



Erasmus+ Capacity Building in Higher Education (CBHE)

Music Across Borders

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Purpose & context

Support the **quality, modernisation** and **responsiveness** of **Higher Education** institutions and systems of third countries (next slide)

In line with the **Sustainable Development Goals (SDGs)**, the **Paris Agreement**, **Global Gateway (GG) investment packages** and the **Pact for Mediterranean** in its target countries

Format & Purpose

- **International cooperation projects**
- Focus on the **needs of the third countries** not associated to the Erasmus+ Programme



Priorities

- **EU Erasmus+ Programme overarching priorities**
- **Erasmus+ GG related priorities**
- **Pact for the Mediterranean priority**

Multilateral partnerships between **organisations active in the field of higher education**



Purpose & context

Why Capacity Building in Higher Education?

- The **role of international cooperation** in strengthening higher education systems
- Erasmus+ CBHE as a **framework for cooperation** between European and partner-country higher education institutions
- **Linking** higher education, employability, innovation and societal development
- **Moving** from individual institutional projects towards **sustainable** institutional and systemic change



For example : Music Across Borders / Global Gateways:
positioning music and the creative sector within broader higher-
education and societal priorities

Consult and closely follow the call conditions defined in the Programme Guide this year



Eligible Regions & countries (Least Developed Countries) - refer to Programme guide

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Georgia*, Moldova, Ukraine
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel*, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria, Tunisia
Asia (Region 5a)	<u>Bangladesh</u> , Bhutan, <u>Cambodia</u> , China, DPR Korea, India, Indonesia, <u>Laos</u> , Malaysia, Maldives, Mongolia, <u>Myanmar</u> , <u>Nepal</u> , Pakistan, Philippines, Sri Lanka, Thailand, Vietnam
Central Asia (Region 6)	<u>Afghanistan</u> , Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7a)	Iran, Iraq, <u>Yemen</u>
Pacific (Region 8a)	Cook Islands, Fiji, <u>Kiribati</u> , Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, <u>Solomon Islands</u> , <u>Timor-Leste</u> , Tonga, <u>Tuvalu</u> , Vanuatu
Sub-Saharan Africa (Region 9)	<u>Angola</u> , <u>Benin</u> , Botswana, <u>Burkina Faso</u> , <u>Burundi</u> , Cameroon, Cabo Verde, <u>Central African Republic</u> , <u>Chad</u> , <u>Comoros</u> , Congo, <u>Congo - Democratic Republic of the</u> , Côte d'Ivoire, <u>Djibouti</u> , Equatorial Guinea, <u>Eritrea</u> , Eswatini, <u>Ethiopia</u> , Gabon, <u>Gambia</u> , Ghana, <u>Guinea</u> , <u>Guinea-Bissau</u> , Kenya, <u>Lesotho</u> , <u>Liberia</u> , <u>Madagascar</u> , <u>Malawi</u> , <u>Mali</u> , <u>Mauritania</u> , Mauritius, <u>Mozambique</u> , Namibia, <u>Niger</u> , Nigeria, <u>Rwanda</u> , <u>Sao Tome and Principe</u> , <u>Senegal</u> , Seychelles, <u>Sierra Leone</u> , <u>Somalia</u> , South Africa, <u>South Sudan</u> , <u>Sudan</u> , <u>Tanzania</u> , <u>Togo</u> , <u>Uganda</u> , <u>Zambia</u> , Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, <u>Haiti</u> , Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname, Trinidad & Tobago

* As defined in the Programme Guide



CBHE | Strands



Strand 1: Fostering access to cooperation in Higher Education

- Duration (months): 24 or 36
- Funding:
EUR 200.000 to
EUR 400.000



Strand 2: Partnerships for transformation in Higher Education

- Duration (months): 24 or 36
- Funding:
EUR 400.000 to
EUR 800.000



Strand 3: Structural reform projects

- Duration (months): 36 or 48
- Funding:
EUR 600.000 to
EUR 1.000.000
- Involvement of the national competent authority (e.g. ministry) responsible for higher education

Three types of CBHE projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
Involving HEIs from only <u>one</u> eligible <u>third country</u> not associated to the Erasmus+ Programme open only for Regions 2, 3, 5a, 6, 7a, 8a, 9	Involving HEIs from <u>several</u> eligible third countries not associated to the Erasmus+ Programme from <u>one eligible Region</u> open for all eligible Regions	Involving HEIs from <u>several</u> eligible third countries not associated to the Erasmus+ Programme belonging to <u>more than one eligible Region</u> open for all eligible Regions

* Please consult the call conditions defined in the Programme Guide



Erasmus+ overarching priorities per regions (strans1&2)

