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BETWEEN OFFICIAL STATUS AND MINORITY RECOGNITION: THE BELGIAN CASE AS A EUROPEAN MIRROR.





Program of the presentation

- Quick presentation of the speaker and short introduction
- Belgium's Linguistic Landscape
- Strengths and Challenges
- Lessons for Erasmus+ Projects
- Link with Erasmus+ Priorities
- Conclusion



Presentation&introduction

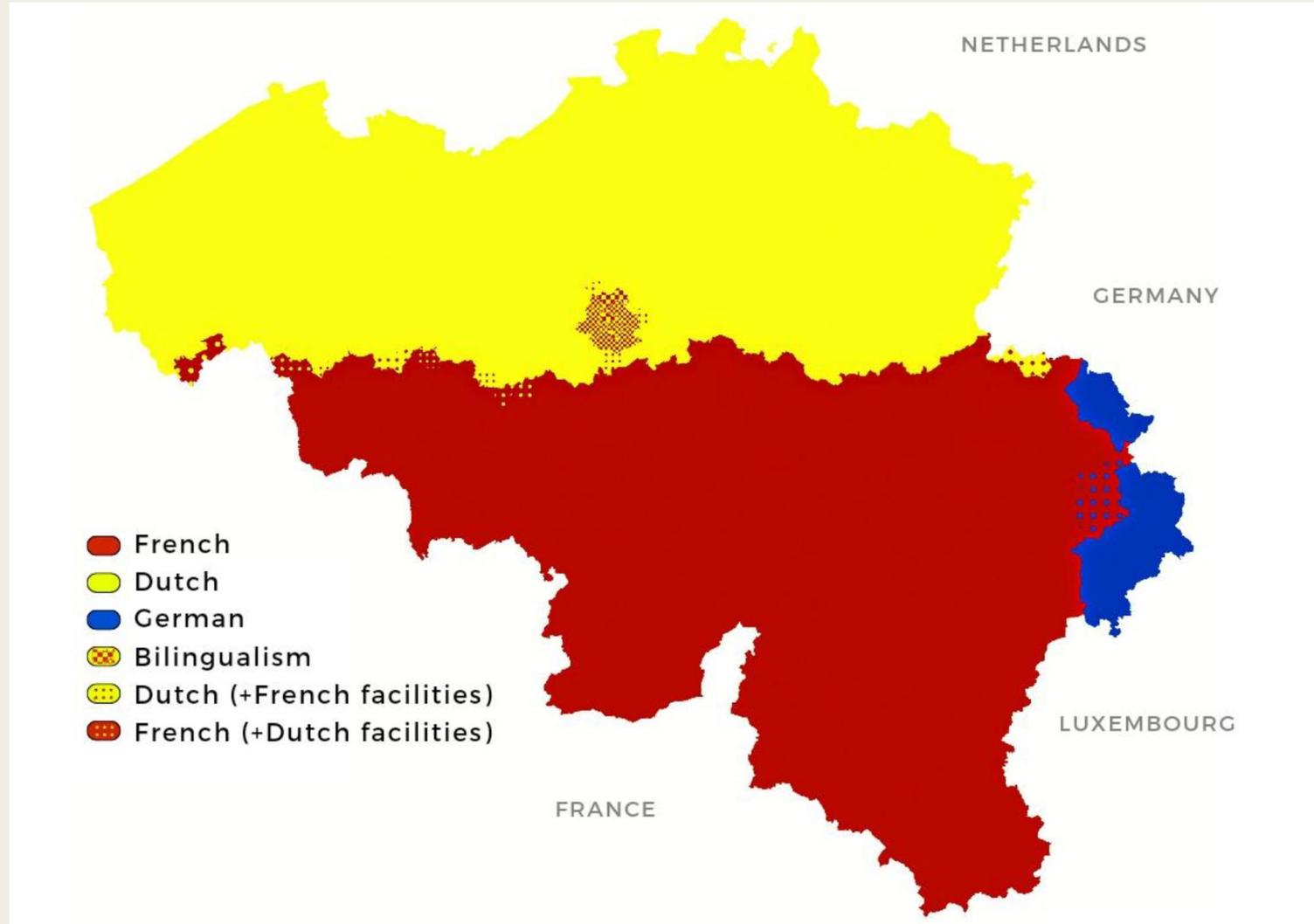
- Marco Cecchinato – Senior expert AE (Belgium-FR) and EPALE Coordinator

What is EPALE ?





