



LTA 2025-2027

**Digital Pedagogy
in the Age of AI**

Blended Mobility Survey Findings

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Co-funded by
the European Union



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Estonian Agency for
Erasmus+ and European
Solidarity Corps



Who? What? When? Why?

- Erasmus+ **school education** (SCH) and **vocational education & training** (VET) sectors
- **11 countries** (partners in LTA Digital Pedagogy in the Age of AI)
- Sample size: approx. **5,340 recipients** (3,734 SCH, 1,646 VET)
- Questionnaire **survey** with multiple choice and open-ended questions. Some questions were different depending on having organised blended mobility before or not. All surveys in national languages.
- Survey in **September** 2025; AI translation + editing 1st week of October; analysis until December 2025
- Determine institutions' **experience** with implementing blended mobility and main **challenges/obstacles**

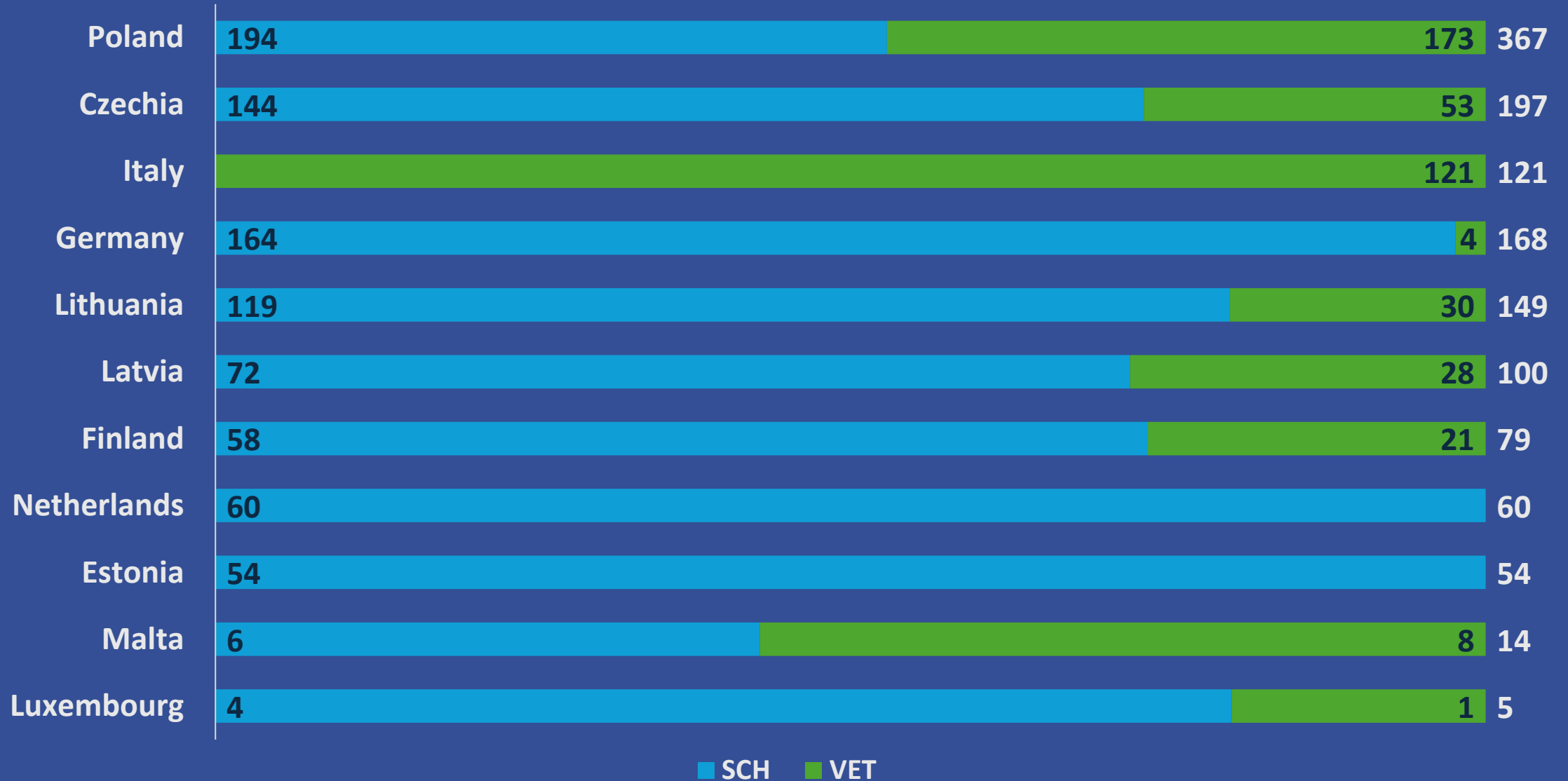


Who answered?

- **1,314 responses:** 875 SCH and 439 VET
- Response rate **24% total**, 23% in SCH and 27% in VET
(NB! response rate still preliminary)
- Highest number of responses from **Poland** (n=367; RR=25%) and **Czechia** (N=197; RR=32%)
- Lowest from **Malta** (n=14; RR=22%) and **Luxembourg** (n=5; RR=20%)
- Highest response rate from **Lithuania** (43%), the **Netherlands** (38%), **Estonia** and **Latvia** (both 33%)
- Lowest response rate from **Germany**, **Finland** (both 14%) and **Luxembourg** (20%)



Number of responses by country (n=1314)





What we found (1/2)

- Differences between countries and sectors in both **experience** with and **willingness to engage** in blended mobilities.
- Clear gap between conceptual **awareness** and practical **implementation**.
- **The timing** of the virtual component is remarkably consistent, but **content** varies between sectors (for learner mobility).

