

16 - 19 September 2026

TCA

Music Across Borders: Building Sustainable Partnerships in Higher Music Education

"Giuseppe Verdi" Conservatoire

Milan (IT)



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Erasmus Mundus Joint Master Degree

Francesco Girotti

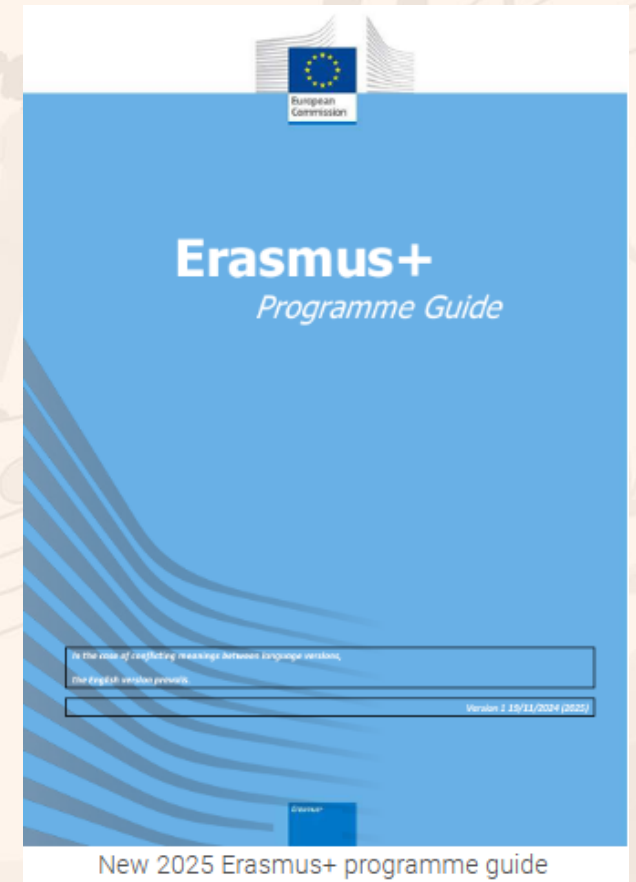
University of Bologna



What is an Erasmus Mundus Joint Degree?

High-level **integrated** transnational study programmes at Master level delivered by an international **consortium** of higher education institutions (HEIs) from different countries worldwide and, where relevant, other educational and/or **non-educational partners** with specific expertise in the study areas/professional domains.

The specificity of EMJMs lies in the **high degree of jointness/integration** among the participating institutions and the excellence of their academic content.

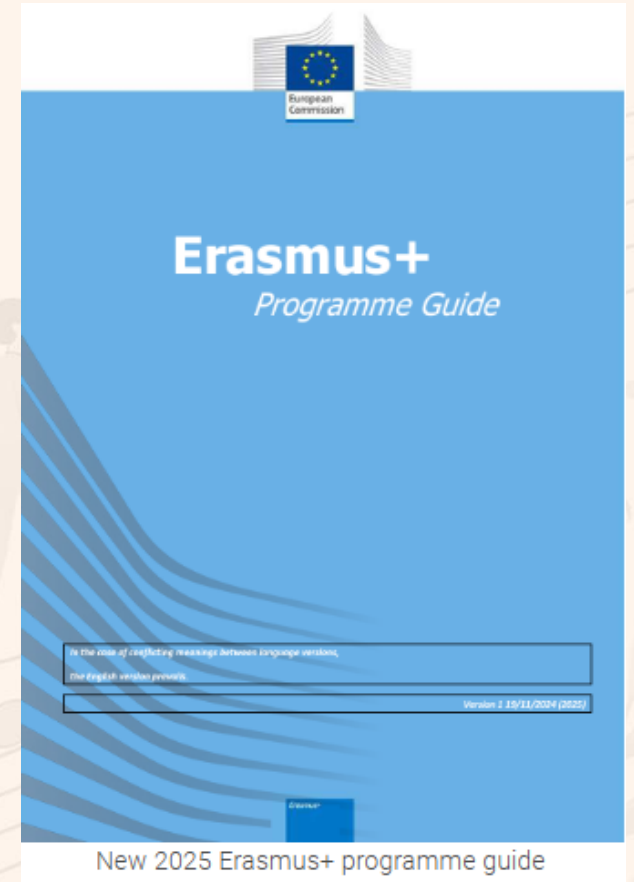


Definitions

Joint Programmes: Higher education programmes jointly designed, delivered and fully recognised by two or more higher education institutions

