ECHE 2026 Selection for Erasmus+ call 2027

E+ Infoday Bologna

European Education and Culture Executive Agency

online

Four overarching priorities for Erasmus+ 2021-2027

Inclusive

Fostering inclusive approaches for mobility and cooperation activities, including support for Ukraine

Green

Stimulating more environmentally friendly practices and teaching practices to tackle climate change and biodiversity loss

Digital

Supporting digital capabilities of the higher education sector through the European Student Card Initiative and the development of digital skills

Participatory

Stimulating participation and civic engagements

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Erasmus 2021-2027

- **Key Action 1:** Learning mobility of individuals (KA131 + KA171)

- **Key Action 2:** Cooperation among organisations and institutions

- **Key Action 3:** Support for policy development and cooperation

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Erasmus+ higher education mobility – new mobility types in KA131 since 2021

Mobility activities:

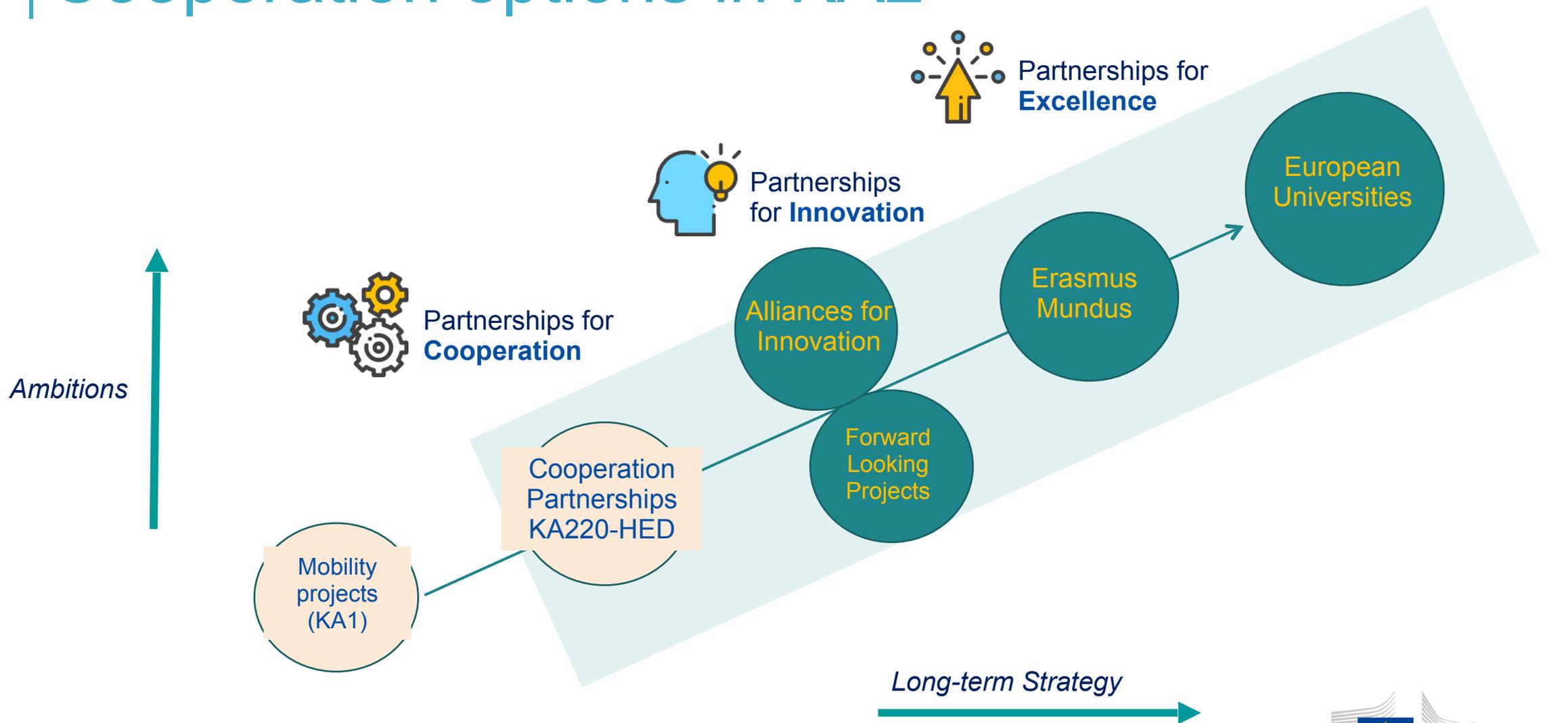- Student mobility for studies:
    - Short-term (if blended)> 5-30 days
    - Long-term> 2-12 months
- Student mobility for traineeships:
    - Short-term (if blended)> 5-30 days
    - Long-term> 2-12 months