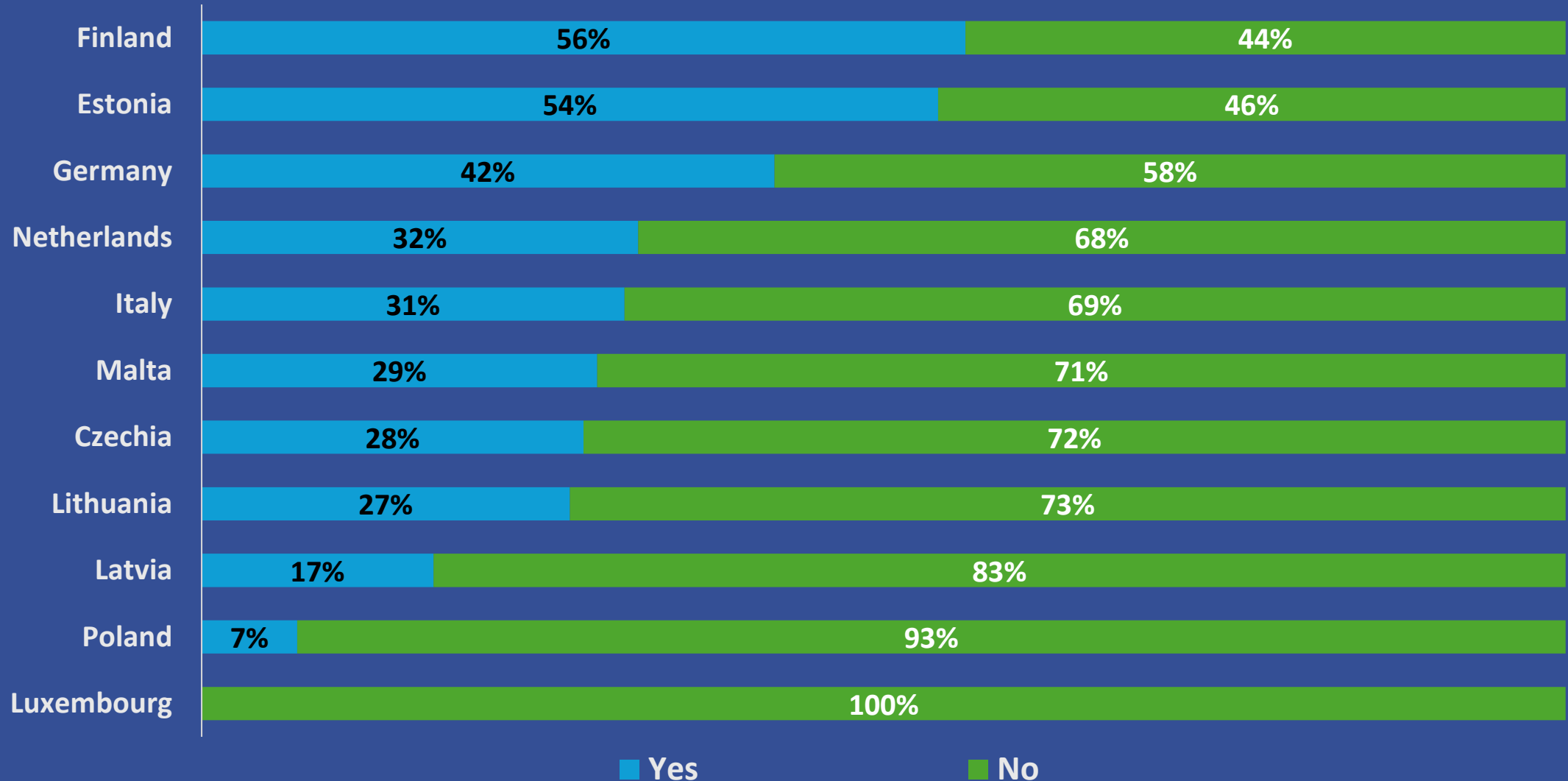


What we found (2/2)

- The most common obstacles are **lack of time, lack of interest from partners, staff or learners, and insufficient understanding** of implementation procedures.
- Only **2%** said they **do not need** blended mobilities, and only **3%** see **no added value** in them. Conversely, **30%** of institutions reported **no obstacles** to implementation. (Institutions with experience)
- **73%** of institutions without experience are **interested in organising** blended mobility in the future.

