

## Dissemination activities

The dissemination of the project activities and results was carried out throughout the duration of the project.

The different units of the research team produced 6 between articles in prestigious scientific journals (including band A for Italy) and essays in volumes:

- Leproni, R. (2025). "Exploring Digital Literature Literacy and Reading through a Gender Lens - La alfabetización literaria y la lectura digital desde una perspectiva de género". *Asparkia. Investigación feminista*, 46, 1-22, January 2025, ISSN: 2340-4795. <https://doi.org/10.6035/asparkia.8100> (<https://dialnet.unirioja.es/servlet/articulo?codigo=10006258&orden=0&info=link> )
- Pârlog, A.-C. (2024). "Employing ICTS: Teaching & Learning through Literature Digital Reading (LDR)". *Linguaculture*, vol. 15, no. Special Issue, Oct. 2024, pp. 11-28, doi:10.47743/lincu-2024-si-0357. (<https://journal.linguaculture.ro/index.php/home/article/view/357/319> ) (also available on Researchgate [https://www.researchgate.net/publication/386595231\\_Employing\\_ICTS\\_Teaching\\_Learning\\_through\\_Literature\\_Digital\\_Reading\\_LDR](https://www.researchgate.net/publication/386595231_Employing_ICTS_Teaching_Learning_through_Literature_Digital_Reading_LDR) )
- Reggio S. (2024), *Multimodal digital literacies in L2/FL education: A systematic review of interactive and immersive approaches*, EuroCALL 2024: CALL for Humanity 26-29 August 2024, Trnava University, Slovakia, Editorial Universitat Politècnica de València DOI: <https://doi.org/10.4995/EuroCALL2024.2024.19025>, pp. 6-14. (chrome-extension://efaidnbnmnibpcjpcglclefindmkaj/https://gdocu.upv.es/alfresco/service/api/node/content/workspace/SpacesStore/cf6a51ab-9831-4c14-b786-3196090be046/6781.pdf?guest=true)
- Agrusti, F., Leproni, R. (2023). "Ricerche in corso. Digital Literature Educational Competences for Teachers: Intercultural iNclusive Good-practices for Second-language learning". *CADMO(1)*, 104-110 [10.3280/cad2023-001008]. (available at <https://iris.uniroma3.it/handle/11590/491828> , <https://francoangeli.it/riviste/articolo/74110> )
- Canals Botines, Raluy Alonso, A. (2023). "Digital Literature Literacy (DLL) and Literature Digital Reading (LDR) in European schools". *TECHNO REVIEW - International Technology Science and Society Review / Revista Internacional de Tecnología Ciencia y Sociedad*, 2023, pp. 2-9. ISSN 2695-9933. <https://doi.org/10.37467/revtechno.v13.4810> .
- Canals Botines, M., Kohut, I., Raluy Alonso, A. (2022). "DILECTINGS as a project of the contemporary tool for teacher's digital literature educational competences". *Збірник наукових праць № 38 (2)*, 2022, pp. 20-23. DOI: 10.28925/2311-2409.2022.38. (<https://doaj.org/article/dcf0df68d3b4cf59e7688ec17d831c2>.)

The project is also mentioned in the contribution of R. Leproni and S. Sperti to the volume edited by A. Tosi (2023), *Empowering future teachers for a sustainable intercultural and inclusive education. The impact of eTwinning on Initial Teacher Education*, Carocci, section 2. snapshots of eTwinning ITE in Italian universities, pp. 76-79.

There are also several participations in seminars and conferences in the field, such as:

- Bilal Ahmad, Raffaella Leproni. *"Dilectings - Towards Developing a Toolkit for Attainment of Digital Literature Literacy for European Primary School Teachers"*. ILTA EdTech Conference 2024 *EdTech Horizons: Preparing for Tomorrow's Learning Landscape*, ATU Sligo, May 30<sup>th</sup> & 31<sup>st</sup>, 2024.
- Raffaella Leproni. *"Digital Literature Literacy and Digital Literature Reading in a Gender Perspective"*. Invited plenary speaker at *First International Symposium on Gender and Digital Art and Literature*, GETLIHC Research Group of the University of Vic – Central University of Vic, with the support of AGAUR, March 7<sup>th</sup>, 2024.
- Raffaella Leproni. *'Professional Agency: strategic competences in L2/FL teaching'*, Conference *Future Skills and Orientation*, organised in collaboration with MIUR at the Dep.t of Education, Università degli Studi Roma Tre, Italy, September 27<sup>th</sup>, 2023.
- Raffaella Leproni. *"Digital Literature Literacy and Digital Literature Reading in a Gender Perspective"*. *First International Symposium on Gender and Digital Art and Literature*, UVIC-UCC, Spain, March 7<sup>th</sup>, 2024 (Inaugural Lecture).
- Aba-Carina Pârlog. *"Employing ICTs: Teaching & Learning through Digital Literature Reading"*. International Conference on Interconnected Learning and Teaching in the Post-Pandemic Era. Trends and Challenges in Teaching Foreign Languages, Iasi, Romania, November 8<sup>th</sup> – 12<sup>th</sup>, 2023
- Raffaella Leproni. *"Intersections: plurality, communication, inclusion Intersezioni: pluralità, comunicazione, inclusione"*, Conference *Plurilingualism and Pluriculturalism. Interconnecting languages and culture*, organised in collaboration with MIUR at the Dep.t of Education, Università degli Studi Roma Tre, Italy, April 19<sup>th</sup>, 2023.
- Raffaella Leproni. *"Inglese L2.0 Strategie, strumenti, opportunità tra ricerca e didattica "*. Conference *Learning and Developing English Language through the goals of the 2030 Agenda*, organised in collaboration with MIUR at the Dep.t of Education, Università degli Studi Roma Tre, Italy, September 29<sup>th</sup>, 2022.

In particular, the PI was invited to participate as a speaker at several ITE-eTwinning events where she had the opportunity to present the project, the results obtained and the good practices developed:

- 28-30 November 2024 Invited speaker at the Initial Teachers Education ITE/ eTwinning annual conference 2024, Budapest.
- 16-17 May 2024 Invited speaker at the Initial Teachers Education ITE/ eTwinning national coordination, University of Suor Orsola Benincasa, Naples.
- 29 February 2024 International seminar ITE - INITIAL TEACHER EDUCATION & eTwinning @ UniRomaTre. Best practices to build stronger communities, organised on the occasion of job shadowing promoted by INDIRE and hosted by the Department of Education Sciences, Roma Tre.
- 29 November - 1 December 2023 Invited participant at the Initial Teachers Education ITE/ eTwinning annual conference 2023.
- 30-31 October 2023 Invited speaker at the TCA/eTwinning Initial Teachers Education, Belgrade.
- 15 and 16 May 2023 Invited speaker at the Initial Teachers Education ITE/ eTwinning national coordination, Lecce

On these occasions, there was the opportunity to present in particular the platform and the course on Moodle, which aroused international interest and resulted in collaborations in several ITE projects.

Furthermore, institutional stakeholders representing the countries involved in the partnership (Embassy of Ireland, Delegation of the Government of Catalonia, Lazio Regional School Office and INDIRE for Italy) publicly praised the project during the final Multiplier event (12 December 2024), emphasising its intercultural, inclusive, professionalising value and its ability to develop complementary transversal competences.

The eTwinning project developed as a result of PR3 ('Be whatever you want, become whoever you are') was very successful, both with respect to the pupils involved (second-grade primary and lower secondary pupils) and to their families and local realities, obtaining the national and European eTwinning Award in two countries (Italy and Ireland). In Spain, during the TPM held in Vic and Roda de Ter, Prof. Leproni, Prof. Canals Botines and Prof. Elisabet Marti Salà were interviewed by Catalan TV (El 9 TV), together with some of the pupils involved in the eTwinning project (<https://el9nou.cat/osona-ripolles/general/linstitut-miquel-marti-i-pol-i-la-uvic-ucc-en-un-projecte-europeu-per-promoure-la-lectura-digital/> ; <https://www.youtube.com/watch?v=1-ltXQ2UvXY> ).

The project was also presented during the Research Night in Catalonia (<https://lanitdelarecerca.cat/dilectings/> September 2024)

News about the project is published on the institutional and social pages of the partners:

- R3: <https://www.uniroma3.it/articoli/dilectings-digital-literature-educational-competencies-for-teachers-465467/> ;  
[https://www.instagram.com/scienzeformazione\\_romatre/p/DDfFQ0vo5SB/?img\\_index=1](https://www.instagram.com/scienzeformazione_romatre/p/DDfFQ0vo5SB/?img_index=1) ;  
<https://scienzeformazione.uniroma3.it/ricerca/progetti-di-ricerca/progetti-di-ricerca-internazionali/> ; <https://scienzeformazione.uniroma3.it/didattica/scienze-della-formazione-primaria/etwinning-ite-initial-teacher-education/>
- WUT: <https://www.uvt.ro/en/blog/eveniment-international-de-diseminare-digital-literature-educational-competences-for-teachers-intercultural-inclusive-good-practices-for-second-language-learning-dilectings-2021/> ; <https://www.uvt.ro/en/blog/intalnirea-internationala-a-proiectului-dilectings/> ; <https://www.uvt.ro/en/blog/intalnirea-internationala-a-proiectului-dilectings/>
- UVIC: <https://www.uvic.cat/en/news/uvic-ucc-researchers-will-develop-tools-and-resources-to-encourage-digital-literary-reading-in> ; <https://repositori.uvic-ucc.cat/handle/10854/8114> ;  
[https://www.linkedin.com/posts/mireia-canals-botines-3736b211\\_dilectings-activity-7273267173412720640-G0zT/](https://www.linkedin.com/posts/mireia-canals-botines-3736b211_dilectings-activity-7273267173412720640-G0zT/) ; <https://apunt.uvic.cat/el-projecte-europeu-erasmus-dilectings-es-reuneix-a-vic-per-clausurar-una-iniciativa-educativa> ; <https://apunt.uvic.cat/el-getlihc-el-glossa-i-lotri-participen-en-una-trobada-del-projecte-dilectings-a-romania> ; <https://apunt.uvic.cat/mireia-canals-i-pilar-godayol-fan-una-estada-de-recerca-a-la-universita-degli-studi-roma-tre>
- TCD/Learnovate: [https://www.linkedin.com/posts/trinity-college-dublin-school-of-education\\_dilectings-digitalliteracy-secondlanguagelearning-activity-7304845501525381121-6ldp/](https://www.linkedin.com/posts/trinity-college-dublin-school-of-education_dilectings-digitalliteracy-secondlanguagelearning-activity-7304845501525381121-6ldp/) ; [https://www.linkedin.com/posts/learnovate-centre\\_learnovate-technology-lead-bilal-ahmad-representing-activity-7267842729420763137-R\\_Lz/](https://www.linkedin.com/posts/learnovate-centre_learnovate-technology-lead-bilal-ahmad-representing-activity-7267842729420763137-R_Lz/) ; <https://www.tcd.ie/global/partnerships-and-networks/erasmus-projects-and-staff-mobility/trinity-erasmus-projects/>
- ICS Vitruvio Pollione:  
<https://www.icpollione.edu.it/scuola/?p=1074&fbclid=IwAR1W6Q5Yn6JoewFrUApL7jXXCBA8GnCILn0uHPaVfd9w7Lz3L4eys2HwEEQ> ; <https://www.facebook.com/share/p/ezcoRxFskbBk4EY/> ;  
chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/[https://www.icpollione.edu.it/scuola/wp-content/uploads/2025/01/PTOF\\_interno.pdf](https://www.icpollione.edu.it/scuola/wp-content/uploads/2025/01/PTOF_interno.pdf)
- Inst. Miquel Martí i Pol: <https://agora.xtec.cat/iesmartipol/general/linstitut-miquel-marti-i-pol-participa-en-un-projecte-europeu-per-promoure-la-lectura-digital-juntament-amb-la-uvic-ucc/>
- The King's Hospital school: <https://kingshospital.ie/kh-explores-timisoara-a-journey-of-innovation-and-collaboration/> ; <https://kingshospital.ie/etwinning-europe-success-continues-at-kh/>

The Multiplier event was realised in cooperation with entities in the area, including USR Lazio, the CLASS Association and Trinity study tours, thanks to which it was possible to enter the event on the SOFIA platform, ensuring that participating teachers could obtain in-service training credits. Notification of the event was given, in addition to SOFIA; on social media and on stakeholders' websites:

- Trinity viaggi studio: [https://www.facebook.com/trinityviaggistudio/photos/evento-per-docenti-a-romasaremo-sponsor-ufficiale-dellevento-dilectings-digital-/1076356674500488/?\\_rdr](https://www.facebook.com/trinityviaggistudio/photos/evento-per-docenti-a-romasaremo-sponsor-ufficiale-dellevento-dilectings-digital-/1076356674500488/?_rdr)

The eBook *Literature Educational Competencies for Teachers: Intercultural iNclusive Good-practices for Second-language learning*, ed. by R. Leproni e M. Canals-Botines, PR5 outcome, is published online, open access, by RomaTrE-Press (<https://romatrepress.uniroma3.it/categoria-volume/le-ragioni-di-erasmus/>).