- Staff mobility for teaching: 1-60 days
- Staff mobility for training: 2-60 days

Other activities:

- Blended intensive programmes

Opening of international mobility in KA131

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Cooperation options in KA2

Partnerships for **Excellence**

Partnerships for **Innovation**

Partnerships for **Cooperation**

Ambitions

European Universities

Erasmus Mundus

Alliances for Innovation

Forward Looking Projects

Cooperation Partnerships KA220-HED

Mobility projects (KA1)

Long-term Strategy

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The Erasmus Charter for Higher Education 2021-27

Main principles
Monitoring guide
European Student card Initiative

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Call conditions
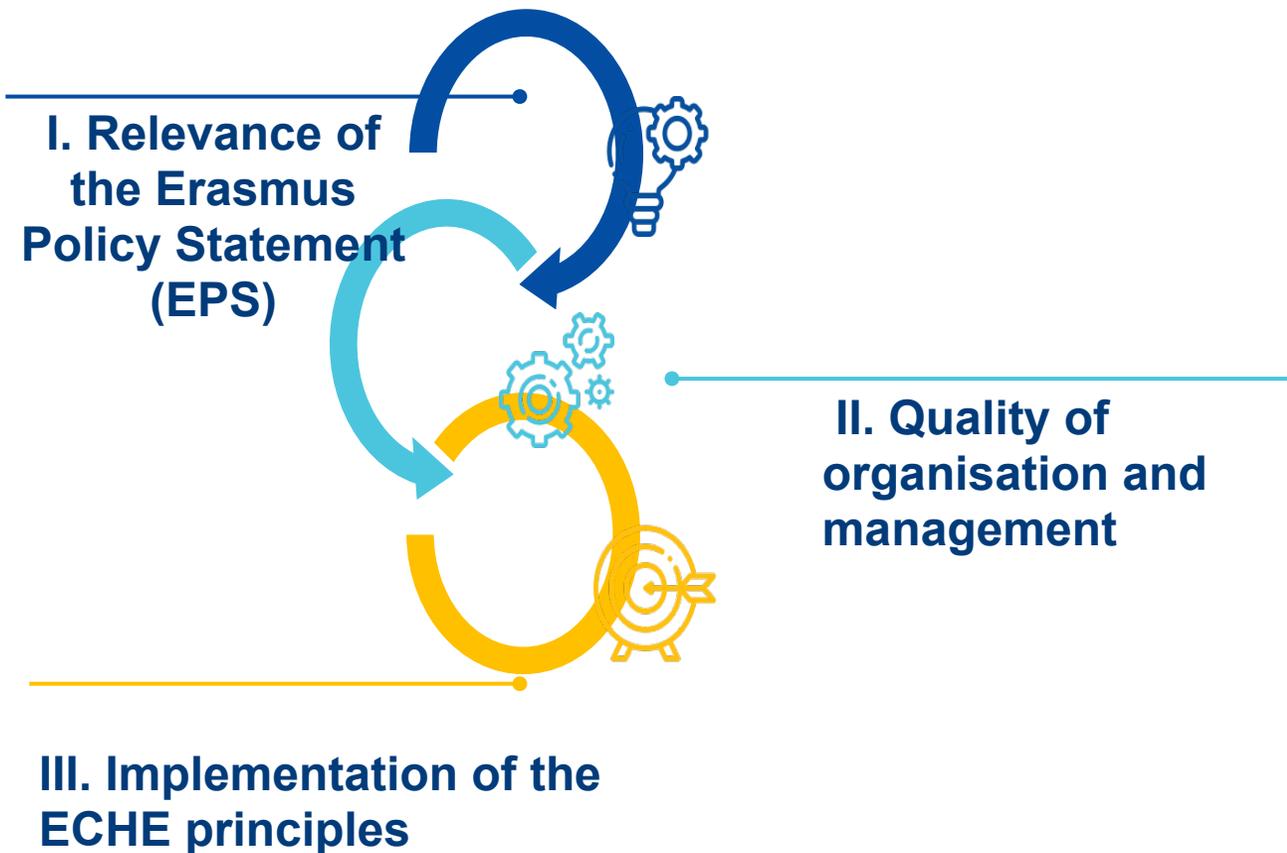
- Admissibility and Eligibility Criteria (EACEA+ NAU)
- Award Criteria (Experts + Evaluation Committee)