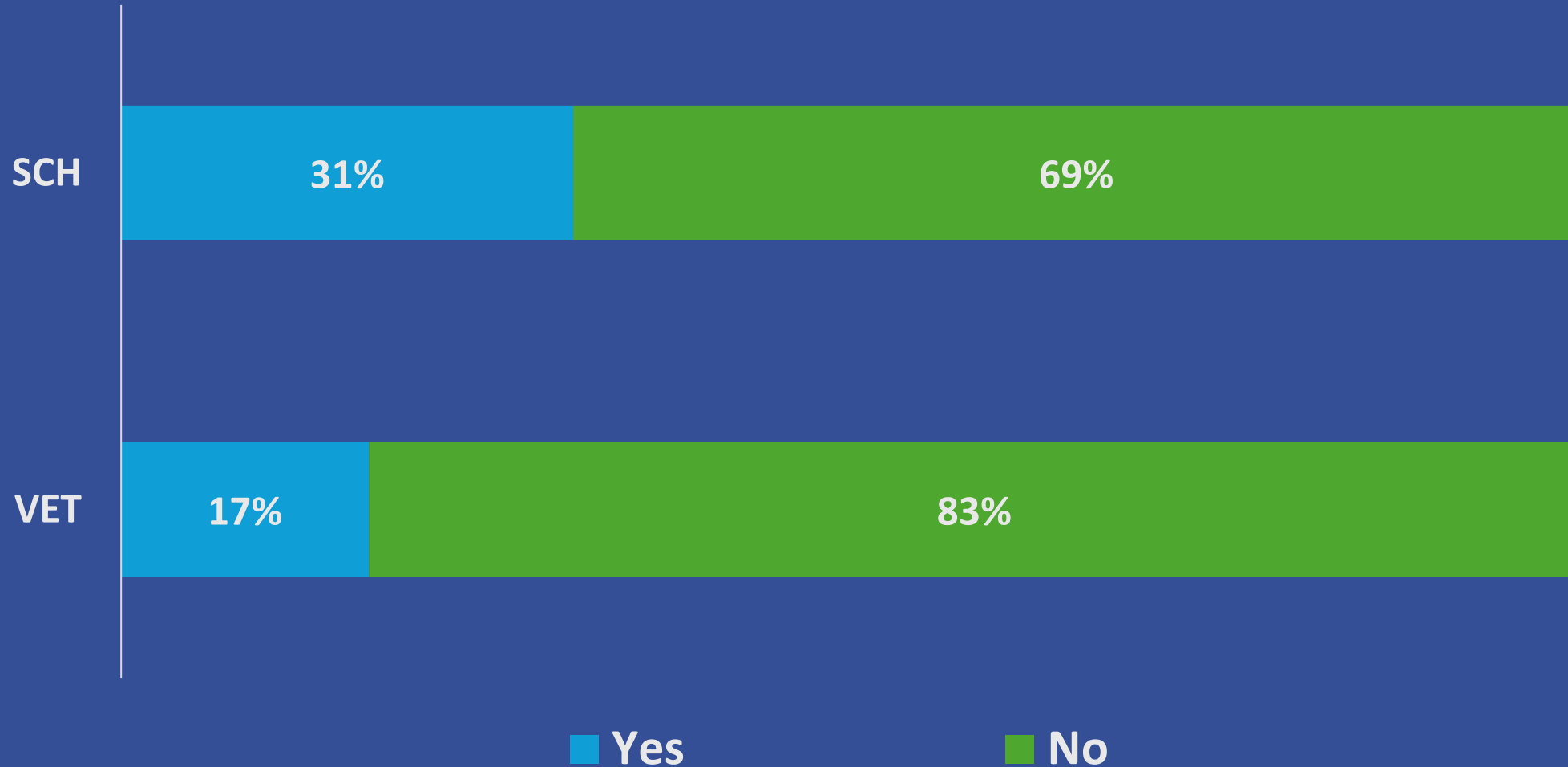


Implementation of blended mobility by country





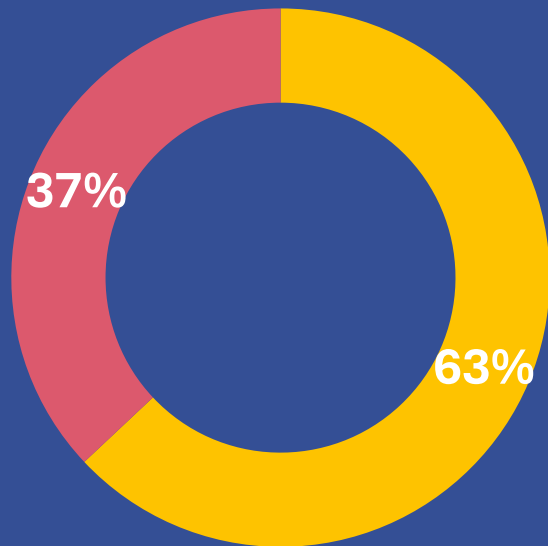
Implementation of blended mobility by sector



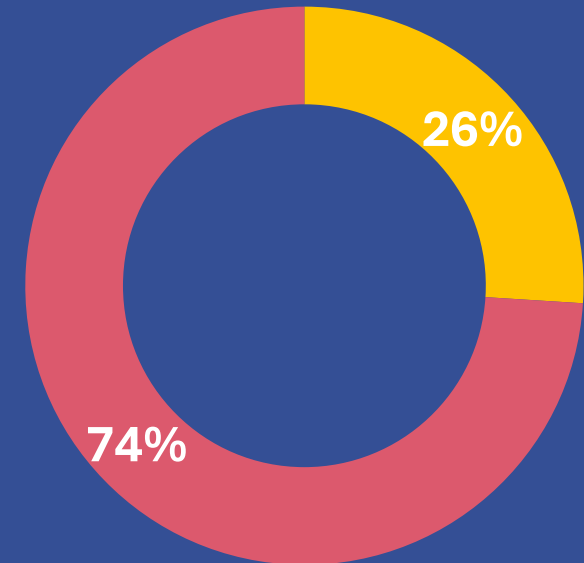


Institutional understanding of blended mobility compared with implementation

Does your institution have a clear understanding of how to implement blended mobility?