Double/Multiple Degree: (At least) two separate degree certificates awarded to a student upon successful completion of a joint programme. Each degree must be signed by the competent authority of the institution concerned, and recognised officially

Joint Degree: Single degree certificate awarded to a student upon successful completion of a joint programme, signed by the competent authorities of two or more of the participating institutions jointly and recognised officially.





Requirements

Be delivered by a **consortium** of HEIs (Minimum 3 HEIs; at least 2 from EU or Associated Countries but it is open to Third Countries as well). **Non-academic partners can participate.**

All Full Partners, when they are HEIs, must be “**Degree-Awarding**”

Mandatory Mobility: at least 2 semesters of Physical Mobility in 2 Countries (30 ECTS). Virtual mobility possible only in addition to mandatory semesters. + **Mobility of Staff and Invited Scholars**

Award either a **double/Multiple** or **Joint Degree**.

Enroll students **from all over the world**,

Funding: Scholarship for students (1400€/months) + Contribution for Institutional costs (750/month/student) for 4 consecutive editions of the Programme (50 Scholarships in total) and max. 1,8 million for institutional costs

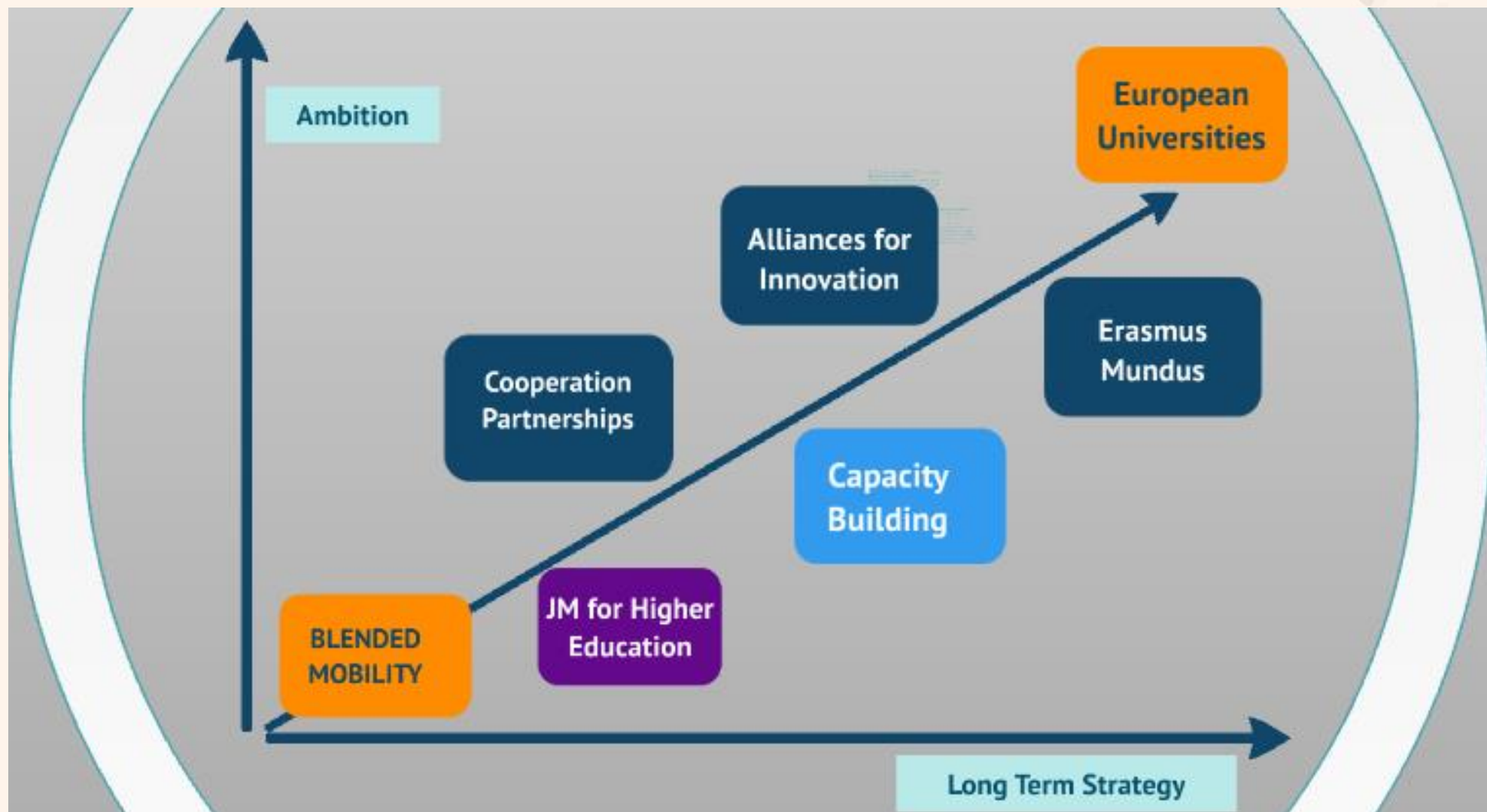
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What are Joint Programmes?



