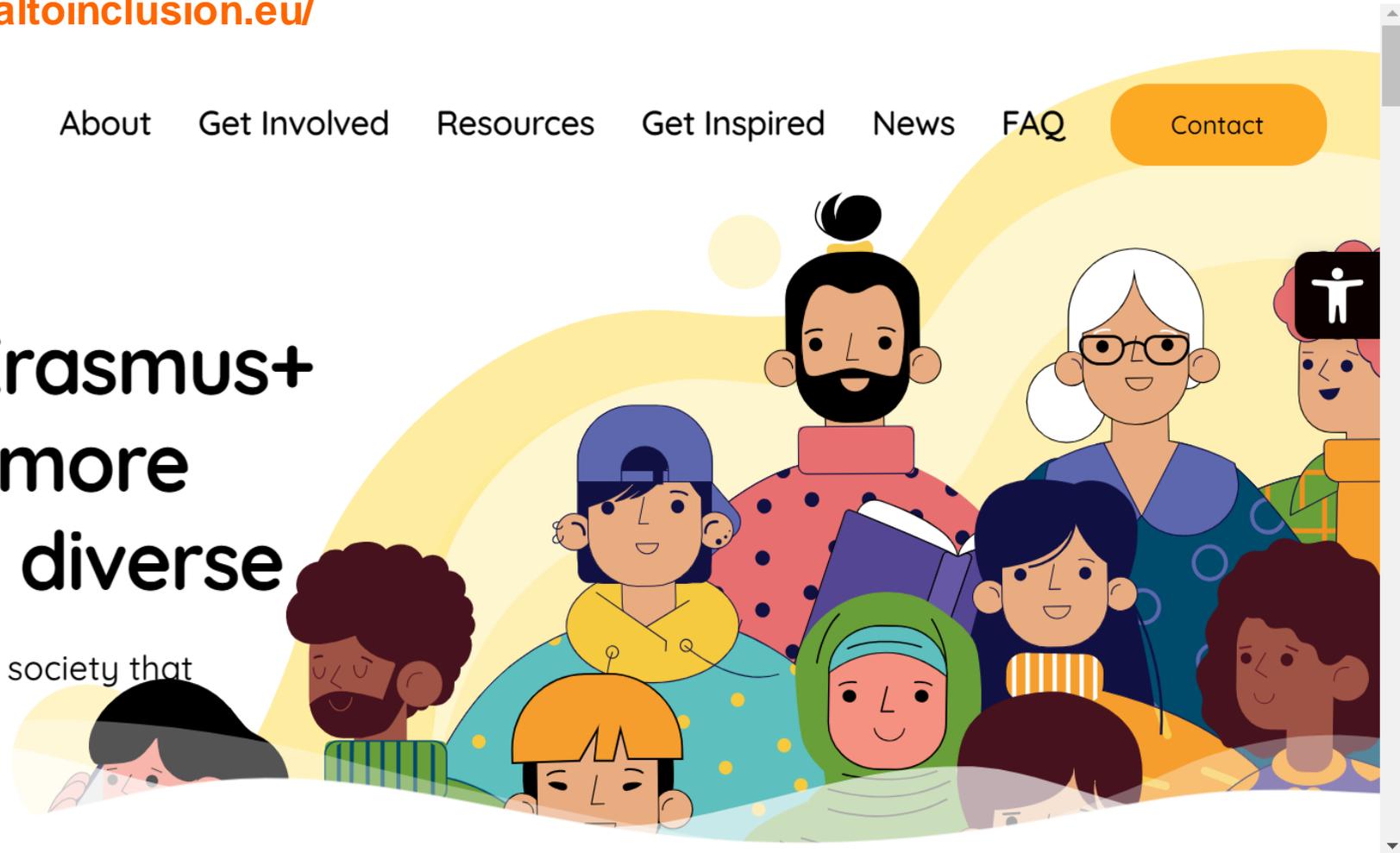- **HISTOLAB**: tutorials for inclusive history education;

- **All inclusive!**;

Projects that inform, transform and inspire

Erasmus+ projects results

Erasmus+
EU programme for education, training, youth and sport

| Home | About Erasmus+ ▼ | Opportunities ▼ | Programme Guide | Resources and tools ▼ | What's new? ▼ | Projects ▼ |

You are here: Erasmus+ / Projects

The Project Results Platform hosts a wealth of information about Erasmus+ projects.

Erasmus+ project results

Presenting the details and outcomes of projects funded under the Erasmus+ programme.

Search for Erasmus+ funded projects

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For any requests of clarifications or further information, please contact your National Agency:

CONTACTS