Has your institution implemented blended mobilities?

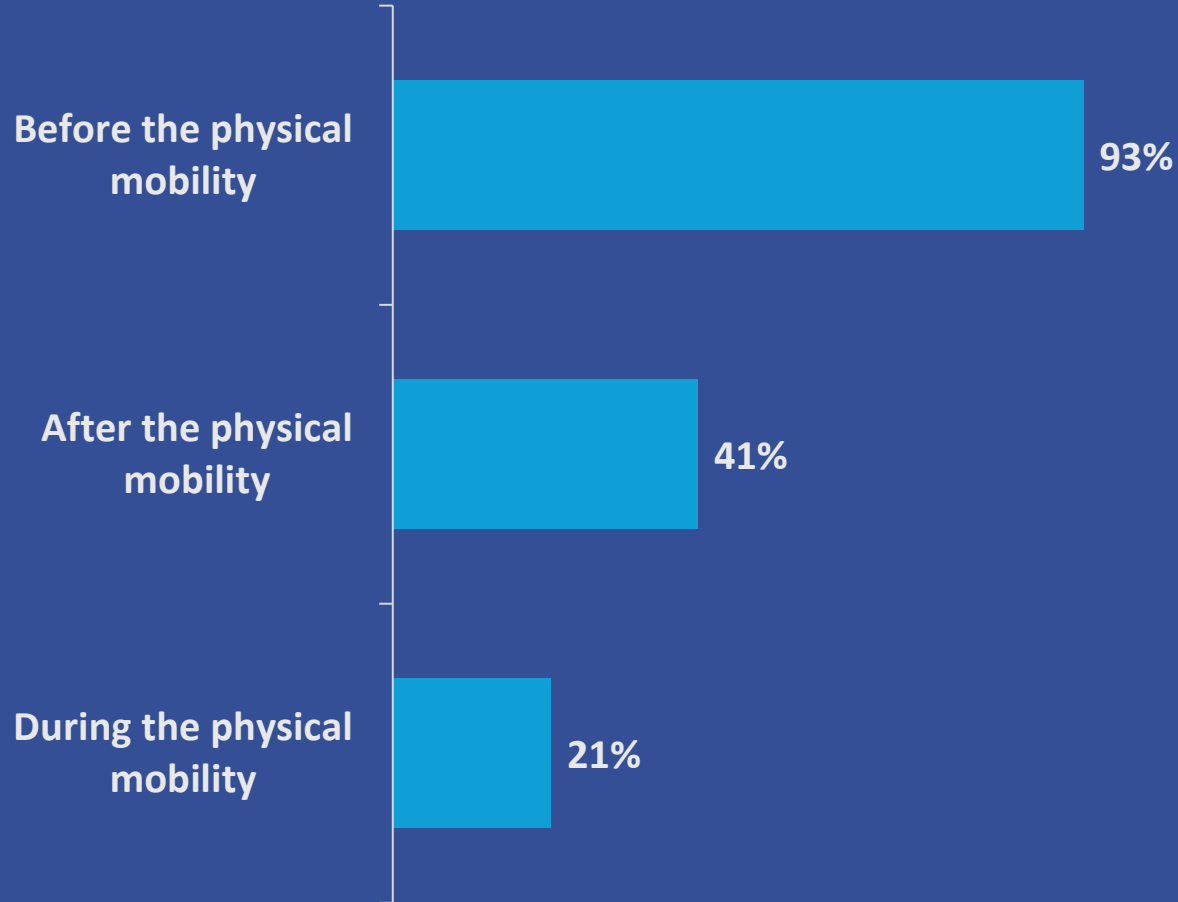


■ Yes ■ No

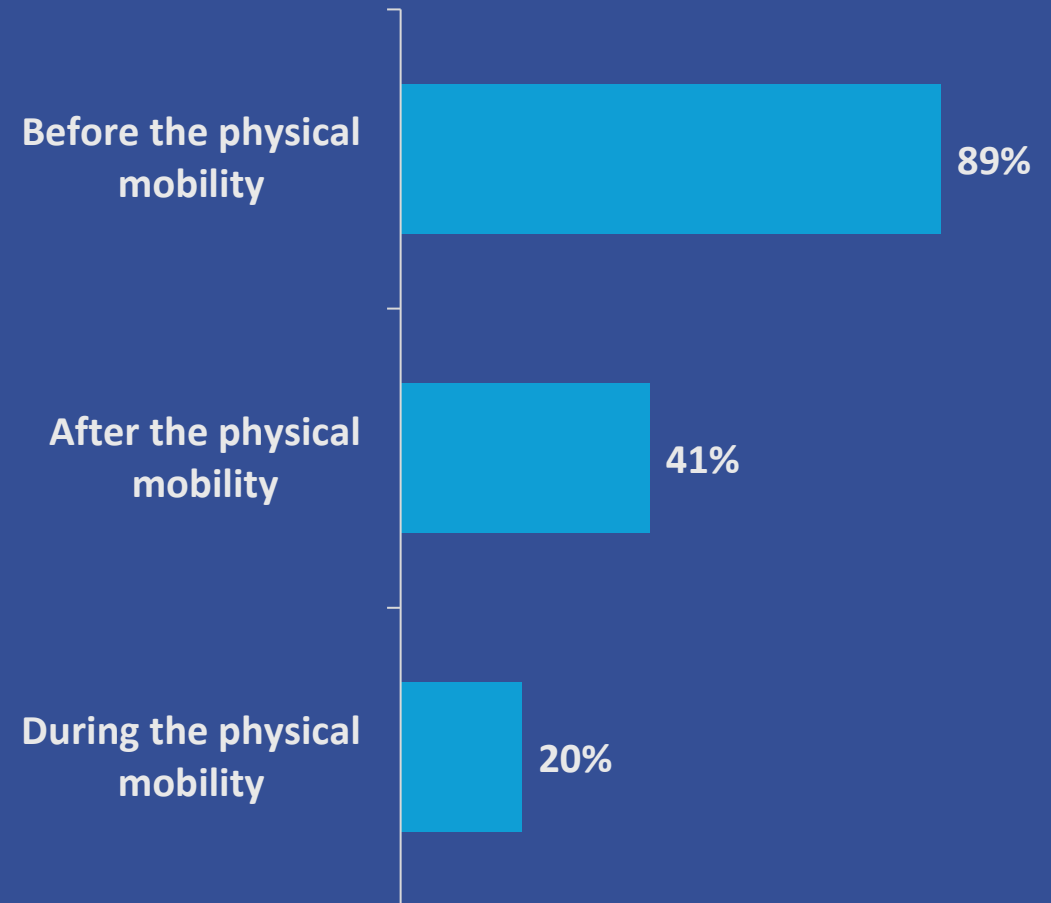