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UNIV 1



UNIV 2



UNIV 3



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UNIV 2

UNIV 2



TITLE

Integration level

Highest level of Integration (Erasmus Mundus)



Joint Administration of students and ad hoc services

Joint QA measures

Shared budget and tuition fees

Jointly developed curriculum from scratch

Focus on international students

QA measures standards jointly agreed

Curriculum based on existing courses/ exploitation of excellences, developing new paths, comparing LO

Jointly agreed students' services and standards

Fees based on own institution tuition policies

Focus on local students

Curriculum based on existing comparable courses

Lowest level of Integration (double degrees)

The Erasmus Mundus «peculiarities»

Philosophy of “**Consortia**” and
“**Integration**”

To be applied to **curriculum development** as well as to the **administration and management** of a Joint Programme

Unlike all other EU projects, Erasmus Mundus is about **implementation**, rather than **development**



The Erasmus Mundus «peculiarities»

EMJMD proposals at application stage must present fully developed joint study programmes, ready to run and to be advertised worldwide immediately after their selection

At application stage full partner HEIs must demonstrate to have fulfilled the external Quality Assurance (QA) requirements of their jurisdiction for the joint programme.



«I have been invited in a Mundus application»

Before starting the writing of the application, the consortium has to develop the joint Programme

- a) Using an existing one, already accredited, and revise it
- b) Develop a new Programme from scratch (to be accredited before the application)

Activating relevant actors

Ensuring institutional commitment (Leadership at Central/Faculty level)

Creating transnational «hybrid groups»

- a) Academic staff
- b) Erasmus Mundus experts
- c) Study programme developers/accreditation/QA officers

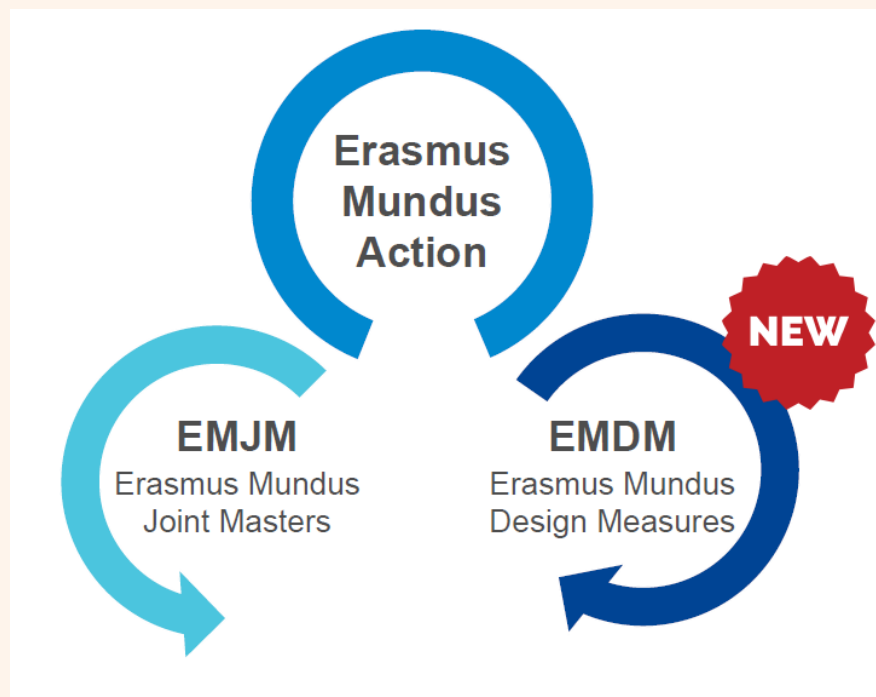
Ensure common understanding of the Call and the meaning among the partnership