Green Deal

- Regions 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

Digital Transformation

- Regions 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

Integration of migrants

- Regions 1, 2, 3, 5a, 9

Governance, peace, security and human development

- Regions 1, 2, 3, 5a, 9, 10, 11

Sustainable growth and jobs

- Regions 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

Please check the
description per
Region in the
[Funding and
Tenders Portal](#)

(Strand 3) all Erasmus+ overarching priorities apply



Global Gateway in CBHE

Relevant Regions:

- **Asia (R5a)**
- **Central Asia (R6)**
- **Pacific (R8a)**
- **Sub-Saharan Africa (R9)**
- **Latin America (R10)**
- **Caribbean (R11)**



Guidelines on Artificial Intelligence



Original content and authorship

Intellectual property rights and the originality of submitted work are to be respected under the Erasmus+ programme. **All applications for projects must contain original content authored by the applicant or partner organisations or consortium members jointly applying for a grant.** Where a third-party content is referred to, proper attribution and acknowledgment of intellectual property rights must be given. Failing to meet these criteria through acts of **plagiarism makes a proposal ineligible for consideration** (confirmed violation of intellectual property rights represents an exclusion situation under the EU Financial Regulation).

It is therefore for applicants to ensure that their **proposals are thoroughly original, properly cite all sources, and comply with the applicable intellectual property rules and ethical guidelines** to avoid the risk of rejection.

If considering the **use of generative artificial intelligence (AI) tools** for the preparation of the application, applicants should be conscious of the potential of plagiarism and should exercise careful consideration to ensure the application's appropriateness and accuracy, its compliance with intellectual property regulations, as well as its **original content**.



CBHE | Award criteria & evaluation



1. Relevance of the project
30/100

2.1. Quality of the project design and implementation
30/100

2.2. Quality of the partnership /cooperation arrangements
20/100

3. Sustainability, impact and dissemination
... 20/100

Step 1: Evaluation process

- Experts from **27 countries**, gender equality, south/north, east/west, **sectors of activity**

Step 2: Ranking of proposals

- At least the threshold of **60% of the total score** (i.e aggregate score of the 4 award criteria).
- At least the threshold of **50% of each criterion**.

Proposals will be ranked in descending order **by Region and by Strand**.

Step 3: Consultation of the EU Delegation(s)

- Only projects that have passed successfully the consultation of the EU Delegation(s) will be maintained for an EU funding, **within the limits of the available budget per region**.

Award criteria

AC1: Relevance of the project

Purpose

- Contributes to broader EU policy objectives, in particular the Global Gateway strategy (where applicable)
- Addresses pre-defined regional priorities (see description under each region/topic in F&TP) for the target Region(s) and is relevant to the objectives and activities of CBHE and specificities of the Strand
- Adequate response to current needs of the target country(ies) or Region(s) and of the target groups & considers the needs of participants with fewer opportunities

EU Values

- Relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination → **in practice!**

Objectives

- Based on a sound needs analysis; clearly defined, specific, measurable, achievable, realistic (for **each** participating country and **each** HEI)
- They address issues relevant to the participating organisations and development strategies for higher education in the eligible third countries not associated to the Programme

EU added value

- The proposal demonstrates that similar results could not be achieved without the cooperation of HEIs from the EU Member States or third countries associated to the Programme and without the EU funding

In particular for Strand 2

- Responds to priority areas for socio-economic growth and autonomy in the given region and focuses on **innovative** elements and **state-of-the-art methods** and techniques in the identified area of intervention
- Global Gateway Priorities considered **highly relevant for Regions 5a, 6, 8a, 9, 10 and 11**

In particular for Strand 3

- Addresses the reform and modernisation of the higher education system(s) in line with the development strategies of the targeted third countries not associated to the Programme
- **Important: Regions 5a, 6, 8a, 9, 10 and 11: non-alignment with the Erasmus+ GG-related investments priorities means that the proposal will fail to fulfil the minimum score under the Relevance criterion.**



Award criteria

AC2.1: Quality of the project design and implementation

Coherence

- Consistency between project objectives, methodology, activities and the budget proposed
- Coherent and comprehensive set of appropriate activities to meet the identified needs and the expected results

Methodology

- The logic of the intervention is of good quality, planned outputs and outcomes are coherent and feasible, and key assumptions and risks have been clearly identified
- The structure and content of the proposal is adequate, i.e. the choice of objectively verifiable indicators, data availability, baseline data, target values, etc.