Timing of the virtual component

LEARNERS (n=323)

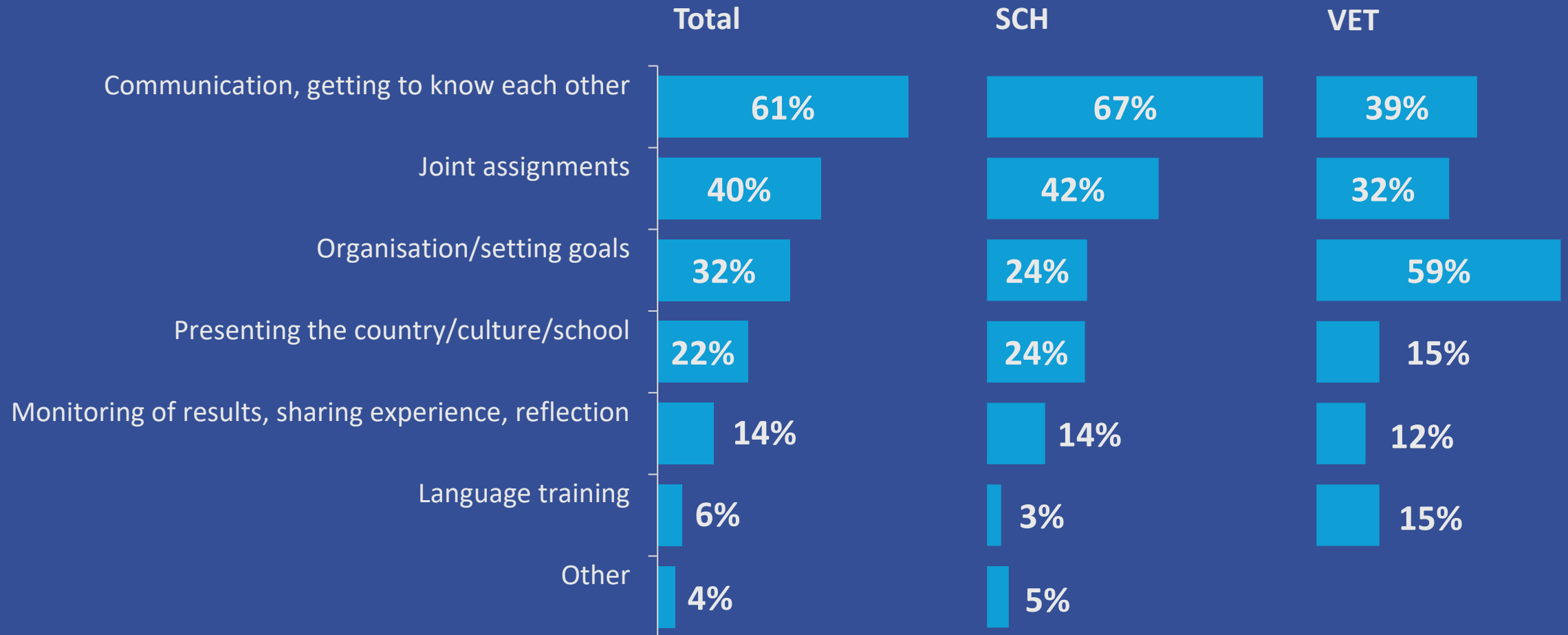


STAFF (n=119)