Belgium's linguistic landscape

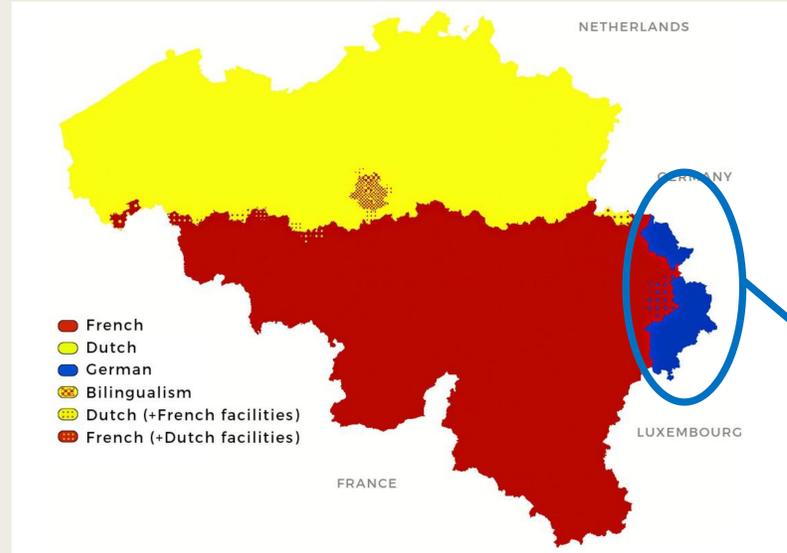


A country organised out of tensions between the linguistic communities

- The Dutch-speaking region (Flanders) = 6.5 millions inhabitants (+/-60%)
- The French-speaking region (Wallonia) = 4.5 millions inhabitants (+/-39%)
- The German-speaking region (East Cantons) = 78000 inhabitants (+/- 1%)
- The bilingual Brussels-Capital Region (proportion = 92% French speaking- 8% dutch speaking)



Belgium's linguistic landscape



Focus on...

The German speaking Community

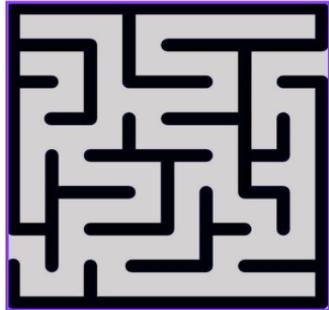
- Nine municipalities
- Own government (25 seats, 1 minister-president and 3 ministers)
- Unique example in Europe
- Fostering cross-border cooperation (Luxembourg-Germany)

Strengths and Challenges



STRENGTH

- **Legal Recognition:** The Belgian Constitution protects three official languages, ensuring institutional support.
- **Autonomous Communities:** Each linguistic community can shape its own language and education policies.
- **Active Participation:** The German-speaking Community is a great example of how small language groups can actively engage in Erasmus+ and international cooperation



CHALLENGES

- **Language Borders:** Fixed in the 1960s, these borders can create tensions, especially in municipalities with language facilities.
- **Facilities Municipalities:** In the Brussels periphery, some municipalities offer services in both Dutch and French. While designed to protect minorities, these arrangements often spark political debate.
- **Fragmentation:** The division of powers between communities can lead to inconsistent policies, making national coordination on language issues more difficult.



Lessons for Erasmus+ Projects



Belgium's experience offers valuable lessons for Erasmus+ projects:

- **Inclusivity Beyond Official Status:** Not all minority languages are unofficial. German is official and yet spoken by a small minority.
- **Community Engagement:** Projects that involve local communities from the start are more likely to succeed and be sustainable.
- **Flexible Frameworks:** Given the diversity of linguistic contexts, Erasmus+ projects should be adaptable to local realities.
- **Promotion of Multilingualism:** Encouraging the use of multiple languages fosters mutual respect and intercultural understanding.

Some links with Erasmus+ priorities



1. Inclusion and Diversity

- Ensuring access and visibility for small language communities;
- Involving minority representatives as co-creators, not just beneficiaries.

2. Digital Transformation

- Create **open digital resources in minority languages** (e.g. MOOCs, mobile apps, audio content);
- Foster multilingual online communities and platforms that encourage cultural exchange;

3. Environmental Sustainability

- Encourage **community-based environmental action** by tailoring content to local cultural and linguistic realities;
- Use linguistic diversity as a bridge to **traditional ecological knowledge**, which is often embedded in minority languages.

4. Participation in Democratic Life

- Support intercultural dialogue across language communities;
- Tackle disinformation and exclusion by **empowering linguistic minorities** with tools to participate equally in society.



Conclusion



In summary, Belgium's linguistic experience teaches us that **language should be a lens, not a barrier**, when designing Erasmus+ projects. By connecting inclusion, digital access, ecological awareness, and democratic participation through multilingualism, **we can better support minority communities across Europe**—turning linguistic diversity into a strategic asset.