Eligible countries:
- 27 EU MS
- Recognised HEIs based in eligible countries: Iceland, Liechtenstein, Norway, North Macedonia, Serbia, Turkey + Albania, Bosnia Herzegovina, Kosovo and Montenegro
- Switzerland, UK, and other countries currently negotiating association agreement

Award criteria

I. Relevance of the Erasmus Policy Statement (EPS)

II. Quality of organisation and management

III. Implementation of the ECHE principles

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Relevance of the Erasmus Policy Statement (1)

- **1.1 Participation in Erasmus+**

How the institution plans to participate in the Erasmus+ Programme, and what they want to achieve?

- **1.2 Strategy, objectives and impact**

How does this fit in the strategies of the HEI?

What are the objectives and impact of participation?

How this will help achieve the objectives of the institution?

- **1.3 Indicators**

Indicators to measure achievement, and a timeline.

Quality organisation and management (2)

- **2.1 General organisation and management**

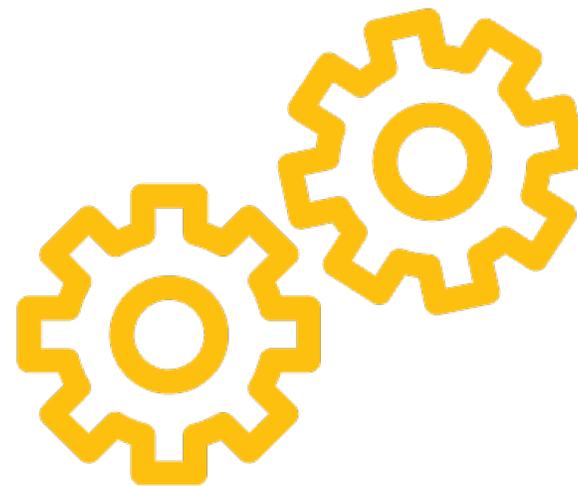*How the HEI will implement the Erasmus+ actions*

What administrative and academic structures are in place

- **2.2 Quality assurance, monitoring and evaluation strategy**

How the HEI will ensure quality assurance, monitoring, evaluation?

- **2.3 Communication and visibility**

How the HEI will be promoting the Erasmus+ program, with which communication and visibility strategy?