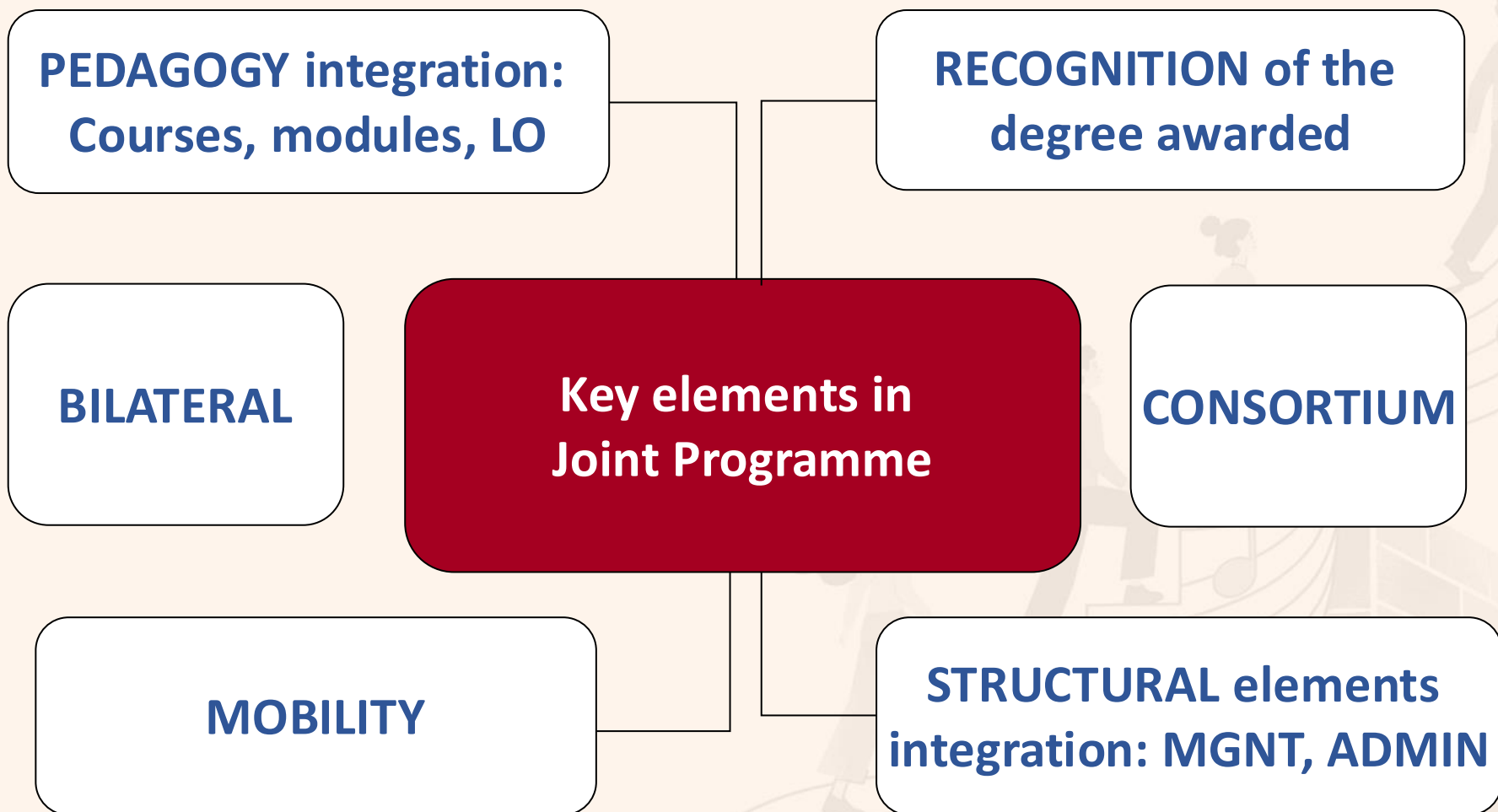
Consider the «Design Measures»