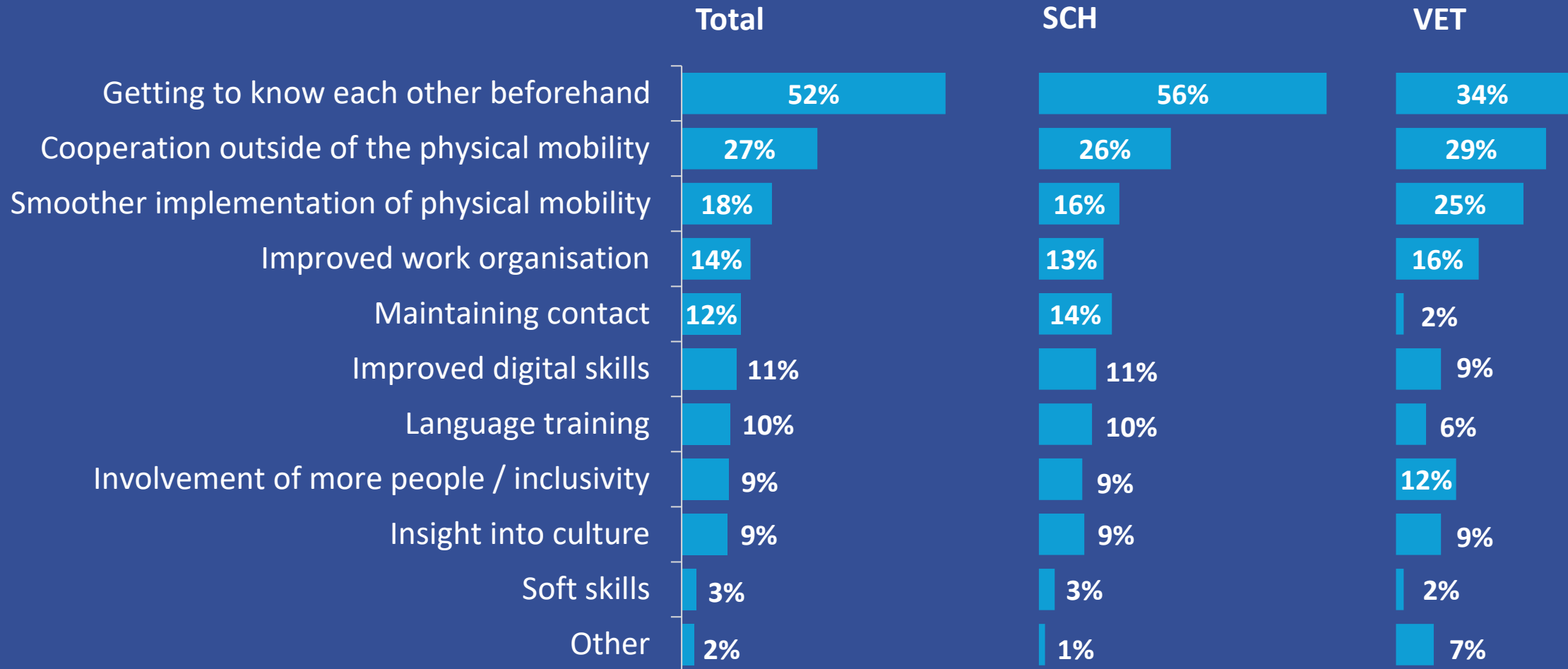


Reported content of the virtual activity for learners in blended mobility (n=265)