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Implementation of the ECHE principles (3)

3.1 ECHE fundamental principles

3.2 Mobility activities

3.3 Cooperation projects

3.1 ECHE fundamental principles

3.1.1 Non-discrimination, transparency and inclusion
- *What measures are taken to respect the principles of non-discrimination, transparency and inclusion?*
- *How will the HEI ensure **equal access to opportunities**, paying attention to participants with fewer opportunities?*

3.1.2 ECTS credits
- *What is the methodology of allocating ECTS to courses?*
- ***If they don't use ECTS credits they explain why** or how they will do it in the future*

3.1.3 European Student Card and Erasmus+ App
- *How will the HEI implement the European Student Card Initiative and promote the E+ App?*
- ***How will the HEI adapt their procedures do digitalise mobility?***

3.1.4 Environmentally friendly practices
- *How will environmentally friendly practices in the **context of Erasmus+** be implemented and promoted by the HEI?*

3.1.5 Civic engagement and active citizenship
- *How will civic engagement and active citizenship be **promoted for incoming and outgoing** students?*

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3.2 Mobility activities

3.2.1 Course catalogues

- *How will the HEI display **information on courses taught**, in accordance with the EU Recommendation on Automatic Mutual Recognition*

3.2.2 Inter-institutional agreements for study and teaching mobility

- *How is the HEI approach to establishing and monitoring inter-institutional agreements?*
- *Who manages the **learning agreements** of students and how is it done?*

3.2.3 Support for outgoing students/staff

- *How are outgoing students and staff **prepared for departure**?*
- *Description of mentoring and support arrangements*

3.2.4 Support for incoming students/staff

- *How are the mentoring and **support arrangements for incoming** participants?*

3.2.5 Full automatic recognition of credits

- *How will the HEI ensure **full automatic recognition** of student mobility credits for learning outcomes during a mobility, in accordance with the EU Recommendation on Automatic Mutual Recognition?*

3.2.6 Recognition of staff mobility

- *How does the HEI support, promote and **recognise staff mobility**?*

Implementation of ECHE principles in general

- What we want to see:

  - Familiarity with existing information published by the European Commission on these activities
    - For example: inclusion and diversity strategy, ESCI, green strategy, ECTS users' guide for example, learning agreement guidelines

  - Explanations of the measures taken in the HEI to respect these principles
    - Concrete ideas
    - Examples
    - Strategies

  - All questions answered

European Student Card Initiative (ESCI) - 3 building blocks

- **Erasmus Without Paper**
  - Connect all universities in E+ countries via a digital network - Erasmus Without Paper (EWP) Network
  - Offer a software for institutions without mobility management systems - EWP Dashboard

- **European Student Card**
  - Ensure students can confirm their status abroad

- **Erasmus+ App**
  - Offers students information on the mobility process, tips, etc.

- Greener administration through paperless workflows

- Efficiency gains for mobility management through the once only principle

- Smoother mobility experience for students

https://erasmus-plus.ec.europa.eu/european-student-card-initiative

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3.3 Cooperation Projects (KA2 and KA3)

3.3.1 Promotion of cooperation projects

- *Willingness and ability to promote cooperation projects to potential participants*

3.3.2 Support engagement

- *How will the institution support and recognise its staff and students' engagement in Erasmus projects throughout the application and implementation phase?*

Monitoring the ECHE

- ECHE Monitoring guide published in February 2023
- In principle the whole Erasmus charter is supposed to be monitored by the Erasmus+ National Agencies
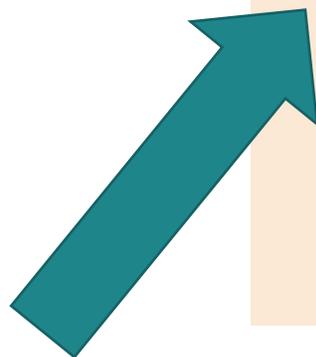- To focus the monitoring and support we have established three pressure points

Inclusion

Digitalisation

Core mobility principles

- Course catalogue, recognition, grading system and credit transfer

- Student support (timeliness of grant payment, how to report complaints, visa/insurance/ accommodation assistance)

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Questions?

Thank you

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