Work plan

- Quality and effectiveness of the work plan are in line with their objectives and the deliverables
- The relation between the resources and the expected results is adequate and the work plan is realistic, with well-defined activities, time-lines, clear deliverables and milestones

Budget

- Cost efficiency and appropriate financial resources for a successful implementation of the project

Quality control

- Control measures (continuous quality evaluation, peer reviews, benchmarking activities, mitigating actions etc.) and quality indicators ensure a project implementation of high quality

Environmental sustainability

- The project is designed in an eco-friendly way and incorporates green practices in different project phases



Award criteria

AC2.2: Quality of the partnership and the cooperation arrangements

Management

- Solid arrangements are foreseen
- Timelines, governance structures, collaboration arrangements and responsibilities well defined and realistic

Composition

- Appropriate mix of organisations with the necessary competences relevant to the objectives of the proposal and to the specificities of the Strand
- Most appropriate and diverse range of non-academic partners.
- **For Region 2 countries: for Strands 1 and 2** priority will be given to projects that involve HEIs from non-capital and/or rural and/or more remote regions.
- **For Region 5a, 6, 7a, 8a countries: for Strands 1 and 2** priority will be given to projects that involve HEIs or organisations from least developed countries

Tasks

- Roles and tasks are assigned on the basis of the specific know-how, profiles and experience of each partner and are appropriate

Collaboration

- Effective mechanisms to ensure efficient collaboration, communication and conflict resolution between the partner organisations and any other relevant stakeholders

Commitment

- The contribution from the project partners is significant, pertinent and complementary
- The proposal demonstrates the partners' involvement, commitment and ownership of the project's specific objectives and results, in particular from the third countries not associated to the Programme

In particular for Strand 2

- The proposal involves relevant non-academic organisations and stakeholders that will bring an innovative added-value to the proposal objectives. For proposals that aim to supporting value chains in key priority areas of investment at national or regional level, the private sector are included in the partnership and clearly engaged at all necessary levels.

In particular for Strand 3

- The proposal demonstrates that the competent national authorities for higher education are strongly involved in the steering and implementation of the action.



Award criteria

AC3: Sustainability, impact and dissemination of the expected results

Exploitation

- How the outcomes of the project will be used by the partners and other stakeholders; how multiplier effects will be ensured and it provides means to measure exploitation within the project funding time and after

Communication & Dissemination

- Clear and efficient communication plan and a strategy for the dissemination of results, appropriate activities and their timing, tools and channels to be spread effectively to all relevant stakeholders and non-participating audience, reaching out and attracting relevant stakeholders to the outcomes within and after the project's funding time

Impact

- Tangible impact on its target groups and relevant stakeholders at local, national or regional level,
- Measures, goals and indicators to monitor progress and assess the expected impact at individual, institutional and systemic level

Sustainability

- Explains how the project results will be sustained financially (after the end of the funding) and institutionally, how the local ownership will be ensured and where relevant, how the private sector will be engaged during and after the project funding

In particular for Strand 1

- Ensures a continuous and sustainable response to the existing barriers and the **increase of accessibility** of students/staff with fewer opportunities to the learning opportunities and resources offered by the HEIs.
- Is likely to increase the **international cooperation capacities** of institutions in third countries not associated to the Programme.

In particular for Strand 2

- Ensures significant impact on the institutions of the third countries not associated to the Programme, in particular on the development of their **innovation capacities and the modernisation** of their governance, in **opening** themselves up **to the society** at large, the labour market and the wider world.
- Demonstrates potential for wider impact on the society and/or the **economic** sector.

In particular for Strand 3

- Demonstrates how the project results will lead to policy reforms or **modernisation in** higher education at systemic level.
- **In regions 5a, 6, 8a, 9,10 and 11, the proposal demonstrates how the project results will lead to a sustainable engagement of the higher education institutions and sector in the given Erasmus+ Global Gateway-related priority area.**



Next Call ?



There will be a reshuffle as there is a new **MFF** as from 2027



Pobably novelties (still to be decided by the DGs) on the timing



- overreaching priorities a probable stability
- emphasis on Union Mediterranean and other regions/countries
- EAC Reserve rights to add priorities and initiatives



Stay vigilant by the end of December, when the Program Guide will be out



How to submit a proposal?

- **Where?**

Applications must be submitted through the [European Commission's Funding & Tender Opportunities Portal](#) (F&TP) using the Portal Submission System:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- **Who?**

Proposals must be created and submitted by a contact person of the coordinating organisation

- **When?**

Publication on EU Funding & Tenders Portal: **TBD**

Proposal submission opening: **TBD**

Deadline: [see F&TP pages of the call and related topics / regions](#)

[Applicants are highly recommended to submit proposals at least 48 hours prior to the call deadline.](#)



Thank you



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