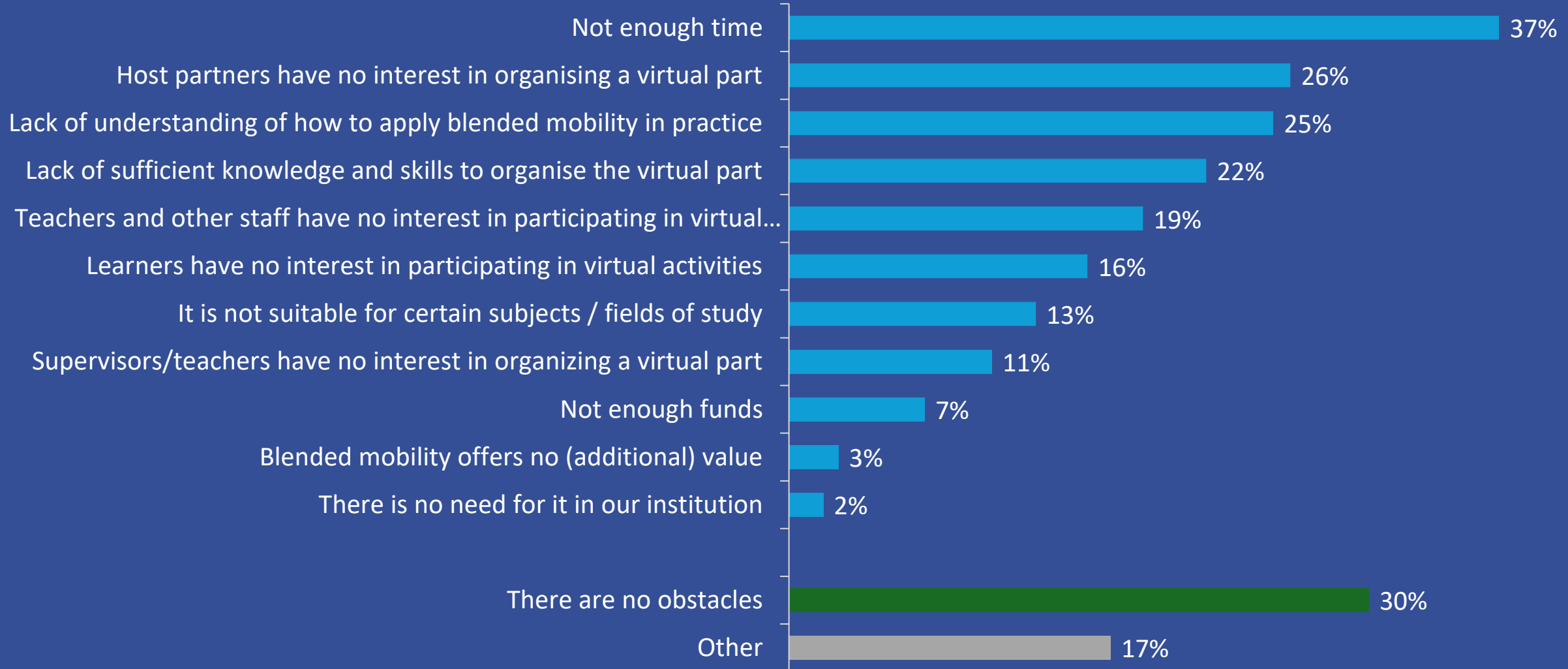


What benefits has blended mobility brought? (open-ended, n = 327)





Reported obstacles to the implementation among respondents with experience in organising blended mobility (n=340)



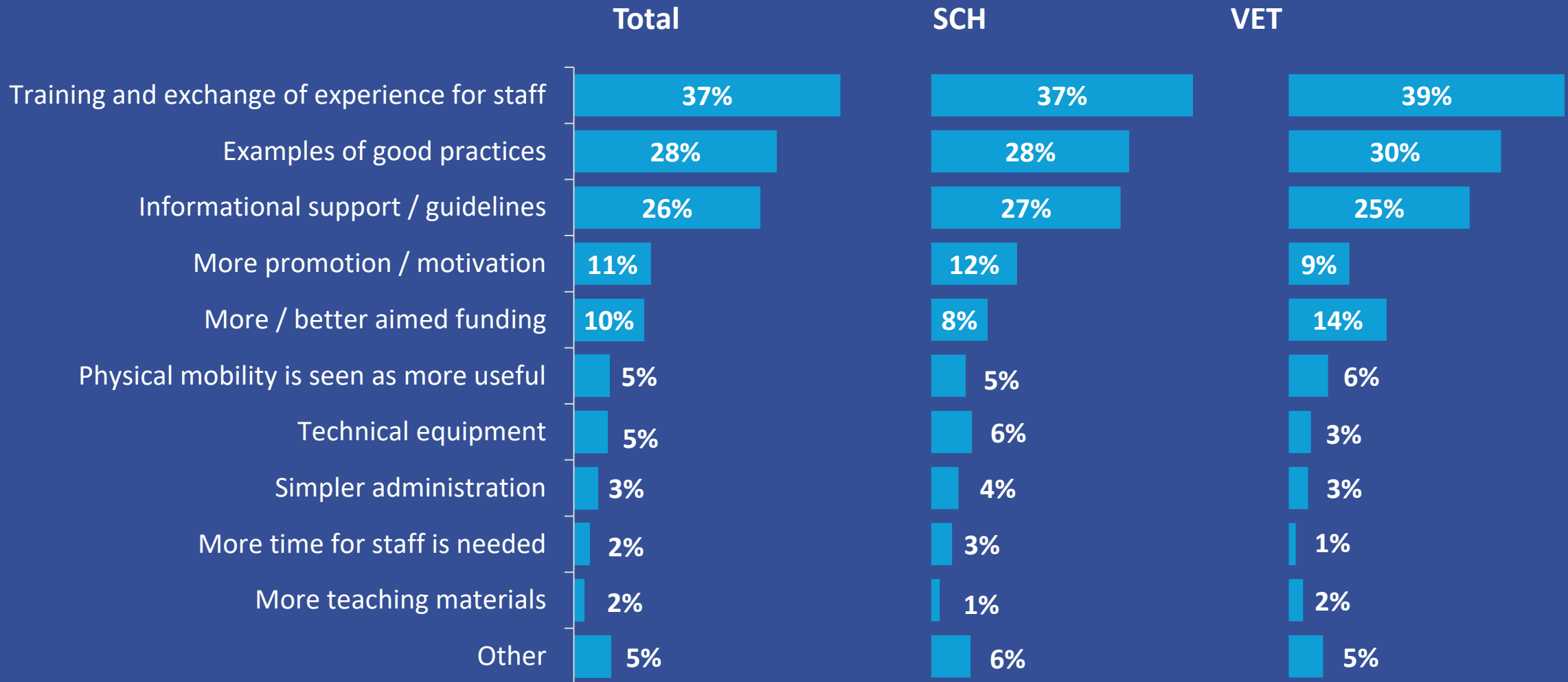


Reported obstacles to the implementation among respondents without experience in organising blended mobility (n=948)





Suggestions to National Agencies (n=877)