Lot 2: Erasmus Mundus Design Measures (EMDM)

Funding to **design** a joint study programme which might lead to an EMJM application.



EMDM funds the **development** of the Programme (15 Months, 60,000€ lump sum, Unilateral project. Deliverables: needs analysis, study programme, accreditation, consortium agreement)



**PEDAGOGY integration:
Courses, modules, LO**



**Key elements in
Joint Programme**

**Definition of the professional
and cultural profile:**

- Needs analysis
- Market analysis
- Unique selling proposition
- Innovation
- Support from Associate & LM representatives

Development of the study programme

Definition of Common Learning Outcomes

- At programme level
- At module and unit level
- Defining Core courses, Methodological courses and study tracks/specialisation

**Curriculum based on
existing study programmes**

Might not need a re-accreditation
Agreement of recognition of the degree

New study programme

(in some Countries mandatory for a JD)

Accreditation through national procedures
Accreditation through European Approach

**RECOGNITION of the
degree awarded**

**Key elements in
Joint Programme**



**Key elements in
Joint Programme**



MOBILITY

Is there a perfect Mobility plan?

What to consider:

Sustainability of multiple mobilities
Entry/enrolment institutions
Integration of the cohort
“the first semester option”
The “third semester option”

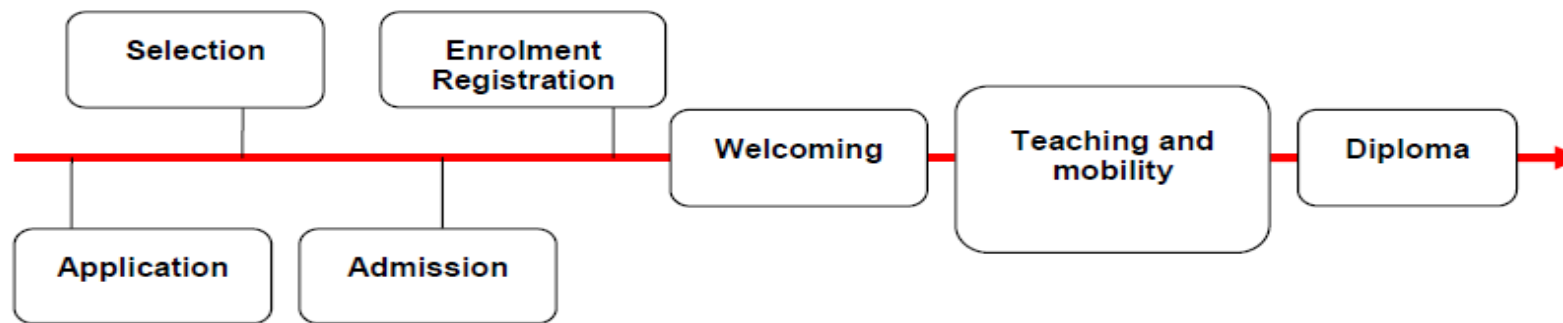
Is there a perfect Mobility plan?