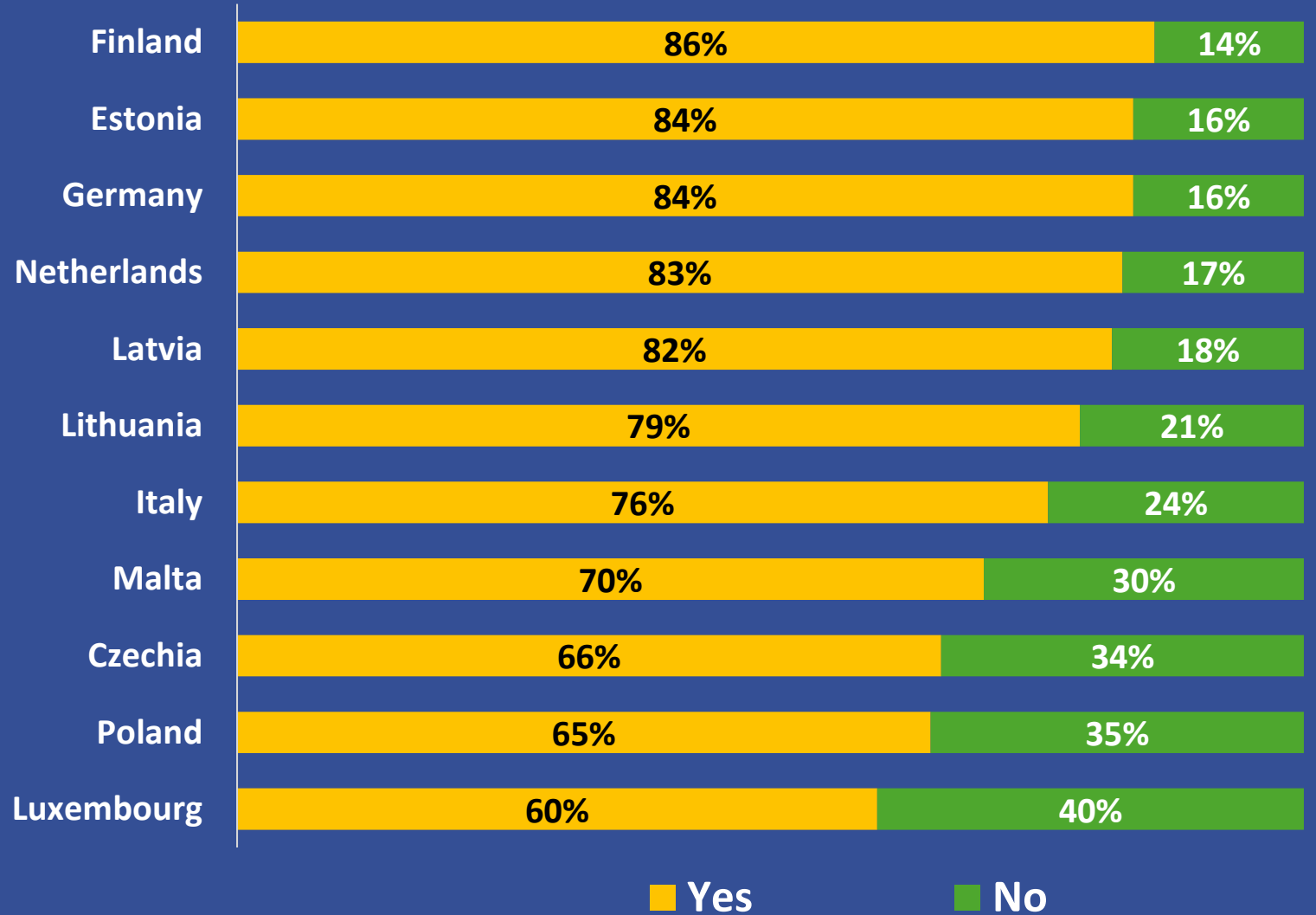
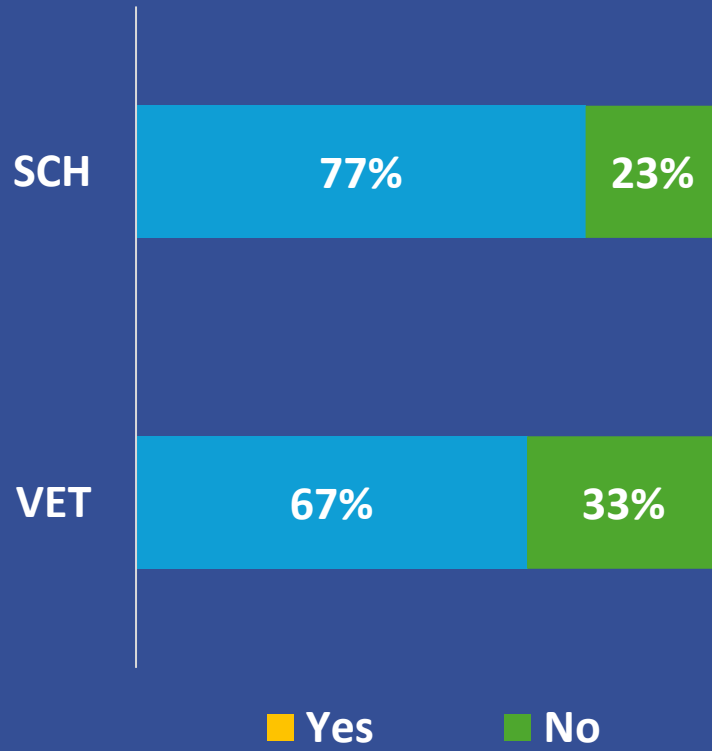
Final thoughts

- A lot **more work to be done** (on the report but also regarding blended mobility)
- Clear **guidelines** are highly necessary!
- Only do it if it **adds value!**

- On a positive note...



Do you see the opportunity or need for organizing blended mobility in the future? (n = 972)



Thank you!

Questions?