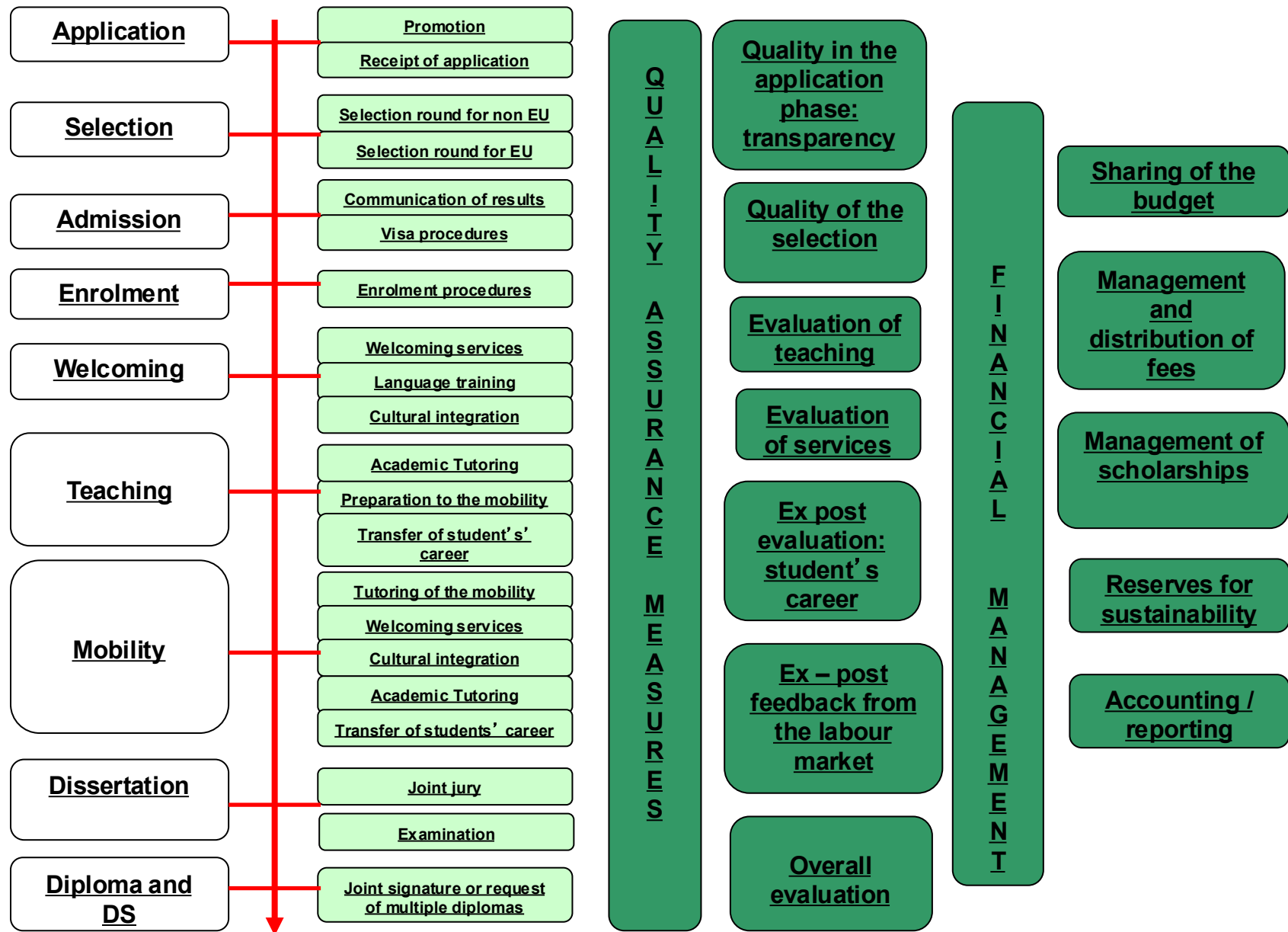
Models:

Multiple mobility (“trip”)
1 year + 1 year
Multiple/single enrolment HEIs
Specialised tracks (with many partners)

**Key elements in
Joint Programme**

**STRUCTURAL elements
integration: MGNT, ADMIN**





Why a Joint Programme?

Developing a joint programme is a long and difficult path requiring extra efforts, costs and institutional commitment. It requires the involvement of different actors at institutional level. Therefore, before starting the process it is important to ask yourself what will be the added value.



The first aim should be to offer a study programme of a different (better) academic quality

Some good reasons...

Increase the level of internationalisation

Increase attractiveness of international students

Foster cooperation in research

Increase the knowledge on HEI systems and the transparency among them

Develop study and research programmes targeted to the new global needs

Provide students with innovative learning methodologies

Foster the professional growth of the staff involved

Foster geographical cooperation

Increase the international reputation



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Thank you for the attention!

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